

DARANNEWS

31 October 2025

WEBSITE

DARANET



Upcoming events

- 31 October**
Visual Arts Exhibition 6:00pm
- 5 November**
P2 Whole School Assembly
- 8 November**
6:00pm Performing Arts Showcase
- 10 November**
6:00pm deGaff Opening
- 14-21 November**
Years 11-12 Examinations
- 21 November**
Year 11 AST Trial
- 22 November**
Year 12 2024 Reunion Joe Woodward Theatre
- 28 November**
Daranews Published
Year 10 End of Academic Classes
Year 12 Graduation Dinner

DARAMALAN COLLEGE
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From the Principal



Dear Parents, Staff and Students,

A belated welcome back to Term 4. As we come to the end of the third week of an already short term, the year seems to be passing by very quickly. We have already seen a plethora of activities, events and excursions taking place over the past few weeks. Today marks World Teachers' Day in Australia, and I would like to take this opportunity to acknowledge the work of our staff both inside the classroom and outside in enabling our students to flourish. We are truly blessed as a community to have such dedicated and committed staff here at Daramalan who are willing to go above and beyond every day. The contents of this edition of Daranews are a testament to this. Tomorrow and Sunday mark two important days in our liturgical calendar as a Catholic school, All Saints Day, which will be followed by

All Souls Day. Earlier this month, Pope Leo XIV released his first Apostolic Exhortation, *Dilexi Te*, "I have loved you". At the recent Catholic Leaders Day, **Archbishop Christopher Prowse** shared his thoughts on the document and the mission of Catholic schools in the Archdiocese. I would urge you, if you have time, to take a moment or two, to read the 100-page document set out in five chapters comprising 121 paragraphs, which was started by Pope Francis and completed by Pope Leo XIV. ([Apostolic Exhortation Dilexi te of the Holy Father Leo XIV on Love for the Poor \(4 October 2025\)](#)) As a Catholic school established in the traditions and ethos of the Missionaries of the Sacred Heart, there is much to take from Pope Leo's words and how they reflect and reiterate what I see occurring here at the College each and every day as a school founded in love and the Spirituality of the Heart.

Chevalier Day and the Canonisation of Blessed Peter To Rot

Last Friday we gathered to pay tribute to the founder of the Missionaries of

From the Principal

the Sacred Heart, **Fr Jules Chevalier**. Fr Chevalier died in Issoudun, France, on 21 October 1907, 118 years ago, however, his work lives on through those who followed his mission. Before his death, Fr Chevalier would see this mission, one founded in courage and faith, extend beyond Issoudun in rural France to see his 'Family' - the MSC - working in Central and South America, the Philippines, Australia and the Pacific Islands. As an MSC school, we are part of a bigger Chevalier family with whom this mission continues and has grown. Fr Chevalier's charism finds its origins in his great passion for Jesus Christ, who loves with a human heart. It was timely that the previous Sunday, Mission Sunday for our Church, the first Saint of Papua New Guinea, **Blessed Peter To Rot** was canonised by Pope Leo XIV. Peter To Rot was a lay catechist formed in his faith by the Missionaries of the Sacred Heart. The MSC Superior General, **Fr Abzalton Tovar MSC**, who will be visiting us next month, wrote prior to his canonisation, "In this future Saint, we contemplate the strength of a faith lived from the heart, the courage of love that does not yield to fear, and the radiant witness of a lay missionary who shows us that holiness grows in the ordinary fidelity of daily life." As an MSC school, we too are lay missionaries and are part of a bigger Chevalier family with whom Fr Chevalier's mission continues. As part of our Chevalier Day celebrations, each student and staff member received a card with the image of St Peter To Rot as a gift from the MSC Missions Office.

As is our tradition on Chevalier Day, we gathered as an entire community for our Liturgy of the Word. The theme of our Liturgy was "Hospitality: A Heart that Makes Room". Our guest speaker was **Ms Alison McKenzie**, General Secretary of the Laity of the Chevalier Family, who shared with us her moving story of the hospitality shown to her when she was most in need by the MSCs. We were also invited into the culture of our Ikaile Pasifika Group who shared with us two hymns as part of our Liturgy. We were treated by a further performance by the group as part of the afternoon activities. We were also joined on the day by former Principals **Ms Rita Daniels** and **Mr David Garratt**, along with a number of our former staff. All of the monies raised as part of the afternoon activities support the MSC Missions and clean water projects around the world.

The weather was on our side which enabled the afternoon to be filled with a shared lunch on the oval followed by performances from our talented musicians, face painting, photo booths and novelty sporting activities. There was a real sense of community both during our Liturgy and throughout the afternoon. I would like to acknowledge the work of **Ms Amy Thomas**, **Mr Steve Carroll**, our College, Portfolio and

House Captains, the Pastoral Leaders, **Ms Angela Dunn**, **Mr Michael Jackson**, **Ms Sepi Hawke** and the Pasifika group, **Ms Yvonne Turnbull**, **Ms Heather Chapman**, the Food Technology staff and the College Maintenance team for all of their organisation both prior to the day and on the day to make it such a success.

I would especially like to further acknowledge our 2025 and 2026 Student Leaders for their commitment on the day. They were integral to the success of our day, from start to finish, and I extend my thanks to them on behalf of our entire community. They did an outstanding job across all facets of the day.

Chevalier Day is also a day where we recognise those long serving staff members. This year we were able to acknowledge staff with 20 and 40 years of service to our community. Our thanks are extended to **Ms Joanna Howard** and **Ms Melissa O'Brien** for 20 years of service; and **Mr Scott McQuiggin** and **Ms Dale Seaman** for an incredible 40 years of service to our community.

Tours and Immersions

As I mentioned in my Daranews article at the end of last term, over the recent holiday break we had four tours take place. Each of the tours were a success and provided opportunities for the students beyond the classroom environment. Our thanks are extended to those staff who gave up the majority of their break to accompany the students:

- Japanese Language Tour – **Ms Waka Burrridge**, **Ms Katelyn Riepon**, **Mr Steve Carroll**
- German Language Tour – **Ms Heike Craig**, **Ms Janette Kline**, **Mr Matt Cresswell**
- Literature Tour to the UK – **Ms Caitlin Semmler**, **Mr Matt Maggs**, **Ms Rachel Davies**
- Red Earth Immersion Tour to central Australia- **Ms Jane Waddleton**, **Mr Callum Brown**.

In November our 2025 College Leaders and members of the Environment Group will be travelling to Cambodia as part of a sustainable building project accompanied by **Mr James Keeley**, **Ms Caitlin Semmler** and **Mr Alex Hesterman**. Whilst in Weeks 18 and 19, a group of our students will travel to Melbourne as part of the Australian Catholic Youth Festival (alongside Chevalier and Monivae students). Thank you to **Ms Tina Watson**, **Mr Matt Cresswell** and **Ms Helen Close** who will be travelling with the students to Melbourne.

DTC Midnight - The Cinderella Musical

I had the privilege of attending the College musical, Midnight-The Cinderella Story, during the first week of this term. For



Chevalier Day



Pasifika Group singing at the Liturgy

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many of our students this was their first production, and I would like to acknowledge our senior students who played mentor roles to these students. I had a smile on my face for the entire performance as did the other members of the audience. Congratulations to all of the students involved in the production, be it on stage, as backstage and light and sound crew members, and of course our musicians. I would also like to acknowledge the work of **Ms Angela Dunn, Ms Jess Haynes, Ms Lucy Cronan, Ms Hilda Visser-Scott, Mr Alex Hesterman, Ms Maddie Ward, Mr Jake Anderson, Ms Libbi Wilson** and the College Maintenance team, alongside **Mr Joe Woodward** for their contributions over weeks and months of rehearsals and performances.

Farewell Assembly and Senior Exams

Next week we will be holding our final whole-school assembly for the year. At this assembly we will be acknowledging and farewelling our Year 12 students and presenting the House Cups for 2025. The assembly will also provide an opportunity to present the proceeds of the Charity Walk to our two charities, MacKillop House and St Vincent de Paul Young Nick's program, and to hear from their representatives about the impact that the donations will have.

