DARANET DARANET DARANET

Upcoming events

28 June

End of Term 2

1 - 4 July

Staff Professional Learning Week

4 July

Office Closes 12:00pm

22 July

Year 12 Reflection Camp Departs Students return

24 July

Year 12 Reflection Camp Returns

26 July

Whole School Assembly

29 - 31 July

Wakakirri Dance Performance

31 July

Year 7 Mass

2 August

Year 12 Presentation Year 12 Photo

5 August

Year 11 Leadership Day School Fees Due

7 August

Year 11 Mass

9 August

Non - Uniform Day

12 August

Years 8 - 10 2025 Subject Selection Information Published

13 August

Years 11 2025 Subject Selection Information Published

14 August

Year 8 Mass

16 August

Daranews Published

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From the Principal



Dear Parents/ Carers, Staff and Students.

The end of the semester has come upon many of us very quickly, though I am sure for others it may not have come soon

enough! It has been another whirlwind of a term filled with events, activities and opportunities for authentic and rich learning experiences, all combined with several long weekends which has meant that we have come to the end of the semester in a blink of an eye. I would like to thank and acknowledge the staff who have provided these opportunities for our students from their preparation of our assemblies, productions and performances, Sacred Heart Day, organisation of overnight camps and excursions, reflection days

and retreats, through to our senior examinations. The past few weeks have been busy ones filled with a focus on assessment and exams for our students and marking and finalising progressive feedback and reporting for our staff. Information outlining how families can access semester reports through Daranet will be provided at the end of next week. Even this week, despite being our last week of the semester with our students, a range of excursions, co-curricular activities and competitions, as well as the Year 7 and 8 Cyber Safety sessions took place. Daramalan is certainly a very busy and bustling place of learning.

I am sure that both our families and staff are looking forward to the opportunity to relax over the coming break and hopefully shake off some of the lingering colds and flu and the re-emerging Covid-19 and Influenza A. For many families, travel will be a key part of the three-week break, be it



to warmer climates or to make the most of what we can only hope will eventually be a bumper snow season, or to visit family who live interstate or even overseas. When we return in July we will still be in the midst of Winter, so I would encourage families to please continue to keep your student/s at home if they are experiencing Covid-19, Influenza and/or cold symptoms. As I have mentioned in previous editions of Daranews, we have a number of staff and students who are immuno-compromised as well as those in our broader community and families, so it is important that we are not complacent.

On Friday 14 June, I had the privilege to travel to Chevalier College in Bowral, with acting Assistant Principal Mission Ms Amy Thomas, and five of our College Leaders, Ashleigh Nyugen, Patrick Edwards, Lara Dau, Kenneth Le and Lucy O'Neill to join their Sacred Heart Day celebrations. It was wonderful to be able to join them again this year. Students and staff from Monivae College were also in attendance, enabling our Leaders the opportunity to spend time with their peers from the other MSC Colleges. From there we continued on to St Mary's Towers at Douglas Park where students were able to find out more about the significance of Douglas Park to the MSC, explore the grounds, and share lunch with the MSC residents. Our Leaders were also able to spend time over lunch speaking with the MSC Provincial Superior, Fr Stephen Hackett MSC, who was also visiting the community following the Chevalier College celebrations. Fr Kimi Vunivesilevu MSC travelled with us from Chevalier College to Douglas Park and provided the Leaders with a tour and his personal insights into the importance of Douglas Park to him as an MSC. The students spent time in the cemetery where a large

Grandparents and Grand friends Day



number of MSC priests and brothers are buried, finding the connections with those MSC who made significant contributions to our history over the past 62 years.

We were delighted to begin this week being joined by almost 200 grandparents, parents and other significant people in the lives of our Year 7 students for our annual Grandparents Day. The day comprised of a Liturgy of the Word which included reflections and prayers from our Year 7 students before touring the College and sharing light refreshments. Our visitors were also treated to a performance from our award-winning Junior Concert Band. Amongst our guests were a number of former students whose grandchildren now attend the College, along with those whose children attended Daramalan or who have been members of our staff. It was wonderful to be able to welcome so many visitors and to watch our Year 7 students proudly showing their grandparents their school. I would like to thank and acknowledge Ms Amy Thomas, Ms Angela Dunn, Mr Michael Jackson, Ms Jacqui Dimmock, the Hospitality and Canteen staff, the College Maintenance Team, and of course our Junior Concert Band, Year 10 Peer Support students and Year 7, for their respective roles in making this such a special day.

