



# DARAMALAN COLLEGE

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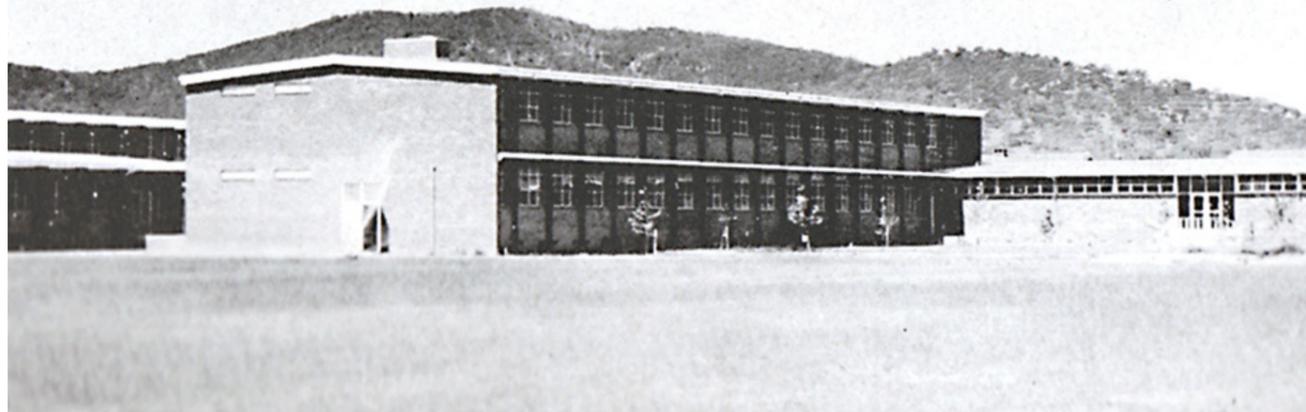
ESTABLISHED 1962

*Strong in Faith*

A COMMUNITY THAT INSPIRES LEARNING,  
NURTURES POTENTIAL AND IS STRONG IN FAITH

THE NAME "DARAMALAN" IS DERIVED FROM A FIRST NATION'S WORD "DARAMALA". WHEN THE GREAT WEDGE-TAILED EAGLE APPEARED IN THE SKY, THE PEOPLE THOUGHT OF THE GREAT SPIRIT WATCHING OVER THEIR LIVES. FOR DARAMALAN, THE EAGLE SYMBOL SIGNIFIES THE GREAT SPIRIT OF GOD WHO ENFOLDS AND PROTECTS US ALL.

WE SPEAK ABOUT OURSELVES AS BEING "EAGLE PEOPLE".



**DARAMALAN COLLEGE  
ESTABLISHED BY THE  
MISSIONARIES OF THE  
SACRED HEART IN 1962**

Daramalan College is a Catholic co-educational school established by the Missionaries of the Sacred Heart in 1962. The current enrolment of over 1500 students come from all parts of Canberra and the surrounding regions.

**DARAMALAN**

Daramalan College is owned and operated by the Missionaries of the Sacred Heart (MSC), a religious society with a long history of education in Australia. Our staff seek to keep alive our founder Fr Jules Chevalier's vision 'to be on earth, the Heart of God'.

Fr Jules Chevalier saw in our youth the hope for the future of the Church and society. His vision was based on his belief in the compassionate love of the Father and of the Son. The spirit of Daramalan emanates from our belief that each student is precious in the eyes of God and will be educated in an environment where God's love can break through into the lives of our students, so that they will grow strong in faith.

**MOTTO**

Our school motto, "Fortes in Fide", means "Strong in Faith". This motto is shared by all four MSC schools in Australia.

**YEAR THEMES**

Daramalan College has chosen six themes which reflect elements of the spirituality of the Missionaries of the Sacred Heart.