I would like to take this opportunity to recognise our 2025 College Student Leadership Team: **Tayla Holt, Harry Labouchardiere, Kayla Reimitz, Ruby Gifford, Georgina Geary, Natalie Gordon, Sophie Neighbour and Jacob Eaton**. They have been an amazing team of leaders and we have been privileged to have had them lead our student body this year. I would also like to acknowledge our 2025 House Captains who have thrown themselves into their roles, encouraging and instilling spirit and belonging within their Houses, helped along by a little friendly House rivalry to spur them on!

Our senior students will have completed their end of year exams before the next edition of Daranews, so I would like to take this opportunity to wish them much success in the final weeks of their classes prior to their exams and the best of luck for their exams. To our Year 12 students, I urge you to use these final weeks to extend your gratitude to those who have helped you along your schooling journey both here at the College and beyond, and to finish your 13 years of schooling well and in a manner which you are proud.

World's Greatest Shave

Next **Monday 3 November** a large number of our students and a member of staff will be participating in the Annual Brave Shave. Thank you to everyone who supported them through sponsorship or simply encouragement. Thank you in advance to: **George Covey, Tom Walsh, Roy Halliday, Miller Walters, Kiran Isbister, Rory Arneman, Sonal Perera, Tahlia Parkinson, Jake Harmer, James Clarke, Harry Hynd and Mr Dean Parkes** for your bravery! Thank you also to Social Justice Captain, **Sophie Neighbour** and Social Justice Facilitator, **Mr Ben McGee** for their organisation and preparations in the lead up to the day. The shave would not have been possible without the expert oversight from the team at **Pura Holistic Hair Studios**.

Refurbishment of the Garratt Changerooms

Work is continuing on the refurbishment of the Garratt changerooms. I would like to acknowledge our builders for the project TPC who have been extremely proactive and responsive throughout the project so far. The works are really starting to take shape and it is exciting to see what the final outcome will be. Thank you to those students who have worn their correct sports uniform on those days when they have scheduled PE classes. I would like to remind families that when students do not have a scheduled PE practical class, they should be wearing their full Summer uniform. Black, leather, lace-up shoes are to be worn in accordance with subject safety requirements, in Science, Food Technology/Hospitality, Metal Technology, Timber Technology and iSTEM classes. Students are required to bring the prescribed footwear to school, change into it for the duration of these classes, and revert to PE-appropriate shoes upon their conclusion. Those students who are not studying PE in Semester 2 are expected to be wearing their Summer uniform each day. Whilst the weather fluctuates over the coming weeks, I would also like to remind families that puffer jackets and hoodies do not form part of any aspect of our uniform, either academic or sport.

I would also like to provide advance warning to families that due to the refurbishment of the changerroom areas, access to toilet facilities for our end of year celebrations such as the Mass and Award ceremonies will be limited in comparison to previous years.



From the Principal

2026 Enrolments

We have a significant number of families seeking places in each of our year groups for 2026 where there are currently no vacancies. If your child is currently in Years 7 - 11, and will not be returning to Daramalan next year, we ask that you let us know as soon as possible so we can assist other families. Please do this by notifying the Registrar, **Ms Damaris Brown**, via the email enrolments@daramalan.act.edu.au

Financial Assistance

Families who are experiencing changed financial circumstances are encouraged to contact the College Deputy Principal Capacity and Strategy, **Mr James Keeley**, to make an appointment to discuss support that may be available to you. He can be contacted via email on james.keeley@daramalan.act.edu.au. Families seeking a concession for the 2026 school year are asked to email fees@daramalan.act.edu.au so that the relevant forms can be sent to you for completion. All requests are treated with the upmost confidentiality.

Annual Survey

Each year we ask our community to provide feedback on the College and the experiences of our staff, students and families. This feedback is reviewed by our Executive and the College Board and influences the School Improvement Plan and Strategic Directions of the College. Thank you to those families who have already completed the survey which was sent to families earlier this week. If you have not done so already, please ensure that you complete the survey by **Wednesday 5 November**. I encourage all families to provide feedback by completing the survey to enable us to continually improve the College.

Social Media Age Restrictions

From **Wednesday 10 December** Australian young people under 16 will not be allowed to create or hold accounts on certain social media platforms. This is not a ban, it's a delay to having accounts. Being logged into an account increases the exposure under-16s have to design features that encourage them to spend more time on screens, while serving up content that can harm their health and wellbeing. The delay is an opportunity for them to build their digital literacy skills and

resilience. The restrictions are likely to apply to Facebook, Instagram, Snapchat, TikTok, X (formerly Twitter) and YouTube, among other platforms. In order to help families navigate these changes, the College has created a resource area on Daranet for families to access reliable information and resources in the lead up to the changes. We will continue to update this area of Daranet as we receive resources from experts such as the eSafety Commissioner. [Daranet Social Media Age Restriction resources](#)

Second Hand Uniform donations

As the 2025 school year draws to a close, I would urge any families with uniform items which are in good condition that no longer fit or if your child is finishing either Year 10 or Year 12, to please consider donating them to be recycled and sold as part of our second-hand uniform stock. All proceeds from the sale of second-hand uniforms are donated to the College Scholarship Fund. Donating items not only helps families within our community who may be struggling financially but is also an excellent way to fulfil our mission of caring for creation and the environment by limiting the number of clothing items that end up in land fill. Donations can be dropped at the College Reception at any time between now and the end of the school year once items are no longer required to be worn. We would just ask that items are clean and that only Daramalan academic and sports uniform items are donated. Details of the Second-Hand Uniform Sale held prior to the start of the 2026 school year will be disseminated closer to the time. Thank you in advance for your support with this very important initiative.

P&F Meeting

The final meeting of the P&F Association for 2025 will be held as per the College calendar on **Wednesday 5 November at 6:30pm** in the College Boardroom. All parents are welcome to attend.

Student Achievements:

Congratulations to:

- **Sophie Woodin** (Year 10) who has been selected to umpire the upcoming School Sports Australia National Netball Championships.



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- **Lily Quigley** (Year 12) who competed recently at the Senior Australian OzTag Championships.
- All of our students who were members of the ACT School Sports Oztag teams who competed in the National Championships at Coffs Harbour earlier in the term.
- Also, to all of our students who represented the ACT in Ballarat at the National Touch Football championships this week. There were a number of our students who participated in both competitions over the two weeks that the competitions were held.
- Congratulations to our VEX Robotics teams, umpires and mentors on their recent Regional Finals competition success.



and activities showcasing the talents of our students and staff across a range of areas. I would encourage families to come along if they can to these events. This evening the Visual Art Exhibition, Inspired, will open at 6pm in the Joe Woodward Theatre (within the Issoudun building) and will be open over the weekend from 10am - 3pm. During Week 15 we will be holding the deGAFF exhibition showcasing our Technology and Design students' work in McCowage Hall. On **Monday 8 December** the College Carols event will be held in Issoudun to mark the festive season.

Best wishes,

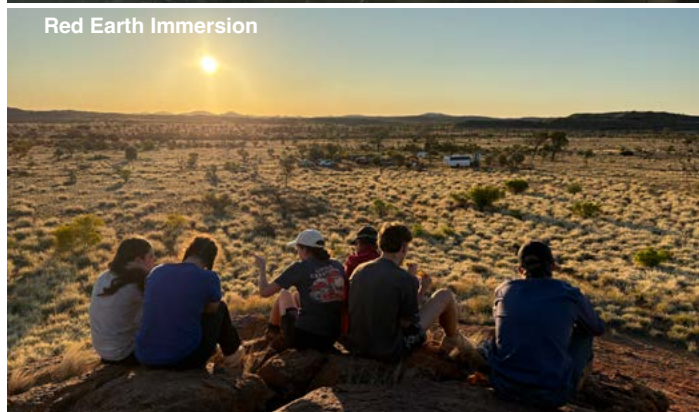
Rachel Davies

Principal

On Monday evening of this week I had the pleasure of attending the Music Performance Evening which showcased the talents of our musicians, bands, choir and vocalists. Over the coming weeks the College will be holding a number of exhibitions



Music Performance Evening



Red Earth Immersion



Leadership Camp

On 29 October our three 'Voice of the Light Rail' winners were given the opportunity to ride from the Transport Canberra depot in Mitchell to the Gungahlin interchange to hear themselves in the recorded announcements on the tram system. Sebastian Abbondante, Archie Edwards and Cindy Lucic were able to hear themselves on the system during this special trip. We as a community will be able to enjoy hearing their dulcet voices for the next two years. Congratulations to these students for representing Daramalan so well.