This term the College's major charity focus has been the St Vincent de Paul Winter Appeal. The response from families to this appeal has been overwhelming again this year. The generosity of the Daramalan community never ceases to amaze me. I would like to extend my thanks to the Social Justice Group, **Mr Ben McGee**, our College Captain Social Justice **Cushla Donovan** and all involved in the organisation and collection of the donations. To all of our families who donated to the Appeal, thank you for your generosity and support of those members of our wider



Canberra community who are most vulnerable especially during the long cold Winter that we have ahead of us. I am sure that the donations will be put to immediate use given the onset of sub-zero temperatures that we have experienced over the past few weeks.

Our Year 7 students in Farrer, Merrick, Cuthbert and Lyons participated in their respective Retreat Days which were facilitated by the Year 10 Youth Ministry students and our College Youth Minister, **Bart Bunk**, and **Ms Tina Watson**. The theme for the retreat was "Compassion" with the program drawing on the Missionaries of the Sacred Heart (MSC) charism of "Heart Spirituality" and its ethos and values. Throughout the day, the students were given the opportunity to consider how they might live out this ethos in their own life and as members of the Daramalan community. I would like to congratulate and commend the Year 10 students for the way that they facilitated the day and provided the Year 7 students with such a wonderful experience. Goolagong, O'Brien, Lawson and Phillip Houses will have their Reflection Days in Term 4.

Our Year 12 students will be spending the first three days of Term 3 at their Reflection Camp which will be held at The Tops Conference Centre, Stanwell Tops. The camp's theme, drawn from our MSC charism, is "With Hope in our Heart" and is different from previous Daramalan camps that have had an outdoor and resilience focus, as students will have an opportunity to reflect on where they have come from and where they are going as they carve out a hopeful future for themselves. They will explore the values and qualities they have that will hold them steady as they navigate the future. This will be done through a program that will include outdoor adventure activities, interactive sessions, group

work and individual reflection. We wish them a wonderful time as a cohort as they look towards what the future beyond Daramalan will hold for them. Thank you to the staff who will be accompanying the students and **Ms Amy Thomas, Ms Carlie Dwyer** and **Mr Nathan Greatz** for all of their organisation.

Staff Changes

At the end of semester, we will be farewelling a number of staff who will be finishing up their contracts, taking leave or who are retiring. Thank you to **Ms Becc Morris** who has been teaching classes in Religious Studies this semester. Our thanks are also extended to **Mr Kalon Peters** for his work as the Technology and Design Assistant this semester.

Taking leave for the entirety of Semester 2 are **Ms Dale Seaman** and **Ms Erin Gustus**. **Ms Marlena Nitsche** will be on leave for Term 3 with **Mr Kyle Steemson** moving into the Assistant Mathematics Coordinator role while she is away.

Retiring at the end of this semester is **Ms Monica Conroy** after 16 years as the College Print Room Assistant. We wish Monica all the best for her much-deserved retirement.

We will be welcoming back **Ms Cheryl Hamill** from her leave in Term 2 and thank **Ms Amy Thomas** for her work as the Assistant Principal Mission. Amy will move back to her role as Religious Education Coordinator. We thank **Ms Tina Watson** and **Ms Helen Close** for their work as RE Coordinator and Assistant RE Coordinator this term. Also returning from leave are **Ms Trish Barwick** and **Ms Meghan Blackwell**. We are delighted to welcome back from his retirement **Mr Bill Phelan** who will rejoin us for Term 3. We will be welcoming next term **Ms Mary Blythe**, **Ms lvy Tong** and **Ms Sarah Nockels**.



Issoudun Performing Arts Centre

I am delighted that after 5 years of planning, delays due to Covid-19 and inclement weather amidst the backdrop of a turbulent building industry, the College has taken possession of the Issoudun Performing Arts building. Classes for Music and Drama will be held in the building from the beginning of Semester 2. The Performing Arts staff and Music Office will be relocating to Issoudun over the coming weeks prior to the start of next term. I would like to take this opportunity to again acknowledge the work of our Builders, Joss Construction, our Architects from Stewart Architecture, and the Project Management Team from Arrow Projects for all of their work in bringing the project to fruition. I will be speaking to students at our Term 3 assembly in relation to access and expectations in relation to the use of the building and how they can access the additional secure bike storage areas. The building will be officially opened by the Provincial Superior, Fr Stephen Hackett MSC, as part of our Chevalier Day celebrations in October.

