



# ROLE DESCRIPTION

## *Cross-Curriculum Resource Teacher*

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<b>Position Title</b>	Cross-Curriculum Resource Teacher
<b>Reports To</b>	Information Centre Coordinator & AP Teaching and Learning
<b>Direct Reports</b>	Nil
<b>Position Level</b>	Teacher. This role teaches one class (depending on the annual needs of the College).

### PURPOSE OF THE ROLE

The Cross-Curriculum Resource Teacher will be committed to fostering an environment of collaborative learning and innovation, utilising the Information Centre as the nexus for these activities. They will play a formative role in preparing students to become adept learners, critical thinkers, and ethical digital citizens.

### KEY RESPONSIBILITIES:

- **Collaborate** with Subject Coordinators and teachers across all subject areas to integrate the 7-12 Australian Curriculum and BSSS frameworks, ensuring a cohesive and comprehensive educational experience.
- **Team Teaching:** Collaboratively plan, teach, and evaluate lessons across subject areas to seamlessly integrate information resources and technologies into student learning.
- **Design and implement innovative programs** that promote critical thinking, problem-solving, and research skills, aligning with the College's vision of nurturing lifelong learners.
- **Manage and curate resources** that support the curriculum, providing equitable access to a diverse range of informational materials.
- **Create a dynamic learning environment** that encourages exploration and discovery, fostering a culture of curiosity and intellectual growth.
- **Champion literacy and literature**, inspiring a love for reading and learning in students of all ages.
- **Lead digital literacy initiatives**, equipping students and staff with the tools and knowledge to navigate the digital world safely and ethically.

- **Advocate for positive education practices**, actively contributing to the school's improvement strategies and well-being programs.

## **SELECTION CRITERIA**

1. A commitment to MSC values in pastoral programs and practices and a willingness to undertake on-going learning about MSC Spirituality.
2. Demonstrates a commitment to the vision of Daramalan College, with curriculum integration and varied pedagogical strategy experience.
3. Possesses comprehensive knowledge of the 7-12 Australian Curriculum and BSSS, with proven experience in developing and implementing innovative teaching programs that foster critical thinking and problem-solving skills.
4. Exhibits strong capabilities in leading collaborative efforts within the educational community, promoting literacy, and managing resources to support a diverse and inclusive learning environment.
5. Maintains a high level of digital literacy, with a commitment to ethical practices in education, including the promotion of positive education and digital citizenship.
6. Must hold a current TQI teacher registration and ACT Working with Vulnerable People Card.

Daramalan College has zero tolerance for child abuse, neglect and other harm and we are committed to providing and maintaining a child safe culture within all aspects of our community. All candidates are subject to legislative and College screening processes and successful candidates must comply with School policies and relevant legislation relating to child protection.

July 2025