School Mural

Artwork Description – Daramalan College

This artwork was created in collaboration with students from Daramalan College who were passionate about making a meaningful statement that honours First Nations cultures and connections to Country. The design reflects their respect for the Ngannawal and Ngambri peoples as the Traditional Custodians of the region and their desire to acknowledge the land on which the school stands.

The artwork includes culturally significant elements from the region such as the Murrumbidgee River and the Brindabella Mountains. These natural features are deeply connected to the spirit of the land. The sky and sun are also present, representing the broader environment and reminding us that all elements are part of Mother Earth.

At the centre of the design is a large circle that represents Daramalan College. This central circle is made up of seven rings, each symbolising one of the school's core values. These values form the foundation of the school community and are visually embedded to show how they guide learning and relationships.

Surrounding the central circle are U-shapes that represent people. These figures are placed facing both inward and outward to reflect inclusion, connection, and

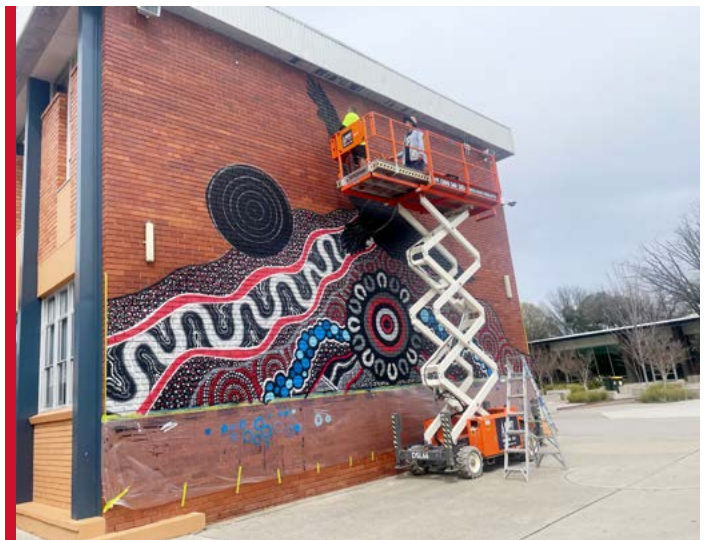
openness. The students wanted to show that the school is a place where people come together, share knowledge and look outward to engage with the wider community. The arrangement reflects unity and diversity and the importance of creating space for everyone.

The Eagle, which is part of the school's logo, was included at the students' request. It represents strength, identity and vision and connects the school's spirit to the broader message of cultural respect and belonging.

This artwork is more than a visual piece. It is a statement of commitment to inclusion, cultural awareness, and respect for Country. It reflects the school's presence on Traditional Lands and the students' desire to honour First Nations peoples through thoughtful design and shared values.

Eddie Longford – Wiradjuri Artist

Eddie Longford is a proud Wiradjuri man and contemporary Indigenous artist. His work blends traditional and contemporary styles, using dots, linework, and vibrant colours to reflect cultural stories, landscapes, and community values. Eddie began painting as a relaxing and rewarding creative practice, which has grown into a way of sharing culture and building connections. He works closely with schools and communities on collaborative projects, often incorporating local symbols and stories into large-scale murals and commissioned pieces. Through his art, Eddie celebrates Country, culture, and inclusion.



Leadership Camp

In Week Two of this term, all of the future 2026 Student Leaders attended a 3-day camp at Greenhills Conference Centre in Stromlo and what an experience it was! This camp was a chance for us all to get to know each other better, as well as learning how to become a leader. On the first day, we dived straight into activities with a high ropes course where we broke off into teams and worked together getting to the top of different rope structures, building a foundation of trust and connection with the group. Following this, the larger group broke off into pairs and were tasked with decorating an unboiled chicken egg which we had to keep safe across the next two days. The egg task over the duration of the camp allowed us to see how we will have to care and support the other students at Daramalan College next year. This followed a trivia night about our MSC founder, Jules Chevalier, where we got into different groups and worked together to get as many answers right as possible – the winner got a bar of Cadbury chocolate! On our final day after breakfast, we all went for a bush walk along the Murrumbidge River. This was a lovely way for us to end our camp, bonding as we walked through some beautiful surroundings. This camp removed the social barriers that many of us had, and we got to create amazing memories and spend time with the people we will be working with a lot next year. We can't wait to see what all of us will bring to the table for the students of Daramalan next year.

Chelsea Delteza Patriarca and Archie Edwards (Year 11)



Mission

Mission Mixer

We held our inaugural Mission Mixer event on Tuesday 28 October. It was a showdown of faith and fun where teams of staff faced off against teams of students with some friendly, yet fierce, Bible-based trivia. From finish the verse challenges to sorting books of the Bible and solving Who Am I? riddles, our competitors battled it out in a spirited contest that not only tested their biblical knowledge but also their spelling skills. The scores were neck and neck right to the end, but our student team of **Emmanuel Arthur, Lily Steinman and Jacob Eaton** (Year 12) came out on top to be crowned 'Mission Mixer Champions' on the day.



Robotics

Robotics Club

The Robotics season this year was notably condensed due to the late arrival of the official game set, which required students to design and construct a new robot suited to the competition's challenges. Beginning in Term 3, students worked diligently to modify or completely rebuild their robots within a limited timeframe.

Despite having only two scrimmage opportunities, teams demonstrated remarkable commitment and innovation, culminating in their participation at the Regional Finals held at Daramalan College. The event was coordinated and supported by Year 11 students **Thomas Neighbour, Roy Halliday, Tristian Tierney and Sean Loney**, who played key roles in managing the competition.

Award Recipients:

Excellence Award and Teamwork Champions: **Logan Lewis, Manny Kama, Mikko Taylor** (Year 8) and **Lucas Valdivia** (Year 8)

Teamwork Champions and Judges Award: **Nate Keeley and James Stein** (Year 7)

Innovation Award: **Misha Ishchenko** (Year 7), **Harrison Harvey** and **William Knight** (Year 8)

Design Award: **Mary Collett, Evelyn Henderson, James Jackson, Henry Abundo, Teoman Dagseven, Miles Hannan, Ryan McDonald and Sam Norfor** (Year 7)



Environment Group

Environment Group Excursion

The Environment Group continues to provide opportunities for our students to learn more about sustainability, stewardship and connection to country. On Wednesday 29 October, the group went on an excursion to Tidbinbilla Nature Reserve and the National Museum to explore culture, ecology and history. At Tidbinbilla, we went on a guided ranger talk and explored the bushland while learning about Indigenous plant knowledge, like how fish poison was used to remove oxygen from water, making fish easier to catch. We also discovered the many uses of Black Wood, a type of acacia with antiseptic leaves that foam into green soap, strong branches for digging, and flowers that could be made into a simple meal.

Native birds, snakes and bandicoots were also a highlight. Importantly we discussed the role of weeds and how some transform environments, but not always for the better, as they can disrupt ecosystems that rely on specific plants. At the museum, we reflected on the deep connection between Indigenous people and land through our Indigenous guide, Deb. Deb told us stories and how climate change is affecting water levels in wetlands around Canberra and challenged our group to consider their role in caring for country into the future. In the coming weeks, Year 12 student leaders and members of the Environment Group will be building a house in Cambodia, and we look forward to sharing images and stories of those experiences with the community in 2026.