Enrolments

As I mentioned in the last edition of Daranews, we received a large number of applications for places in Year 7, 2025 again this year. Our enrolment policy provides a clear guide as to the process that we follow when determining the offers of places. Letters of offers were sent to families who have secured a place last Friday in line with other ACT Catholic Schools, with the acceptance of offer forms due to be returned on **Friday 26 July**.

If families know that their student/s will not be returning next semester, please notify the Registrar, **Ms Damaris Brown**, as soon as possible as we continue to have families on our wait list who are hoping for places to become available at the College.

Staff Professional Learning Week and Holiday Hours

During the holiday period from **Monday 8 July – Friday 19 July**, Reception will be staffed from 9.00am – 4.00pm only.

Staff will be engaged in Professional Learning in the week of Monday 1 July - Friday 5 July so they will not be available immediately to answer emails or phone calls during the majority of those days. The College Reception will close at **3:30pm** during this week. Please leave messages for staff who will attend to them as soon as is practicable before they depart on **Thursday 4 July** for the break. If you leave messages for Teachers by email or phone after this time, please be aware that these may not be attended to until school resumes on **Monday 22 July** at 8.45am. The College, including Reception, will be closed on **Friday 5 July**.

Scholarship Fund

Application forms for Scholarships for the 2025 school year will be available on the College website from **Wednesday 24 July** and will be located under Enrolments/Scholarships. Daramalan Scholarships are awarded on the basis of financial need rather than on academic, sporting or cultural excellence. Their purpose is to provide the opportunity for students to attend Daramalan who may not otherwise have the opportunity due to financial hardship. Scholarship applications for 2025 will close on **Monday 16 September**.

Financial Assistance

Families who are experiencing changed financial circumstances are encouraged to contact the College Business Manager, Mr Hugh Boulter, to make an appointment to discuss support that may be available to you. He can be contacted via email on hugh.boulter@daramalan.act.edu.au.



Parking, Blocking Driveway Access, No Stopping Zones and Supporting Student Safety

As we come to the end of the semester, I continue to receive concerns from the general public and our neighbours about student safety and traffic around the College. To keep our students safe when making their way to and from school, please ensure you drive and park safely and legally around our school. Unfortunately, the increase in unsafe driving observed around our school earlier in the year continues.

Access Canberra will continue to monitor speeding and parking by mobile speed vans and licence plate recognition vehicles from the beginning of Term 3. Unsafe and illegal parking can reduce visibility of our students and motorists to see each other, creating a significant hazard when students cross the road. Please remember not to park across pedestrian crossings, in no stopping zones, on corners, verges or double parking.

I would like to reiterate my previous requests that people who are dropping off their students in the morning, and/ or picking up students in the afternoon do not park on the nature strips of houses near the College or across driveway entrances. Unfortunately, we continue to receive complaints from our neighbours about damage done to grass and trees as well as access being blocked when they have attempted to exit or enter their property. We wish to maintain positive relationships with our neighbours, so we ask that you assist by respecting their space and their requests in relation to access to their properties. Please also be mindful when picking up students that you are not parked or stopping in a designated bus zone or a signposted no parking/stopping

Student Achievements

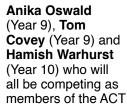
Congratulations to:

Elijah Wilson (Year 11) who achieved a bronze medal for Australia in the Men's U18 Shot Put at the recent Oceania Games in Fiji.

Ryan Birrell (Year 12) who broke the 17 – 19 years 100m and 200m freestyle records at the recent National Swimming Championships.

Abella Young (Year 8) who was awarded Best Speaker for Semester 1 in the ACT Debating Union Junior Open Competition. This competition includes over 200 speakers from across the ACT.

David Thurgar (Year 11) who was selected to take part in the King's Birthday Parade at Government House in Sydney as part of the Royal Guard comprised of Tri-Service Cadets.









Squad at the Hockey National Championships next month.

Indi Clifton (Year 9) who has been selected as a member of the ACT U15 AFL squad competing at the National Championships at the end of July.

Makenna Ravouvou (Year 11) on her selection team as Captain of the U18 ACT Schoolgirls team who are competing in the Australian Schools Rugby Championships next week.

Georgina Geary (Year 11) who will be participating in October in the Okinawa Karate events in Japan.



Michaela Krinas (Year 10) who will be part of the only Australian Dance School who have been invited to compete in China next month at International Children's Festival / Dance Competition.

All of our students who will be competing as members of ACT Squads in the National Youth Football (Soccer) tournament taking place next week.