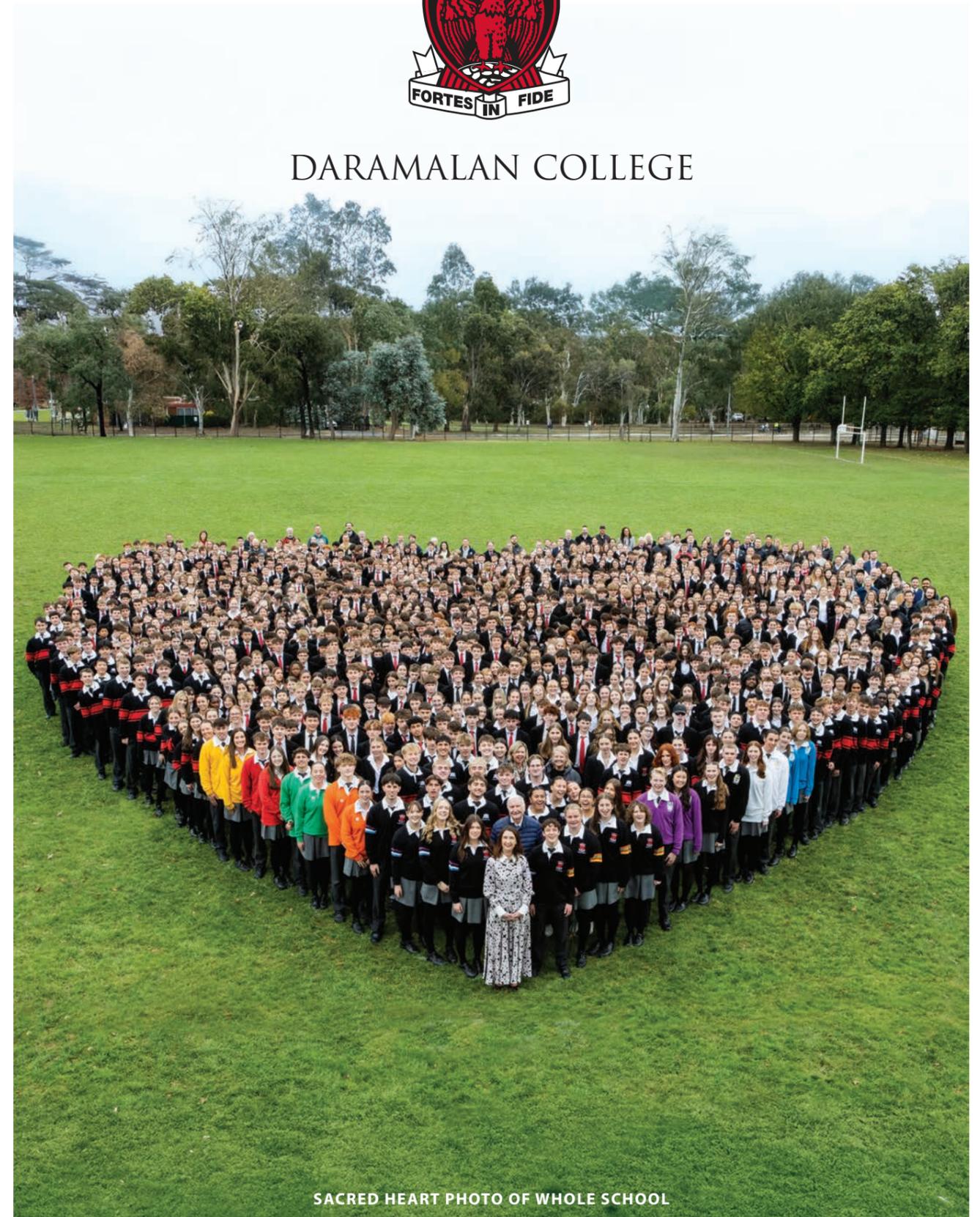
These themes are: Justice, Respect, Faith, Compassion, Hospitality and Forgiveness. Underpinning all of these is the core value of love for God, for others and self.

The College adopts one of the six themes as its liturgical and whole school focus each year.

*Each year, a theme is chosen for the school which reflects the MSC spirituality*



DARAMALAN COLLEGE



SACRED HEART PHOTO OF WHOLE SCHOOL



# VISION

A community that inspires learning, nurtures potential and is strong in faith

# MISSION

To empower and support each student to flourish and develop a love of learning, in the spirit of the Missionaries of the Sacred Heart

## FOR THE MISSIONARIES OF THE SACRED HEART THIS MEANS

The founding belief of the Missionaries of the Sacred Heart, 'to be on earth the Heart of God', continues to be reflected in a college culture that lives Jesus' values of love, faith, compassion, respect, forgiveness, hospitality and acceptance of every individual.