Georgina Geary (2025 Environment Captain) and **Chelsea Delteza Patriarca** (2026 Environment Captain)



Joes Program

The Joes program was held over four days in the holidays. The theme was Courage (Be brave enough to be yourself). **James Clarke** was the leader for Monday and Tuesday (mentored by **Sophie Neighbour**) and **Tayla Holt**, the leader for Thursday and Friday. **Crystal Neou**, **Elly Collins**, **Brooke Stewart**, **Ruby Gifford**, **Hukita Toefoki**, **Kayla Reimitz** and **Rex Collins** were our student volunteers.

Activities organised by our students included a scavenger hunt, dancing, the popular nerf gun war, tie dye, storytelling, reflecting in a group about accepting how to be yourself and acknowledging your strengths, team games and a special visit on Friday to PowerKarts Racing.

Our students continue to make these programs such a success. They offer a safe, happy environment where the Joes thrive.

A special thank you to our Year 12 students who have been wonderful supporters of this program since it began.



Counsellors Hub

Establishing and Maintaining Healthy Personal Boundaries

Boundaries are the personal limits we set to protect our comfort, well-being and sense of self when we interact with others. They can be physical (like personal space) or emotional (like deciding what topics you're comfortable discussing). Having healthy boundaries helps you communicate your needs clearly and maintain respect in relationships. They prevent others from taking advantage of you or crossing lines that make you uncomfortable.

For example, if someone asks you to do something that feels wrong or uncomfortable, having strong boundaries means you can say "no" confidently - without guilt or apology. Everyone's boundaries are unique and setting them teaches others how to treat you while also showing how you'll treat them in return. Boundaries create mutual respect and healthy connections.

Healthy personal boundaries have the following positive outcomes:

1. Self-Respect: Setting boundaries is an act of self-respect because it shows that you recognise your own worth and needs. When you say "no" to something that drains you or crosses your limits, you're sending the message - to yourself and others - that your time, energy and feelings matter.

Example: If you decide not to answer messages after 9pm, you're showing that your personal time is important and that you respect your need for rest.

2. Healthy Relationships: Boundaries are key to creating mutual respect in relationships. They help you connect with others without losing yourself - making relationships more caring, honest and balanced. Without boundaries, relationships can become controlling, dependent or filled with resentment.

Example: Telling a friend that you can't always be available to talk late at night helps prevent burnout and keeps your friendship healthy and sustainable.

3. Stress Reduction: When you know your limits and communicate them clearly, you avoid overcommitting and taking on too much responsibility. This lowers stress because you're no longer stretching yourself too thin trying to please everyone.

Example: Saying "I can help with this social event, but I'll need it to fit around my normal school, work and co-curricular hours" helps you manage your workload and protect your peace of mind.

4. Self-Care: Boundaries are a powerful form of self-care, because they protect your emotional, mental and physical well-being. They give you permission to prioritise yourself - without guilt.

Example: Taking time for solitude when you need to recharge, even if others want your company, is a healthy way to meet your own needs first.

Types of boundaries can include: mental, emotional, material, internal, conversational, physical and time. Each

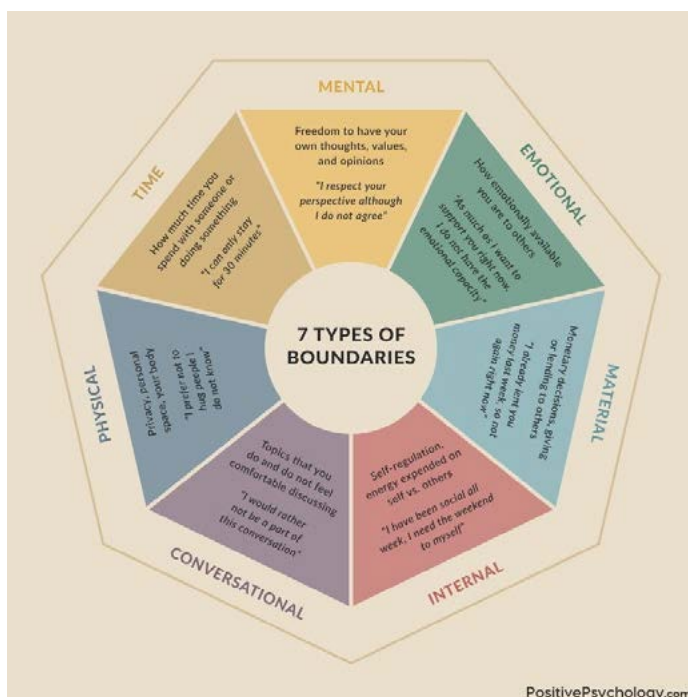
individual will find some boundaries easier or harder to maintain than others.

Personal limits of boundaries can be divided into three different categories: rigid (hard), porous (soft), and healthy (the right balance between the other two).

Understanding your boundaries means knowing what feels comfortable or uncomfortable for you in different situations - emotionally, physically or mentally. When you're aware of your boundaries, you can communicate your needs clearly and confidently (that's being assertive), prevent others from taking advantage of you (that's protecting yourself from mistreatment), and connect with people in healthy, respectful ways (that's building meaningful relationships).

Boundaries aren't fixed; they can sometimes be too soft (where you allow too much and feel drained or disrespected). These are porous boundaries. Or they can be too strict (where you shut people out and avoid vulnerability). These are rigid boundaries. By recognising where your boundaries fall, you can gradually adjust them - creating healthy boundaries that let you feel both safe and connected, which is the right balance between the other two forms of boundaries.

Use this image to help you work out where your boundaries are for each of the main areas:



A useful tool for communicating about boundaries is called the **"DEAR MAN Skill"**. This skill helps you be assertive - clear, respectful and confident - whether you're asking for something, saying no or standing your ground. It's especially helpful to plan what you want to say before the conversation, so you can stay calm and focused. It helps you set and maintain boundaries without aggression or avoidance. It increases the likelihood of being heard and respected. It supports healthy, balanced relationships. It reduces anxiety and uncertainty by giving you a clear plan for communication.

Sources:

<https://positivepsychology.com/great-self-care-setting-healthy-boundaries/>

Counsellors Hub Cont...

[healthy-boundaries/](#)

<https://printablewithlisa.com/>

Further resources can be found in the links below:

[Circle of friends activity](#)

[Setting healthy boundaries with your teenager](#) (for parents/carers)

Podcast: [How to set boundaries and find peace](#) (w/ Nedra Glover Tawwab)

Ms Bobbie Dawson – Counsellor

D	escribe	Describe the situation and stick to the facts.
E	xpress	Express your feelings about the situation. Don't assume the other person already knows.
A	ssert	Ask for what you want or explicitly say no. No one can read your mind.
R	einforce	Explain the positive effects of getting what you are asking for.
M	indful	Keep the focus on your goals. Do not get distracted.
A	ppear confident	Appear self-confident.
N	egotiate	Be willing to negotiate.



Source: <https://www.mindfulteen.org/dbt/interpersonal-effectiveness/dear-man/>

Geography

Year 8 Geography Fieldwork in Kosciuszko National Park

Our Year 8 Geography students recently visited Kosciuszko National Park to complete fieldwork studies on alpine ecosystems. Students explored the unique landscapes, identified native plant and animal species, and investigated how altitude, temperature and rainfall shape this fragile environment. Guided by National Parks staff, they learnt about conservation challenges and the impacts of tourism and climate change. The experience brought classroom learning to life, helping students appreciate the importance of protecting Australia's alpine regions. It was an engaging and memorable trip that deepened their understanding of geography and environmental stewardship.