Congratulations to our Choir who travelled to Forbes this week to compete in the Forbes Eisteddfod and achieved the following results:

- First Place in the High School Competition category
- First Place in the Open Choir Competition category
- Highly Commended for the Secondary Vocal Group category

We look forward to welcoming back all students on **Monday** 22 July for the start of Semester 2 refreshed and well. I wish each and every student and member of staff a relaxing and enjoyable holiday break.



Rachel Davies Principal

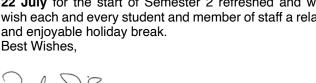












School News

Uniform Shop Opening Hours for the July holidays

Thursday 18 July 10am to 4pm Friday 19 July 10am to 4pm



The inaugural P&F Grant application round closed on Friday 7 June with funds of up to \$1,500 available for each project submission funded by the Daramalan Parents and Friends. Congratulations to the following portfolios and their successful applications:



- The Arts & Culture Portfolio Group for their "Joe Woodward Theatre Technical Training" application submitted by Lucy O'Neill.
- The Social Justice Portfolio Group for their "Boost to

Term 3 School Fees will be emailed out on Tuesday 9 July. Term 3 School Fees are due Monday 5 August.

Social Justice Group Support for Charity Partners" application submitted by **Cushla Donovan**.

 The Community & Connections Portfolio Group for their "Debating Come-and-Tr Day" applications submitted by Kenneth Le.

All applications received were well prepared and very professional so thank you to the relevant Portfolio Captains for submitting these quality grant applications.

Also, please make a note of the next P&F meeting to be held online for our Winter meeting on Wednesday 14 August at 6.30pm. We will revert back to in-person meetings for our last meeting for the year. Please email pandf@daramalan.act.edu.au to express your interest in attending or to discuss any other P&F matters.

Religious Education





Taylor Cunningham (2017) is a professional Photographer and former Daramalan student. We invited her back to Daramalan to share with us how she creates short video content for clients to promote their business. Our Year 8 Religious Education class were creating a 1-minute video on Church Influencers in History, eg King Henry VIII and Martin Luther. Taylor's expertise was very helpful, and her presentation inspired the students to create interesting videos.

Counselling Team

School's out, self-care's in: Tips for a mentally healthy holiday

As Semester 1 draws to a close and the holidays fast approach, it's important to remember to prioritise your mental health and wellbeing over the break.

Here are some practical tips to take care of yourself during the school holidays:

- 1. Move your body and feed your soul: The benefits of exercise and healthy eating extend far beyond physical fitness. Research shows that regular physical activity and nourishing meals can significantly improve your mood and overall mental wellbeing. So, why not take advantage of the extra free time during the holidays to go for a bike ride, take a hike, or experiment with some nutritious recipes in the kitchen?
- 2. Stick to a routine for a balanced break: While holidays are a great time to relax and break free from the usual school schedule, maintaining some level of routine can be beneficial. Aim for quality shut-eye each night to recharge your batteries, try to keep a consistent wake-up time and plan activities to give your days structure. This helps in managing time effectively and reduces the feeling of aimlessness.
- **3. Relaxation and self-care:** During the holidays, it's also essential to carve out time for relaxation and self-care. Whether it's through meditation, deep breathing

exercises or indulging in your favourite hobbies, finding moments of calm can help reduce stress and promote emotional wellbeing.

- **4. Connect and reconnect:** The holidays provide the perfect opportunity to reconnect with friends and loved ones. Whether it's through in-person gatherings or virtual hangouts, fostering meaningful connections can provide a sense of belonging and support during times of need.
- **5. Do what makes you smile:** Make time for activities that bring you joy and fulfillment. Whether it's immersing yourself in a good book, exploring your creative side through art or music, or simply enjoying the great outdoors, prioritising activities that make you happy is essential for maintaining a positive outlook on life.
- **6. Speak kindly to yourself:** It's easy to be our own worst critic, but practicing self-compassion and positive self-talk is key to maintaining a healthy mindset. Remember to be kind to yourself, celebrate your strengths and accomplishments, and remind yourself that you are not alone in your struggles.

Signs you might need additional support:

Keep an eye out for the following signs that you, or someone you know, may be struggling with their mental health over the holidays:

- Loss of interest in activities you once enjoyed
- Persistent feelings of sadness, stress or anxiety
- Difficulty completing daily tasks
- · Increased irritability or anger

Tips for having the conversation

Having a conversation can feel overwhelming. Here are some tips for talking with your young person.

L. Check in with yourself

- Ensure that you're feeling calm and open to listening.
- Consider if it is the right time to have the conversation.
- Be aware of your body language and tone of voice.