## FOR STUDENTS THIS MEANS

An inclusive, safe environment where the staff understand and care for me, where I am challenged and empowered to take ownership of my learning, and supported to participate fully in college life, while learning skills for life, work and further education.

## FOR PARENTS AND CARERS THIS MEANS

My child is acknowledged, nurtured and supported to find their passion and strengths and maximise their potential in a caring, learning, safe environment which is built on respectful and supportive relationships between all members of the school community.

## FOR STAFF THIS MEANS

I am supported in a collaborative, safe environment that values my opinion, wellbeing, professional and personal growth, and where I am a member of a committed, compassionate and versatile team delivering high quality education and care for our students.

## FOR EMPLOYERS AND TERTIARY EDUCATION PROVIDERS THIS MEANS

Daramalan students are resilient, reliable, self-motivated individuals and team members who are effective communicators, problem solvers, and ready to transition successfully to life after school.

## FOR THE GOVERNMENT AND THE WIDER COMMUNITY THIS MEANS

A college committed to equity, excellence in learning and developing confident, creative, resilient and informed young people, well positioned to lead fulfilling, responsible and productive lives as active members of our society.

The four images that represent the Vision of the College are derived from stain-glass windows found in the Basilica Notre-Dame du Sacré-Cœur in Issoudun, France. Painted by Joanna Howard (Staff) and Sanne Carroll (Year 12, 2015)





## PASTORAL CARE PROGRAM

A school is most effective when a sense of community is carefully fostered so that students feel a sense of belonging and feel supported in reaching their potential. In such an environment, students are best able to flourish personally, spiritually and academically. At Daramalan College we want all members of our community to achieve a sustainable state of positive health and wellbeing, resilience, academic achievement and to be able to build and maintain positive relationships.

Our Pastoral Care system is based on the ethos of the Missionaries of the Sacred Heart. We value the uniqueness of each student, and seek to develop the whole person, guiding them with high expectations, clear supportive networks and opportunities to explore their faith and leadership. This also means that education is seen as a partnership between parents, teachers and the student and we place great importance on working and communicating with parents.

The Pastoral Care Program is an integral part of our student wellbeing system, where we aim to create a safe environment for students to learn, make friends and develop confidence. To achieve this, we have a sequential and coordinated program that is tailored to meet

the needs of students at their stage of development. The program focuses on evidence based approaches built on The Peer Support Program and The Resilience Project (TRP). TRP focuses on developing Gratitude, Empathy, Mindfulness and Emotional Literacy. It involves promoting student wellbeing both personally and academically.

The Pastoral Care Program is designed to:

- develop knowledge and skills relevant to and experienced by adolescents
- assist students to make well informed and appropriate choices in all facets of their lives
- encourage students to engage in safe behaviours.
- The Peer Support Program for Year 7 and The Resilience Project for Years 8-10

The Pastoral Care Program together with class teachers, Pastoral Tutors, Pastoral Care Advisors, House Coordinators, Assistant Principal, Directors of Pastoral Care and School Counsellors provide a significant source of support for our students. In this way, the true caring ethos of the Missionaries of the Sacred Heart is displayed and we aim to have our students finish their Daramalan years richer in spirit than when they arrived.

We have clear and high expectations of our students

and work closely with them to realise these standards.

We believe that transparent student management practices are vital to ensure that students develop responsibility and self-discipline. To achieve this, we use restorative practice strategies which build healthier interpersonal relationships among members of the community. These practices exist to ensure that students develop responsibility and thoughtfulness in preparation for the adult world.

To support student development, the College has Year 7 and Year 9 Camps each year. These camps aim to foster a sense of belonging by encouraging team activities designed to help students learn to work and play in a team environment. It also teaches them self-reliance and to develop their own initiative in solving real life tasks.

Our annual Year 12 Retreat is an important event in preparing our students for the world beyond schooling.

We aim to have our students finish their secondary school years well prepared for the demands of life in the community and the workforce.





CUTHBERT



FARRER



GOOLAGONG



LAWSON



LYONS



MERRICK



O'BRIEN



PHILLIP

### DARAMALAN PASTORAL CARE STRUCTURE

Each student entering Year 7 or a subsequent year is placed in one of eight Houses.

The structure of each House is comprised of a House Coordinator, Pastoral Care Advisor and Pastoral Tutors.