Science

Earth Science Week

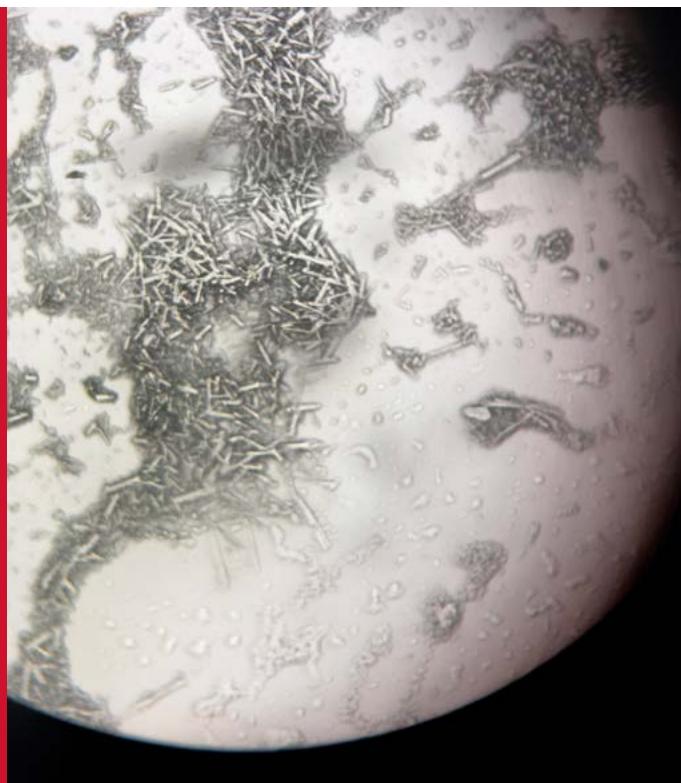
We celebrated Earth Science Week with 2 guest speakers from the ANU. **Dr Sima Mousavi** (Lead for Australian Seismometers in Schools) and **Dr Sarah Kachovich** (Micropaleontologist) spoke to us about their work in this field including how they use seismic waves to learn about the Earth's structure and how deep Earth discovery in the ocean contributes to a resilient and sustainable society.

We enjoyed learning about our own school seismograph and testing out one in the classroom – the same type they used to measure the “Swiftquake” at Taylor Swift concerts. The students were also able to examine a core sample showing the layers of the earth from a large crater in the United States of America showing before and after the demise of the dinosaurs.

how materials can change depending on the forces applied.

Year 8

Students in Year 8 have been learning about how different types of rocks form and the fascinating stories they tell about Earth's history. They gained a new appreciation for the information rocks can hold, from ancient environments to geological processes. One of the highlights was an experiment investigating how temperature affects crystal formation. Students especially enjoyed examining the crystals under microscopes.



Year 7

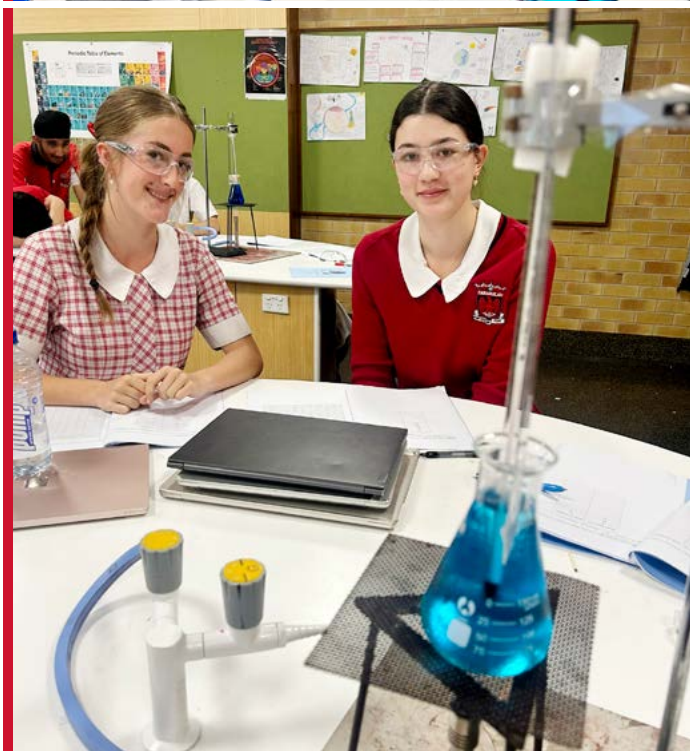
Year 7 students have been learning about the properties of matter in Science this term. One of the highlights was making oobleck—a non-Newtonian fluid that behaves like both a solid and a liquid. Although it got a bit messy, students had a great time experimenting and discovering



Science Cont...

Year 10

This term, Year 10 students have been exploring the science behind climate change, focusing on its causes and impacts. Their learning has included practical investigations into the enhanced greenhouse effect, with outdoor experiments that helped bring the topic to life. Students also examined how melting land ice and thermal expansion contribute to rising sea levels, deepening their understanding of global environmental changes.



Year 11 Biology

Our Year 11 students have been exploring the circulatory and respiratory systems with a focus on how structure relates to function. A fish head dissection was performed, where students identified gills, blood vessels and other anatomical features, linking them directly to the functions they've studied in class. It was a fin-tastic way to bring theory to life and deepen their understanding of anatomy.



Australian Science Olympiads

Congratulations to all the students who participated in the Australian Science Olympiad exams. These prestigious national competitions challenge high school students in Biology, Chemistry, Earth and Environmental Science, and Physics, offering a pathway to represent Australia on the international stage. We are incredibly proud of our students' dedication, curiosity and scientific excellence. We are very happy with the following awards:

Biology:

Distinction – **Blair Rossiter** (Year 11)

Chemistry:

Distinction: **Sean Loney, Thomas Neighbour** (Year 11)

Physics:

High Distinction: **Thomas Neighbour**

Credit: **Darcy Fenwick, Sebastian Abbondante** (Year 12)

English Literature Tour

On Tuesday 23 September, students partaking in the English Literature Tour departed for London to see many sites of literary importance.

Some of our favourite activities in this first destination were the Charles Dickens Museum for a seminar and writing workshop, Shakespeare's Globe for an exhibition and premier showing of *Troilus and Cressida*, the Keats House Museum and the Tower of London.

Moving along to Oxford, we were taken on a walking tour of the town – namely moving through the Bodleian Library and Christ Church University, absorbing the rich history of education in this area. The Warner Brothers Harry Potter Studios Tour was our next highlight, with students moving

through the real sets of the films and experiencing the magic of Hogwarts first-hand.

In Stratford-upon-Avon, we were able to see Shakespeare's Birthplace, New Place and Anne Hathaway's cottage on insightful tours from those at Shakespeare Birthplace Trust.

Finishing our tour in Bath, we explored the beautiful Georgian designs of the Roman Baths and Royal Crescent, as well as the wonderful Jane Austen and Mary Shelley museums.

This tour could not have been possible without the expert guidance of our Principal, **Ms Rachel Davies**, and the support of **Mr Matthew Maggs**. Thank you as well to the students who made the tour possible and each day an exciting new adventure.

Ms Caitlin Semmler



Languages

French visit to ANU

On Monday 27 October, Years 10 - 12 French students visited the Australian National University to participate in an event organised by the French Faculty at ANU. The objective was designed to introduce students to the benefits of studying French at university, to meet the French team and current students at ANU as well as their alumni. Many French students from Canberra schools, including Canberra Grammar, Campbell High, Dickson College, Burgmann Anglican College and St John Paul

II College attended the event. Students were first given a presentation about the personal and professional pathways that open up with French study as part of a degree program, followed by a "Bavardage Express", which translates to "speed-chat", with current ANU students and recent graduates about French studies and foreign exchange programs. The event was concluded with Trivia (and some prizes) about the French speaking world. We then walked to the College of Arts and Design to visit the French café, Savoir French, which is located inside their courtyard. The café is owned and run by two migrants from France and sell authentic French pastries, breads and produce. In addition to the lunch ordered in the café, many students also bought a baguette for the road.

Ms Hilda Visser-Scott and Ms Carina Merritt



Japanese Study Tour

A group of Years 9 - 12 students had the privilege of visiting Japan from Wednesday 24 September to Thursday 9 October. We visited Tokyo, Kyoto, Hiroshima, Osaka and then Kochi for the homestay. Here are students' reflections:

"We are forever grateful for the opportunity to experience Japan and thank all those who were both a part of the trip and helped make it happen. The tour was an amazing and truly unique experience, which we will cherish forever."