2. Setting the scene

- Think about where.
- It can help to be side-by-side rather than looking directly at each other. Perhaps go for a drive, a walk, or somewhere your young person feels comfortable.

3. Be prepared to listen

- Listening to your young person is an important part of the process.
- Take their feelings seriously. Listen carefully, reflect back and don't judge (it can be more useful at times to say nothing than to offer solutions).
- Take a 'you and me vs the problem' approach. This lets them know you'll figure it out together.



Starting the conversation

- There are many ways to start the conversation. You could begin with general and open questions like: how is [e.g., school/sport] going?
- When focusing on more specific thoughts and feelings, 'I' statements are important: 'I feel like you/I've noticed you [haven't been yourself lately] – how are things?'

How you talk with your young person will depend on their age and understanding. The language you use should feel natural. If your young person talks about their mental health, reassure them that you're glad and relieved that they're talking to you, you're proud of them, and they're not alone in their journey.

Counsellors Cont...

- · Engaging in risky behaviours
- · Withdrawal from social interactions
- Trouble concentrating or staying motivated
- Persistent negative thoughts
- · Changes in sleeping or eating patterns

Where to find help over the holidays:

If you, or someone you know, is experiencing any of the above issues, don't hesitate to seek support. There are numerous resources available to help you navigate through difficult times during the school holidays when the school counselling service is not available, including:

Vinnies Winter Appeal

The Vinnies Winter Appeal has concluded with resounding success, thanks to the overwhelming generosity of families throughout our community who have embraced the spirit of giving during this chilly season. House Captains have led the charge over the past few months, dedicating themselves to collecting and fundraising for the St Vincent de Paul Winter Appeal.

Each year group was tasked with contributing specific necessities, resulting in an outpouring of essential items. The response has been nothing short of remarkable, with donations flooding my office, necessitating additional hands for sorting.

Here's a glimpse of our collective impact:

- 405 pairs of socks
- 51 scarves
- 150 beanies
- 115 pairs of gloves
- 90 winter jackets
- 30 blankets
- 30 sleeping bags

The community has contributed hundreds of other essential items, embodying the MSC ethos of Care, Compassion and Hospitality.

In tandem with these clothing donations, **Cushla Donovan** (Social Justice Captain) orchestrated a
successful Vinnies BBQ, raising vital funds. These funds
will support the purchase of more Winter sleeping bags
and provide essential food items for the Night Patrol vans.

I extend my heartfelt gratitude to all House leaders, students and families who participated in this appeal. Your collective efforts are profoundly impacting lives in our community, demonstrating the power of compassion in action.

- Making an appointment with your GP
- Contacting Headspace on 6201 5343
- Reaching out to the ACT Child and Adolescent Mental Health Service on 6505 1469 (business hours)
- Contacting the Crisis Assessment Team on 1800 629 354 (outside business hours)
- Calling Lifeline on 13 11 14
- Visiting Accident and Emergency at the hospital for urgent assistance

Remember, your mental health is just as important as your physical health, so make sure to prioritise it during the school break and beyond. Wishing you a safe, happy and mentally healthy holiday!

Headspace resource: Starting a conversation with a young person about mental health (click <u>HERE</u> for more information & tips)





Mission

Year 8 Reflection Days

Earlier this term our Year 8 students had their Year 8 Reflection Days. The full day retreat focused on 'Heart Renewal' and the idea that sometimes our hearts can be hurt and need to be mended. We explored the idea of forgiveness through a variety of games, challenges and reflection opportunities throughout the day. Students enjoyed a pizza lunch before heading out to the National Arboretum where we walked the Dairy Farmers Hill track up to the lookout for a Liturgy and reflection activity. Thank you to all the teachers who were present for these days, including our trusty bus drivers and especially the Year 10 Youth Ministers for their time and assistance.



Year 7 Reflection Days

We also had four of our Year 7 House groups participate in their Reflection Days led by our Year 10 Youth Ministry students under the guidance of their teacher **Ms Tina Watson**. After putting together the program, activities and resources for the day they did a wonderful job facilitating the day which focused on compassion for our Year 7 students. We look forward to our next round of these at the end of the year.