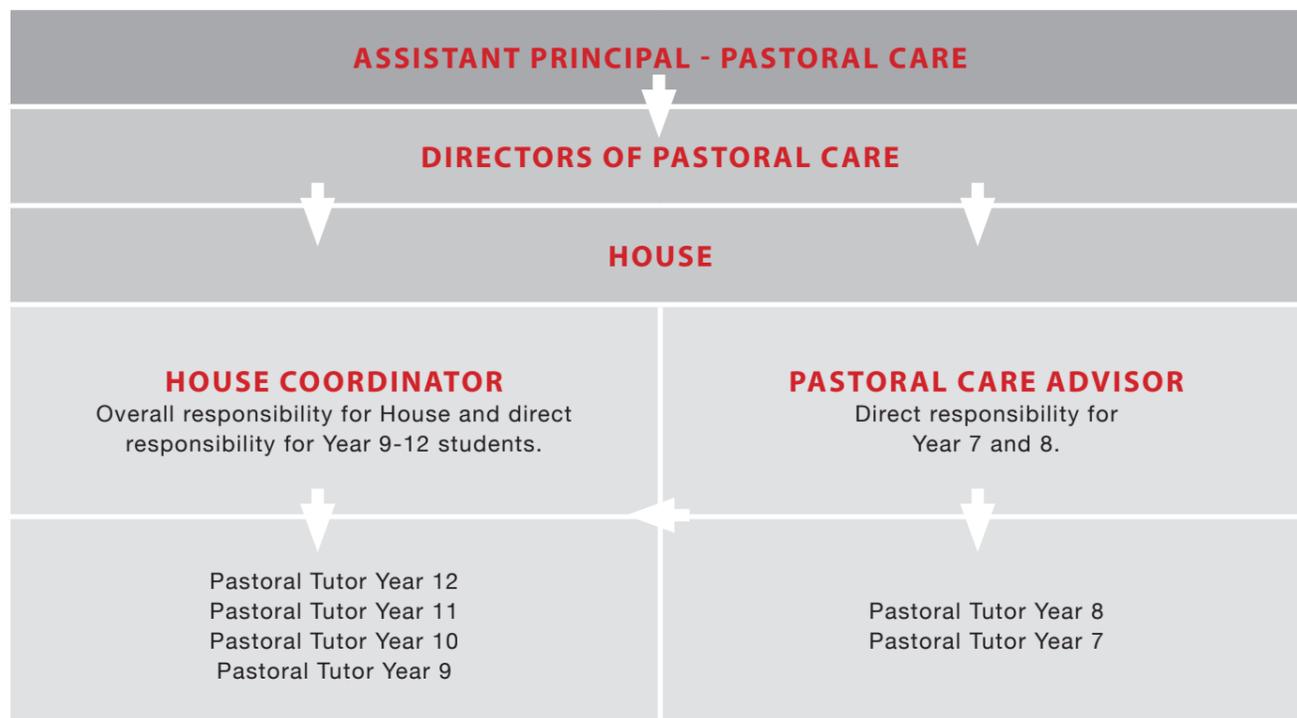
Year 7 students also have the advantage of Year 10 students acting in a Peer Support role

to assist their transition into secondary school.

When a student enters Year 7 the Pastoral Care Advisor assigned to their House is directly responsible for the student during Years 7 and 8 and is the first point of contact for parents.

As the student progresses to Year 9 the House Coordinator assumes direct responsibility for the student and continues with the student in their care until they complete Year 12.

All students meet with their Pastoral Tutor on a daily basis. A pastoral lesson or assembly is scheduled once a fortnight.



CHEVALIER DAY



2026 COLLEGE LEADERS



## Enrolment

Daramalan is committed to educating students from Year 7 to Year 12 with values that reflect the ethos of the Missionaries of the Sacred Heart



### ENROLMENT AT DARAMALAN

When enrolling students, Daramalan endeavours to ensure that parents and students accept the values of the College as laid out in the Daramalan Mission and Vision Statements which outline our goals and objectives and reflect the ethos of the MSC and the mission of the Catholic Church. The quality of the staff, student and parent relationships is formed by these guiding principles.

Daramalan is committed to educating students from Year 7 to Year 12 and parents and students enter into an agreement with the College to support its goals and values, meet contractual obligations and accept reasonable expectations with regard to conduct within and outside of the College.