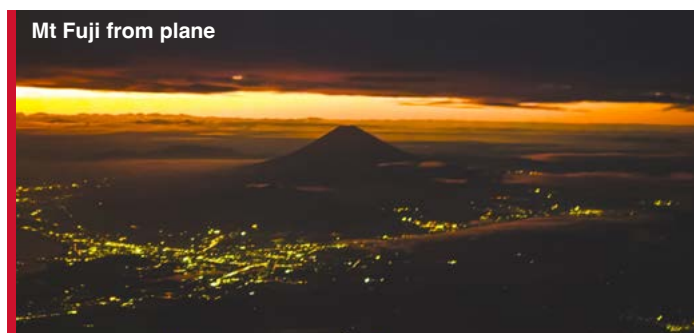
Maxima Schulte and Lidia Swiderski (Year 12)

"The Japanese Study Tour was amazing! I just don't know where to begin. From Tokyo to Osaka, the people always assisted us to feel immersed in the culture. I believe I have grown in independence. Our sister school had a welcoming atmosphere that helped me excel at my Japanese!"

Noah Ellems (Year 9)



Tokyo Shibuya



Mt Fuji from plane



Miyajima in Hiroshima



Kyoto bamboo forest



Kochi dance

Languages Cont...

German Tour

The 2025 German Tour began in Eisenach, a small town of 40,000 people in the centre of Germany. After sleeping off the jet lag, we ventured through the picturesque landscape of the Thuringian hilltops to the historical Wartburg Castle. Founded in 1067, the castle served as the residence of the religious leader Martin Luther whilst he translated the Bible into German in the 1520s, kickstarting the Protestant Reformation in Europe. Walking through the stone chambers and halls gave a truly immersive experience as to life during the Middle Ages, and we also enjoyed a panoramic view of the surrounding forests from over 400 metres high. Later that day, we walked through the tight passage of the Drachenschlucht, meaning "Dragon's Gorge"; a naturally formed erosion path through the sandstone sediment. **Lucas Koelmeyer** (Year 12)

Next we travelled on to Dresden via Leipzig, where we visited the Völkerschlachtdenkmal – Memorial for the Battle of the Nations (1813). During our week in Dresden, we stayed with our partner from our sister school - the Gymnasium Dresden-Bühlau, to fully immerse ourselves in German culture and lifestyle. The school had planned many exciting excursions and activities for us, such as student-led dance and cooking workshops, minigolf, a trip to the zoo and many scenic walks. On the weekend, we spent time with our host families. Some of the highlights were sightseeing around Dresden, laser tag, day trips to other German cities, and even across the border to Prague.

Participating in German school life was an amazing opportunity. We all found it so cool experiencing the completely different atmosphere and system of German school. The school and all our host families were so kind and welcoming. We were so sad to leave, and we cannot wait to host them here in Australia in February. **Isabella Geary, Mia Risco, Erica Murphy, Olivia Smith** (Year 10)

After an early morning goodbye at the Dresden train station, we travelled to Berlin. After a quick stop at the Brandenburg Gate, we went to the Berlin Wall Museum and had a guided tour showing us the basic history of the Cold War and how Berlin was once split up. The following day we looked down at Berlin from the Fensehturm, the highest tower in Berlin, before visiting the Spy Museum, which was really fun, especially the laser maze. After the Spy Museum, we had a guided tour through Berlin, showing us all the historical spots and explaining the changes over the years.

On our last day in Berlin, we took a train to Potsdam, a city full of Prussian history and buildings. We had a guided audio tour of the Sanssouci Palace which showed off King Frederick the Great's love for art and culture. After the audio tour we explored the palace gardens and the old part of Potsdam. In the evening, we visited the Reichstag Dome, where we got a nice evening view of Berlin. The three days in Berlin gave students a better idea of Germany's culture, history and politics, from the Berlin Wall to royal palaces. **William Pickering** (Year 11)

Our last stop was Munich, one of the most surprising cities. Where we were staying was probably the most typical version of Munich that you would think of, urban life. After dropping off our luggage, we explored the city centre with

its churches and markets. We were even able to listen to the Glockenspiel on the Neue Rathaus. **Jade Heaton** (Year 11)

On our final day in Germany, we travelled over 100 kilometres from Munich to the Zugspitze. Advised the previous day to wear warm clothes in anticipation of poor weather, we started at 7am from the hostel and, between train, cable car and a few flights of stairs, reached a total elevation of almost 3,000 metres at the mountain's apex. The previous day's forecasts had been deceiving; the weather remained excellent throughout our visit, with full snow coverage and an amazing view overlooking the hills of Germany and Austria. Following a few hours which saw snowmen and snowballs abound, we made our descent of nearly 2,000 metres via the Seilbahn Zugspitze, a cable car spanning almost 4,500 metres from the summit to Eibsee – the ride down offered a stunning view of the valley below, though the height did not appeal to some members of the supervising staff. After an hour or so longer on the train, the remainder of the afternoon was spent in Garmisch-Patenkirchen, where we enjoyed a lovely Bavarian dinner followed by ice-cream shouted by Frau Craig. What a wonderful end to our trip! **Calen Gould** (Year 11)



Performing Arts

Music Performance Evening

We had a wonderful Music Performance Evening in Issoudun on Monday 27 October. The ensembles performed a wide range of repertoire to a near-capacity audience. The evening featured the String Ensemble, Choir, Junior, Senior and Jazz Bands, as well as a vocal duet, a trio and a beautiful violin solo performed by **Hannah Chi** (Year 10), accompanied by **Ms Hilda-Visser Scott** on piano. I would also like to thank **Mr Jason Paris**, who accompanied the vocal duet "Be My Baby" on piano.

There were too many highlights to list them all, and the feedback from parents after the concert was overwhelmingly positive. It was an evening enjoyed by all.

Our next concert will be the Carols on **Monday 8 December**, and we would love to see you all there. This will be our opportunity to celebrate Christmas and farewell our Year 12 students.



Performing Arts

Big Activities from the Daramalan Theatre Company (DTC)

Thank you to members of our staff and community for their tremendous work in assuring the success of our first musical in the new theatre. This was not an easy task and the many hours spent in putting this work together on a limited budget and strict time pressure was highly commendable. I wish to thank publicly all our colleagues who contributed to this success.

Not only was it a fun show, it drew future Daramalan community members who came to get a taste of Daramalan. Many of the young students who did the Community Holiday Performing Arts workshops came with their families and got a great feel for our school.

Contributors were:

Angela Dunn: Director / Musical Director

Jessica Haynes: Assistant Director / Choreographer

Hilda Visser-Scott: Production Pianist / Rehearsal Accompanist

Gabrielle Adamow (DTC Community Member): Costume Designer and Maker

Joe Woodward: Producer

Shannon Jackson: (Industry Professional) Sound Operator and Tech

Alexander Hesterman: Tech and Sound Set-Up

Lucy Cronan: Directional Consultant

Maddie Ward: Painter of set pieces

Jake Anderson: Construction of set pieces

Heather Chapman: Photographer / Program

Jennifer Wright: Lighting / Crises assistance

The Maintenance Team of Ian, Wes and Peter: Many call-outs for help and assistance

Libbi Wilson: Bar, Cafe and Front of House Manager

I also thank our tutors who ran the first Performing Arts Holiday Workshops for young students coming to Daramalan in Year 7 next year. These were:

Julien Childs: Music

Bambi Woodward: Drama

Ashleigh Nguyen: Dance

Our next projects are COME ALIVE on **Friday 7 November** and our Performing Arts Showcase of Dance, Drama and Music on **Saturday 8 November**.



School News

Uniform Shop

From **Monday 3 November**, the Uniform Shop will be open Monday and Friday only, 8:30am – 4:00pm (closed for lunch 12:00 – 12:30pm).

Last day the Uniform Shop is open for the year is **Monday 8 December**.

Holiday opening hours in January 2026 will be:

Monday 19 January	10am to 4pm
Tuesday 20 January	10am to 4pm
Wednesday 21 January	10am to 4pm
Thursday 22 January	10am to 4pm
Friday 23 January	10am to 4pm
Monday 26 January	CLOSED
Tuesday 27 January	10am to 4pm
Wednesday 28 January	10am to 4pm
Thursday 29 January	10am to 4pm
Friday 30 January	10am to 4pm

Closed for lunch 12 - 12:30pm



Term 4 School Fee are now Overdue

Term 4 Statements were emailed to parents on Monday 29 September.