Our Year 7 Reflection Day was all about compassion. We played many enjoyable games and learnt about ways to be more compassionate in our school environment. **Sienna Rosser** (Year 7 Cuthbert)

The Year 7 Reflection Day was a fun day for both the Year 7s and the Youth Ministers, as the Youth Ministers (including myself) were able to guide and help the Year 7s to learn valuable lessons on socialisation, having compassion for oneself and having compassion for others. The day also saw a speech from **Bartholomew Bunk** in which he spoke about compassion and faith. Overall, the day was very fun and exciting for both the Year 7s and the Youth Ministers! **Lucas Korab** (Year 10 Youth Ministry Student)

The Year 7 retreat was an amazing day filled with challenges and games. The Year 7s really enjoyed the activities and took them on with a positive attitude. There was lots of laughter and talking and great collaboration between everyone. By the end of the day everyone could name acts of compassion, and some did acts of compassion unknowingly acting in our social experiment. We had a really nice prayer ritual where everyone brought forward a heart and committed to a life of compassion. We finished the day with some games and came away with many winners! It was a rewarding day for all involved. **Eloise Smith** (Year 10 Youth Ministry Student)



Year 10 Youth Ministry Formation Day

Our Year 10 Youth Ministry has been working hard this semester planning and preparing our Year 7 Reflection Days. To help with their own spiritual formation and ability to work as a team to deal with challenges, the students enjoyed a day out together. Here is some of what they had to say about the day:

This day was really fun. We were able to have a break from school and also improve our connections and teamwork with our classmates running the Retreat Days. This allowed us to work efficiently and effectively together as we were more comfortable with each other. **Cooper Power** (Year 10 Youth Ministry Student)

The Compassion Challenge at the National Museum was a day-long activity where we got to explore the Museum and search for particular artifacts and make connections to compassion. **Mark Ivancic** (Year 10 Youth Ministry Student)

We were in teams, the same teams we would have on the day of the Year 7 Retreat, to help us build our skills of working together. We had to explore the Museum and work together to figure out questions, with hints that linked them to compassion. **Sophie Perrett** (Year 10 Youth Ministry Student)



Myall Creek

On Friday 7 June, at 6am, six teachers (Mr James Keeley, Mr Mathew Dixon, Mr Andrew Digan, Mr Joseph Seckerson, Ms Melissa O' Brien and Ms Hilda Visser-Scott) and eight students – Simran Singh, Maddy Baker, Laura Green, Javier Jerez (Year 10), Joseph O' Daly, Ted Krupka, Lilli Canney-Skipper, and Chloe Fothergill (Year 11) left Daramalan for Coonabarabran and from there onwards to Bingara. It was a long trip that involved a lot of sleeping, music, eating and chatting. I made up a musical playlist that covered about four hours of music for the long bus ride, from the classical period to the present day including many different styles of music. Mr Keeley, Mr Dixon and Mr Digan took turns to drive the bus, getting us safely to each destination. Mr Seckerson and Ms O'Brien turned out to be excellent sandwich makers on a moving bus. Some of the activities we did at Myall Creek together with the teachers and students from Canberra Grammar School included a visit to Sawn Rocks, several musical performances both in the National Park and at the living classroom in Bingara around a campfire, a private guided walk of the memorial site with **Uncle Kelvin** and a reflective walk along the Gwydir River at sunset. Each night teachers took turns to prepare dinner. Special thanks to Mr Keeley and Mr Digan for all the hard work they put into arranging this excursion for both staff and students.

Attending the Myall Creek Massacre Memorial was a great example of reconciliation, honouring the truth of our history and enabling us to become a more integrated community. We also felt a sense of pride that Daramalan was one of the three Canberra Schools who participated in the ceremony. The other schools were Radford College and Canberra Grammar. The journey from Canberra was also an adventure and a wonderful opportunity for staff and students to get to know one another beyond our formal roles as teachers and students. We all returned from the long weekend in Northern NSW feeling more closely connected as a community. **Ms Hilda Visser-Scott**

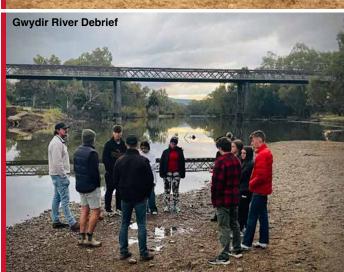
Some staff and student impressions:

Myall creek gave me context, time and space to explore some challenging themes and questions:

Are opinions helpful, what role do they play in healing and reconciliation? At Myall Creek we left them behind seeing victims and perpetrators display empathy and compassion, looking forward with hope. We safely removed the teacher and student "masks", seeing ourselves as people and often finding new connections. This trip highlighted we did not need to condemn or be angry, seeing what is possible and connect with our values. **Ms Mel O' Brien**

I was touched by the forgiveness and concept of walking together through the Myall Creek Memorial site with Uncle Kelvin. The daily debriefs was also a highlight - both the insights from the students and staff made this trip uniquely special. **Mr Andrew Digan**







Myall Creek Cont...