In our enrolments, we give first priority to siblings of present or past students, children and grandchildren of past students.

Daramalan is an independent Catholic school and priority is given to Catholic students from Catholic schools in the greater Canberra region and surrounding areas.

Whenever possible we accept non-Catholic students from families who share our vision of Christian education. The family priority system applies equally to non-Catholic families.

### INCLUSIVE EDUCATION

Daramalan has a long history of providing excellent support for students with a variety of learning attributes.

Our dedicated Inclusive Education Team is well resourced with highly trained staff. Every student is given the opportunity to learn, achieve and fully participate in a safe, supportive and inclusive learning environment. Students are guided and assisted to achieve their personal best through equitable access to all curriculum and college experiences.

Students with exceptional strength and passion for any subject are invited to apply for curriculum extension. Students who wish to extend their skills can choose to be involved in a variety of external competitions and courses which develop independent problem solving skills and the ability to work effectively within groups.

### UNIFORM

As ambassadors of the College, Daramalan students are required to wear the College uniform as approved by the College Board. It is expected that students will always act and dress in a manner which shows they care for and are proud of their school and community and wish to be identified with it.

### RELIGIOUS EDUCATION

At Daramalan we strive to create a learning environment that reflects the spirit of Christ and we hope to engender in our students a strong belief in God's love as manifested through the heart of Jesus.

As a Catholic Christian community we aim to develop the gospel spirit of freedom, loyalty and concern for one another.

Religious Education is of core importance as a subject. Through it and other opportunities provided for spiritual formation we are able to deepen students' understandings about MSC spirituality and the teachings of Jesus.

We understand that the pastoral and academic aspects of College life cannot be separated. All the staff at Daramalan are committed to the education of the whole child and strive to provide a quality learning environment where each student is known, challenged and supported to always give their best.

### STUDENT LIFE

At Daramalan students are encouraged to embrace their own skills and talents and thus develop as unique individuals.

For students entering Daramalan in Year 7 or subsequent years it is our aim in partnership with parents that their journey

through to Year 12 will enable them to mature into young adults who are prepared academically for the workforce or further study, prepared spiritually to live a life echoing the ethos of the school, and prepared socially to meet with confidence the various challenges ahead of them.

The College recognises and embraces diversity with equitable access for students to a broad variety of programs and facilities.

Advice is available on an individual basis to ensure students are provided with the best possible information to assist them in making decisions that reflect personal choices. House Coordinators, curriculum and careers specialists, as well as classroom teachers, work with each student to ensure enhanced academic outcomes. This includes advice on the balance of class versus free time and the honing of study and writing skills.

If students require additional academic nurturing, school-based programs such as Homework Help, Reading Intervention and tutorials in Mathematics are offered on a regular basis.

### HOMEWORK

Homework is given to enable students to consolidate class work. All students are expected to complete regular homework. Students are required also to

complete assessment tasks such as assignments and reports in conjunction with their regular homework.

Assistance with homework is offered in the Uhr Information Centre through Homework Club, every afternoon from 3:30 to 4:30.

### STUDENT LEADERSHIP

Student leadership provides a powerful means through which the history, ethos and traditions of the College can be passed on.

Leaders can increase the College pride in these traditions and ultimately the spirit within Daramalan. Daramalan has many opportunities for leadership available to students. The formal selection and training processes emphasises the integrity and significance attached to student leadership.

As well as College, Portfolio, House Captains and Peer Support, there are other student leaders chosen for co-curricular activities.

Student leaders provide strong and positive role models, act reliably with initiative and confidence, display commitment and loyalty to the school and the wider community and show maturity in communicating in both student and adult environments.



## CO-CURRICULAR ACTIVITIES

Daramalan students are strongly encouraged to support and participate in co-curricular activities.

For many students, these activities can provide a balance in their lives and are an integral part of their learning journey.

There are a variety of social and cultural activities available to all students including school musical and drama productions, Wakakirri, concert and jazz bands, musical ensembles and choir.

Students may prefer to extend their participation by joining in Community Service, Debating, co-curricular Science, St Vincent de Paul, Sports Coaching and Peer Tutoring or the range of other opportunities that may present throughout each year.

## SPORT

There are many opportunities for all students to participate in lunchtime or weekend competitions.