Term 4 School Fees were due by Monday 27 October.

Please be aware of the College's terms regarding unpaid fees:

- An administration fee of \$15.00 (including GST) will be charged to any family account not paid by the due date (typically 14 days after the start of term).
- A further \$15 fee will be added each fortnight until the account is fully paid.
- These charges do not apply if the College has agreed to a payment plan and fees are being paid by direct debit.
- The administration fee covers the additional costs incurred due to late payment.
- If a parent defaults on fee payment, they may also be liable for all associated recovery costs, including legal and collection fees.

For full details, please refer to our website:
<https://www.daramalan.act.edu.au/fee-schedule/>



DARAMALAN COLLEGE HOMEWORK CLUB

3:30pm-4:30pm
Monday - Friday

INFORMATION CENTRE

Please take the opportunity to try, join or visit
Daramalan College's Homework Club!!!!

Sport

Basketball

The Summer Basketball season is already off to a flying start, with two weeks completed already and a record number of teams taking the court. This season we have an incredible 28 teams representing the school in the BACT Summer season — a testament to the continued growth and enthusiasm for Basketball within our school community. We are seeing many regular faces participating, and a number of new students playing for the first time.

It's especially exciting to see the next generation of players getting involved early. Over 50 of our newest Year 7 (2026) students have already joined the program, showing tremendous energy and commitment as they begin their High School journey. Their participation adds great depth to our Basketball culture and ensures a strong future for the sport at the school. It is also a great opportunity for our new students to make some valuable new friendships prior to their start at Daramalan College next year.

A huge thank you goes to our dedicated coaches, managers and senior students who have volunteered their time to support our teams. Their efforts help make it possible for so many students to be part of the program and enjoy both the competitive and social sides of Basketball.

Staff versus Students Lunchtime Netball and Basketball



Hockey

The U14 Hockey nationals recently took place in Brisbane. The Girls team consisted of Daramalan students **Isabella McAskill**, **Matilda Taylor**, **Emma Duke** (Year 7) and **Lorelle Reichman** (Year 8). They managed to finish in 9th position and won the Play the Whistle award for the team that demonstrated respect on and off the field. Both **Cooper Evans** and **Charlie Jenkins** (Year 8) represented the Boys team, finishing 3rd overall. Well done!



Careers News

DARAMALAN CAREERS WEBSITE

Please contact **Annette Brady** on 6245 6394 or careers@daramalan.act.edu.au
Book an Appointment with the Careers Advisor

Upcoming Events

Saturday 1 November ANU portal reopens for change of preference (exclusions apply) and document upload

Thursday 6 November UAC deadline to change preferences for SRS offers

Thursday 13 November UAC First round Schools Recommendation Scheme offers released

Friday 14 November CIT Open Day (details below)

Year 12 students encouraged to apply for CIT now for Semester 1, 2026

CIT have a variety of ACT government subsidised courses, as well as [Fee-Free TAFE](#) and [Fee-Free Construction](#) courses. Year 12 students considering their school leaver options for 2026 are encouraged to apply now! Check out the [2026 Course Guide](#).

Register for CIT Open Day - Friday 14 November

Young people considering their career possibilities, including Year 12 students considering their school leaver options, are encouraged to register for CIT Open Day 2025 on **Friday 14 November** from 1 - 6pm at CIT Bruce and our new flagship campus at CIT Woden.

A dedicated sensory hour will take place from 1 - 2pm at both campuses to provide a quieter environment for visitors. For more CIT Open Day information and to register, visit [CIT Open Day](#).

Webinar – [Becoming a Protective Service Officer with the AFP – Online Information Session](#)

Location: Online

Date: **Wednesday 12 November**

Climb High Training - Certificate III in Arboriculture

This is a nationally recognised qualification that equips students with the skills and knowledge required for trade-level roles in the arboriculture industry. Climb High Training deliver two specialist streams: Climbing Arborist and Elevated Work Platform (EWP) Arborist.

Information session – **Tuesday 18 November** 3.00pm – 5.30pm

Location: 880 Federal Highway, Watson ACT

Students are welcome to drop in at any time during the session to meet the trainers, tour the facilities, and learn more about the course and career pathways available. See attached flyer for more information.

Indigenous Australian Engineering School (IAES)

Applications are now open for the Indigenous Australian Engineering School (IAES) program, hosted by UNSW Sydney Engineering in January 2026. This one-week residential program is designed for Aboriginal and/or Torres Strait Islander students who will be in Years 10, 11 or 12 in 2026. Applications close **Friday 7 November** at midnight. Please apply through the [application link](#).

ANU Key Dates and Processes

The ANU application portal will reopen on **Saturday 1 November** for change of preference and to upload supporting documents. The accepted offer must remain in the preference list to be valid.

Early Offers

Students are reminded to read carefully the instructions and conditions set out in their offer letters from individual universities. There are often different dates and requirements for each institution.

Construction Induction Course Set

Students who completed the recent Construction Skill Set courses in September with QTIC are reminded that they should have now received their certificates via email. Students have 60 days from the certificate date to apply for their White Card through Access Canberra (this must be done individually, not through the College).

UAC Educational Access Scheme

The Educational Access Scheme (EAS) helps UAC applicants who have encountered significant educational challenges. It gives them the opportunity to have their circumstances taken into account when institutions select applicants for courses. For assistance with EAS applications, please contact **Ms Annette Brady**.

Work Experience Opportunity – STEM Skills in Defence Industries

Explore the cutting edge of STEM in Defence with IBM Canberra! The placement includes:

- Hands-on learning and real-world problem-solving
- Mentorship from IBM professionals
- Exposure to careers in AI, Cybersecurity, Data Science and more
- Certificate of participation
- Network with other passionate students

Students have been emailed the application details.

LETZ LIVE UK Gap Year Applications for 2027 are Open

This is your chance to live, work and explore abroad – creating unforgettable memories while gaining real-world experience. Find out more here.

Webinar - [Letz Live Webinar about Gap Years in the United Kingdom](#)

Location: Online

Date: **Tuesday 11 November**

News and Resources from Work Study Grow

[Work experience ideas for future engineers](#)

Check out these ideas for finding work experience if you want to be an Engineer one day.

[Reading between the lines: What modern recruitment practices reveal about employers](#)

We can learn a lot about what employers want by looking at their recruitment practices.

[Curious about a career in AI? It might not look like you expect](#)

AI is changing the way we work, but there's more on offer than you might expect. There are jobs in policy, strategy, sales and more.

[Do you need to change your preferences?](#)

If you're applying to study and want to know more, we're here to help.

[9 unusual degrees that could take you far from the norm](#)

Not keen on the well-trodden path? Check out these 9 undergraduate degrees that are a long way from traditional.

[What you need to know about a career in rare earth minerals](#)

Ever heard of rare earth minerals? They could be your ticket to a thriving career in Geoscience and Mining.

Careers News Cont...

Job Spotlight

[How to become a Cyber Security Analyst](#)

Find out what you need to know about being a Cyber Security Analyst, including study pathways and required skills, in this Job Spotlight.

Free Money

[How to find a scholarship to fund your study](#)

Find out how to search for and secure a scholarship, bursary or financial support for your study.

[Women of STEM scholarship programme](#)

Applications Open – Thursday 18 December

To help provide opportunities for young women, in 2023 the ACS Foundation launched the Women of STEM Scholarships for women aged 18 - 20 who are entering their first year of a relevant* STEM degree (*please check eligibility criteria on the website) at an Australian University. The Women of STEM Scholarship is a national program and provides women with financial grants of \$5,000 per year for the life of their degree (maximum of 5 years).

[The George Alexander Foundation Scholarships for Students Relocating to Study](#)

Numerous scholarships are available for 12 different institutions.