Attending the Myall Creek Memorial provided me with vast opportunities to look both externally and internally. I was able to witness what reconciliation looks like- able to hear it, see it, smell it. I was actively involved in the reconciliation process. **Mr Joe Seckerson**

Opportunities like this are rare in the busy modern world we live in. This program provided the time, space and focus for a small group of students and staff to deeply explore aspects of the Australian story that few get to experience. The humility and willingness of Indigenous communities to forgive others for the harm and devastation caused, along with a genuine sense of reconciliation, made the journey memorable and impactful. **Mr James Keeley**

In the days leading up to the trip, I wasn't sure if I still wanted to go. I didn't have any friends who were going, and I had a Maths test the next week that I needed to study for. My Mum said to me "In ten years, are you going to remember your Maths test, or are you going to remember this trip?". She was right! I would not have missed singing songs on the bus, having conversations by





the fire, or being able to participate in such an important commemoration for any Maths test in the world. Now, I have seven new friends and an experience that I will remember for the rest of my life. So, next time you are given an opportunity to go on something like the Myall Creek trip, take it! **Laura Green** (Year 10)

I found the trip to be a spiritual experience, and it opened my eyes to the history of Australia. I formed new friendships with the students and teachers on the trip, as well as forming a connection with the land. I enjoyed going outside with George and Jesse and listening to the music that they played. **Ted Krupka** (Year 11)

On the trip, we visited Swan Rocks with Canberra Grammar, where we experienced a performance by George and Jesse on the rocks. We were able to watch a sunset by a river, reflecting as a group, and we were also able to visit the memorial site of the Myall Creek massacre shown to us by Uncle Kelvin. Overall, the trip to Myall Creek was an amazing experience that I would recommend to anyone who is considering it. **Chloe Fothergill** (Year 11)

English



On Wednesday 12 June, students from Years 8 –10 had the opportunity to attend the play A Midsummer Night's Dream, written by William Shakespeare and performed by the Bell Shakespeare Company. The play's adaptation gave the audience an unusual understanding of the events. While the play kept true to the script, understanding the language was not a problem with the playful body language expressed by the actors. The play was attended by many schools from all over the ACT and a few from NSW, showing an enduring love of theatre. Over the duration of the play, love, laughter and tyranny was displayed and overall made a memorable experience for all. Jade Heaton (Year 10)

For many of us, the play was our first traditional Shakespeare production. The play was simple, yet a well-produced and humorous show. The production was accurate to the original Shakespeare play that was previously studied in Year 8. The day itself was an enjoyable experience and was amplified by the audience being exclusively students from Canberra schools and surrounding NSW, as far as Ulladulla. In summary, students from Years 8 to 10 enjoyed the eventful day at the Canberra Theatre, enjoying a classic yet modern interpretation of a Shakespeare production. Lailani Arizapa (Year 10)

All the actors did a splendid job performing, displaying the emotions and behaviours of the characters perfectly. The play was very captivating, holding the audience's attention well. **Kiran Isbister** and **Roy Halliday** (Year 10)

English Literature Tour

In September of 2025, we will be holding the College's very first English Literature tour to the United Kingdom.

All Year 11 and 12 English and Literature students in 2025 will be eligible to attend the trip, and we are currently fielding expressions of interest following both student and parent information sessions. Along the way students will experience a range of innovative learning programs supported by expert staff and guides.

Students will stay in 3-star bed-and-breakfast accommodation as we move through London, Stratford-upon-Avon, Oxford, Bath and Glastonbury.

The study of English and/or Literature is an integral component of senior studies, being compulsory for all Tertiary students. This trip is an exciting way to embed the subject matter and context of the literature studied in real-life experiences by:

- Attending live performances at places like the Globe and West-End.
- Visiting the homes and working spaces of famous writers such as Shakespeare and Jane Austen.
- Experiencing the natural and cultural landscape that provided inspiration for the authors' writing with visits to places such as Bath and Stone henge.
- Providing a richer understanding of the historical and social context of writings.

All of this will enhance the students' understanding of, and connection to, the texts studied.











For more information about the trip please contact Ms **Caitlin Semmler** via email - <u>caitlin.semmler@daramalan.</u> act.edu.au.

To apply for a place on the trip, students should fill out the Microsoft Form via this link https://forms.office.com/r/VhhugtTQX5 or the QR code.