Daramalan club sports that operate on a seasonal basis are: Basketball,

Cricket, Hockey, Netball, Rowing and Rugby Union.

Daramalan also offers opportunities to represent the school in interschool competitions in a range of sports including athletics, swimming, cross country, football, touch, AFL, tennis, triathlon and cycling.

Students are expected to participate for Daramalan wherever the College offers their activity at a suitable level. Exemptions are granted only in exceptional circumstances. Sports tours are organised regularly by different sporting groups.

## ICT AND LIBRARY

Daramalan has excellent ICT resources. A wi-fi network covers the entire campus and classrooms are equipped with interactive screens. Computer labs cater for more specialized applications such as IT and Graphic Design.

The College has a Bring Your Own Device program for students. Daranet provides a learning management platform and intranet content management system that is accessible within the College and from home. Parents and students

## Student Life

Students are encouraged to embrace their own skills and talents and thus develop as unique individuals

have separate passwords for access to information about school matters including classwork and timetables.

The Uhr Information Centre has an extensive collection of current books and magazines - print and digital - for research and reading. The Library page on Daranet gives students, parents and teachers access to the Library catalogue (Infiniti), research databases and BorrowBox audio and e-books. The college subscribes to e-learning databases, encyclopedias and newspapers.

Teacher-librarians are available to assist students before school, throughout the school day and after hours until 4.30pm. Homework Club is offered by staff in the Information Centre where students have access to a range of teachers from all subject areas.

## VOCATIONAL EDUCATION

Vocational Education and Training at Daramalan is both progressive and active in innovation and enterprise. The College is a Registered Training Organisation and students may elect to study a vocational qualification in Years 9 and 10 in the Business Computing area.



For Year 11 and 12, we offer Business Services which is taught in our fully equipped business centre; Hospitality, where training is delivered in our commercial kitchens; Metal Products and Furniture Making which are taught in specialised areas of our state-of-the-art Trade Training Centre and technology building.

Daramalan promotes and supports students wanting to undertake an Australian School based Apprenticeship (ASbA) in any vocational area if the student can gain employment. Plumbing, electrical, landscaping, business, childcare, commercial cookery are a few examples. ASbAs are an excellent opportunity to gain paid employment and on the job training in conjunction with achieving an ACT Senior Secondary Certificate. This gives students a valuable head start in their chosen careers.

Students studying any vocational course are required to hold a Unique Student Identifier (USI).

## OUTCOMES

In recent years approximately 75% of Daramalan Year 12 students obtain an Australian Tertiary

Admission Rank (ATAR). We provide students with formal AST practice in order to maximise student ATAR results.

Daramalan graduates have gone on to succeed in a wide variety of career studies in universities and other tertiary institutions, and have graduated to play major roles in a variety of careers such as Sport, Law, Art, Drama, Music, Engineering, Medicine, Information Studies, Education Tourism and Hospitality.

For students who wish to go directly into the workforce Daramalan has an outstanding record for its school leavers gaining employment. The status of the Vocational Education and Training program, together with the ASbA scheme, promotes high quality outcomes for students and provides a variety of pathways to future success.

## INDEPENDENCE

Students in Years 11 and 12 have many opportunities to make their own decisions. For example, in their study periods they may leave the school grounds. Recognising that each student will perform best in a supportive,

## Independence

Daramalan students will perform best in a supportive, purposeful, safe and inviting environment

purposeful, safe and inviting environment, Assistant Principals, House Coordinators, Directors of Pastoral Care, the Careers Advisor and Counsellors are available to assist each student to realise their full potential.

This assistance ensures each individual is given the support and guidance needed to make considered judgements and decisions to achieve success and fulfilment by the end of Year 12 and beyond.

## ALUMNI

Former students can maintain friendships via the Daramalan Alumni website and social media which offers free email contacts, regular newsletters and information about school reunions. Contact can also be made through the Daramalan Alumni Social Media.

# Curriculum

## YEARS 7 TO 10 CURRICULUM

The Daramalan College academic program for Years 7-10 adheres to version 9.0 of the Australian Curriculum, encompassing both core and elective subjects. This structure ensures students experience a diverse range of educational opportunities throughout high school.