[Sports Excellence Scholarship Fund for Emerging Athletes Aged 10-18](#)

The Sports Excellence Scholarship Fund (SESF) empowers

talented young athletes facing financial hardship by providing \$1000 scholarships to athletes aged 10 - 18 years old, selected to represent their state, territory or country. SESF scholarships are open during the whole school year. However, scholarships are only awarded prior to attendance of the sporting event.

[2026 AVCAT Scholarships](#) **Applications close Friday 31 October**

[AVCAT Scholarships](#) are tertiary scholarships for the children and grandchildren of Australian ex-serving veterans. Scholarships are \$4,000–\$6,000 per year, for up to three years.

[C.A.S Hawker Scholarships](#)

These privately funded scholarships are available to undergraduate students in Australia. Each residential scholarship is valued at up to \$75,000 over three years. The 2026 C.A.S Hawker Scholarships online application form opens on Monday 3 November and closes on Tuesday 2 December.

Work Experience

Students in Years 10 to 12 can undertake work experience placements with the approval of the College. Finding an employer is the responsibility of the student and there must be a meeting with **Ms Brady** to discuss the timing, legal requirements and documentation. Students may only attend work experience for one week during the semester. The completed 4-Way Agreement must be received by the College at least 7 days prior to the placement commencing. Contact careers@daramalan.act.edu.au for more information.



WE ARE HIRING IN-HOME TUTORS

WHAT WE OFFER

We take the hassle out of tutoring so you can focus on what you do best. We organise your bookings and payroll and provide resources and diagnostic assessments so you know exactly who you will be tutoring and how you can help them. On top of this, we offer industry-leading pay rates and the ability for you to coordinate your own timetable that fits your busy schedule.

We offer the best service and are only looking for the best tutors to join us.

QUALITIES WE'RE LOOKING FOR

- Excellent communication skills
- Currently studying at university or have an undergraduate degree
- Looking for between 6 and 15 hours of work per week
- Available to work those hours between 4-7 pm, Monday to Friday, Saturday work also available in some situations.
- Must have or be willing to apply for Blue Card or Working with Children Check
- Willing to travel within 10 to 15 minutes of where you live to different locations for each client
- Ideally could commit to the long term.



ABOUT COMPANY

Tutor2You is one of Australia's fastest-growing tutoring companies. We're seeking enthusiastic Primary and Secondary School Local Tutors for in-home tutoring across various subjects, including Maths, English and Science.

tutor2you.com.au

SCAN TO APPLY



AHC30824 Certificate III in Arboriculture

**DO YOU LOVE THE GREAT OUTDOORS?
ENJOY WORKING WITH TREES?
EXCITED ABOUT USING CHAINSAWS?**

Grow your career from the ground up and join Climb High Training for an exhilarating journey to become a qualified Arborist!

Enrol now for the AHC30824 Certificate III in Arboriculture, starting January 13 2026 and finishing December 15 2026.

Individuals with this qualification perform a range of arboriculture activities including, shaping and canopy management, tree health and remediation, environmental and habitat development, to tree dismantling and removal.

A pop-in information session will be held at the Climb High Training Yard at 880 Federal Highway WATSON on Tuesday 18 November 2025 from 3:00pm—5:30pm. Please feel free to pop-in at any time to see the facility, meet the trainer and get further information on the course.

**For further information, please contact
Climb High Training
via email ClimbHighTraining@gmail.com
or phone 0407 921 667**

www.ArboristsDontGrowOnTrees.com.au



**Climb
HIGH**
TRAINING

RTO Code: 40989

**NATIONALLY RECOGNISED
TRAINING**

Social media changes are coming

From 10 December, certain social media platforms won't be allowed to let Australian children under 16 create or keep an account.



Visit the eSafety hub

for information and resources to support parents and carers, young people to prepare for the change.



Alumni

Buy your Christmas Cards at Daramalan!

Daramalan College students have created beautiful Christmas cards - perfect for the holiday season. When you buy a set, 100% of the profit goes directly towards the Daramalan College Scholarship Fund, helping students access the education they deserve. Get ahead on your Christmas preparation while making a meaningful impact.

The set includes 5 different Christmas cards in colourful envelopes. (Greeting cards are also available).

The cards can be purchased at Daramalan Reception or [HERE](#)



1-Year Alumni Reunion is coming up!

Saturday 22 November

5:00pm - 8:00pm

Please find more details and reserve your FREE ticket by **Saturday 8 November** [HERE](#).

For more information or questions, contact **Ms Arina Yakovtseva** at arina.yakovtseva@daramalan.act.edu.au

Teachers of the 2024 graduates are also encouraged to come!

**Class of 2024
1- Year Reunion!
Saturday 22 November**



COMMUNITY BUSINESS DIRECTORY

The College invites members of the Daramalan family to use this Business Directory to locate businesses and services provided by the Daramalan College Community, including former students, Alumni, former staff and other supporters.

If you are in business, and would like to advertise in our Directory, please contact arina.yakovtseva@daramalan.act.edu.au or phone 6163 6523 for more information. Your small fee will go a long way to supporting our Scholarship Fund and your business will be promoted to the wider Daramalan College Community.

This week we are delighted to present the following businesses. [To search all advertisers, please use this link.](#)

Thank you for supporting our community!



Corver and Co Chartered Accountants

Taxation preparation and business advisory services

Unit 6, 20 Challis Street, Dickson ACT 2602
P.O. Box 701, Dickson ACT 2602

T: (02) 6248 0555

E: trevor@corverandco.com.au

W: www.corverandco.com.au

C: Trevor Corver

Element Building Projects

We create beautiful architectural homes that change lives for the better. Our focus on exceeding expectations and industry standards makes us truly different and offers a new home-building journey like no other.

Our services include knockdown rebuild, custom home building and country home building.

We love what we do, and it shows.

28 Nelson Terrace, Bungendore NSW 2621

T: 0404 447 269- Aldona Stravopodis

E: hello@elementbuilding.com.au

W: www.elementbuildingprojects.com.au

F: [Facebook](#)

I: [Instagram](#)

C: Dennis and Aldona Stravopodis

Griffin Legal

Legal and Advisory.

A Canberra-based, nationally operating, innovative and modern legal and advisory firm.

Level 1, 10 Moore Street, Canberra City Canberra ACT

T: +61 2 6198 3100

E: enquiries@griffinlegal.com.au

W: www.griffinlegal.com.au

C: Claire Carton

F: [Facebook](#)

I: [Instagram](#)

COMMUNITY BUSINESS DIRECTORY CONT...

ACT Cabs	Hamza	www.actcabs.com.au
AllClass Carpet & Upholstery Care	Peter Nassar	www.allclasscarpetcare.com.au
Australian National Character Check	Hamza	www.australiannationalcharactercheck.com.au
CBR Recruitment	Adam Kowalski	www.cbrrecruitment.com.au
Corver and Co Chartered Accountants	Trevor Corver	www.corverandco.com.au
Eat Cookies	Lisa Jansen	www.eatcookies.com.au
Element Building Projects	Dennis and Aldona Stravopodis	www.elementbuildingprojects.com.au
The Energy People	Alex Morrison	www.energypeople.com.au
Griffin Legal	Claire Carton	www.griffinlegal.com.au
Holly Komorowski – home.byholly	Holly Komorowski	www.homebyholly.com.au
Leader Security	Troy Cassell	www.leadersecurity.com.au
Pacific Facilities Maintenance	Justin Hyland	www.pacificfm.com.au
Pinnacle Driving School	Lisa Murphy	www.Pinnacledriving school.com.au
Q1 Dental Care	Dr Susan Leonera-Salazar	www.q1dentalcare.com.au
Ray White Canberra		www.raywhitecanberra.com.au
Ray White Rural Canberra-Yass	Simon or George Southwell	www.raywhiteruralyasscanberra.com.au
Red Shed	Monique Gassan	www.redshed.org.au
Riteway Cleaning Services	Alan	www.ritewaycleaningcanberra.com.au
Sentinel Security & Technology Group	Ellena	www.sstg.com.au
The Athlete's Foot	Ashleigh Hogan	www.theathletesfoot.com.au
The Corner Market	Katherine Olmos	