Year 10 students who have met course requirements along with required attendance in Year 9 and 10, are eligible to receive a Year 10 Certificate. Students may also be eligible to receive a nationally recognised Vocational Certificate after studying a vocational course in Year 9 or 10. Students in each year level study a core set of subjects and are able to choose electives in areas that suit their interests.

### YEAR 7

CORE SUBJECTS	ELECTIVE SUBJECTS			
Religious Education				
English				
Mathematics				
Science				
Health & Physical Education				
HASS (Humanities & Social Sciences)				
History				
Languages	French	German	Japanese	
Performing & Visual Arts	Art	Drama	Music	Dance
Technologies				

### YEAR 8

CORE SUBJECTS	ELECTIVE SUBJECTS				
Religious Education					
English					
Mathematics					
Science					
Health & Physical Education					
Geography					
HASS (Humanities & Social Sciences)					
Languages (continued from Year 7)					
Performing & Visual Arts	Art	Media	Drama	Music	Dance
Technologies					

### YEAR 9

CORE SUBJECTS	ELECTIVE SUBJECTS					
	Performing & Visual Arts	Technology & Design	Languages	HASS	Business Studies, Legal Studies and Information Technology	Project Based Learning
Religious Education	Art	iSTEM	French	Geography	Business Computing	Advanced Inquiry
English	Dance	Food Technology	German	Warfare through the Ages	Introduction to Computer Programming	
Mathematics	Drama	Graphics Technology	Japanese	History Versus Hollywood		
Science	Media	Metal Technology			Entrepreneurship and Law	
Health & Physical Education	Music	Textiles Technology				
History		Timber Technology				

### YEAR 10

CORE SUBJECTS	ELECTIVE SUBJECTS					
	Performing & Visual Arts	Technology & Design	Languages	HASS	Business Studies, Legal Studies and Information Technology	Project Based Learning
Religious Education	Art	iSTEM	French	Geography	Law, Politics & Society	Advanced Inquiry
English	Dance	Food Technology	German	Disasters in History	Economics, Business & Entrepreneurship	
Mathematics	Drama	Graphics Technology	Japanese	A History of Sport in Society	Business Computing	
Science	Media	Metal Technology			Introduction to Computer Programming Continued	
Health & Physical Education	Music	Textiles Technology				
History						

## YEARS 11 AND 12 CURRICULUM

Along with students continuing from our Year 10 classes each year, we welcome into Year 11 a number of students from other schools around Canberra, interstate and overseas.

Daramalan prides itself on producing skilled, independent, self-motivated and self-reliant individuals who complete school ready for the workplace or tertiary studies.

The College ensures that each student is provided with opportunities to develop their own strengths and qualities by offering a varied curriculum of Tertiary, Accredited and Vocational courses.

Daramalan offers a range of courses that have been developed in collaboration with teachers from other ACT Colleges and the ACT Board of Senior Secondary Studies.

Upon the successful completion of Years 11 and 12, students are eligible for the ACT Senior Secondary Certificate.

Students who undertake to study a Tertiary package, are also eligible for an ATAR (Australian Tertiary Admission Rank).

Students who demonstrate the required competencies in Vocational courses will receive a nationally recognised Vocational Certificate in their course of study.

Tertiary Accredited Vocational

English			
Literature			
Essential English			
Religious Studies (Core Year 11)			
Specialist Mathematics			
Specialist Methods Mathematics			
Mathematical Methods			
Mathematical Applications			
Essential Mathematics			
Visual Art			
Music			
Media			
Drama			
Photography			
Dance			
Global Studies			
Economics			
Business Services			
Business Studies			
Digital Technologies			
Legal Studies			
Hospitality			
Continuing French			
Continuing German			
Continuing Japanese			
Exercise Science			
Physical Education Studies			
Biology			
Chemistry			
Earth & Environmental Science			
Physics			
Ancient History			
Modern History			
Psychology			
Sociology			
Design and Textiles			
Design and Emerging Technologies			
Metal Products			
Design and Graphics			
Furniture Making			

Legend to Course selection on right:

- Tertiary study level
- Accredited study level
- Vocational study level



## DARAMALAN COLLEGE

[enrolments@daramalan.act.edu.au](mailto:enrolments@daramalan.act.edu.au)

[www.daramalan.act.edu.au](http://www.daramalan.act.edu.au)

Cowper St Dickson ACT 2602

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