We are hoping to have places for the trip finalised by the end of September.



Mathematics

Mathematics ACU Research Project

On Thursday 6 June, fourteen Year 10 students ventured to the Canberra campus of the Australian Catholic University to participate in the second and final round of the Australia-Germany Joint Research Project: Strengthening Teachers' Instructional Capabilities with Big Data, led by Prof Vince Geiger and Dr Sarah Digan. The students validated media claims about poverty by analysing large data sets. They worked in groups of two to three, employing Mathematics and Computer Science techniques to interpret and verify these claims, thereby fostering critical thinking and data literacy. Preliminary findings from our participation last year are being presented at international conferences (e.g.ICME-15, the biggest mathematics education conference in the world) and have been submitted for peer-review. A big thank you to Ms Marlena Nitsche for taking the students and to Ms Nicole Mackey for assisting with transportation.



ANU Maths Day 2024

On Wednesday 29 May, two enthusiastic teams of Daramalan College Mathematics students, accompanied by their teacher, Mr Kyle Steemson, participated in the annual ANU Maths Day at the Australian National University. The event showcased a variety of engaging math problems, providing the students with an opportunity to demonstrate their problem-solving skills. The competition featured challenging group problem-solving tasks that required collaboration, as the questions were too complex for any individual student to tackle alone. Additionally, the day included a captivating "guess the pattern" quiz, a cross-number challenge, and culminated in a fast-paced relay race. Daramalan College proudly secured an impressive 10th place out of the 32 teams in attendance. The students thoroughly enjoyed interacting and having fun with peers from other Canberra and regional schools.

Team 1: Thomas Neighbour (Year 10), Ryan Birrell, George Bowditch, Kenneth Le and Paul Tran (Year 12)

Team 2: Sean Loney (Year 10), Thomas Coote, Oliver Koelmeyer, Mirko Perica and Aston Poulakis (Year 12)

Absent: Joel Kennedy (Year 12)















Science

Year 7 Egg Drop Challenge

In their Year 7 class, students eagerly took on the challenge of designing and creating contraptions to protect eggs from high drops. Armed with materials like straws, cotton balls, and tape, they brainstormed and built their protective devices with enthusiasm. Each group applied principles of physics and engineering learned in class to ensure their designs could withstand the impact. The project not only fostered teamwork and creativity but also provided a practical application of their scientific knowledge, culminating in thrilling tests where they eagerly awaited the outcome of their creations' durability.











Year 8 What's Hot?

In their Year 8 Science experiment, students investigated the conductivity of various metals. Through this hands-on exploration, they gained insights into the properties of metals and the practical applications of conductivity in everyday materials.





Year 8 Space Escape Room

In their Year 8 class, students embarked on an exhilarating journey through an Escape Room themed around space. Inspired by their recent lessons, each station challenged them to apply their knowledge in innovative ways. Some tasks required them to construct models, while others tested their logical reasoning with intricate puzzles. It was an engaging and hands-on experience that blended education with fun, leaving the students buzzing with excitement and newfound understanding of space exploration.





Crystal Update

Even though the Senior Chemistry students have left for exams – the crystal growing continues!

Our crystals will be dropped back to the CSIRO very soon for the judging to begin.





International Chemistry Quiz

The ICQ stands out as a unique Chemistry education initiative, providing a dynamic and focused exploration of Chemistry for school students between Years 7 - 12. It aims to kindle interest in Chemistry and underscore the crucial role of Chemists in society. Going beyond standard syllabus content, the Quiz is designed to be engaging and thought-provoking. With questions that encourage students to apply their knowledge to real-world scenarios, ICQ is truly an international competition, attracting participants from Australia and across the world. Encourage your student to register early next term and explore the world of Chemistry!

Languages

Year 7 Languages Zoo Excursion

On Tuesday 21 May and Wednesday 22 May, Year 7 French, German and Japanese students went on an excursion to the National Zoo and Aquarium. Here are some of their impressions:

During our French class we went to the Zoo. It was exciting to see so many different animals. We were split into small groups and during the day we were able to see many amazing animals and fill in a little booklet with some questions in French, Japanese and German. **Cooper Evans**

I found the Zoo excursion an interesting experience. I saw lots of exotic animals and experienced many different habitats like the savannah and the rainforest. The Zoo excursion really brought the class together as friends, while also allowing us to have fun looking at the animals and learning about them. **Alex Jones** and **Olivia Davenport**

My experience at the Zoo was great. It was nice and warm, so all the animals were active, and it made a great sight to see. Back at school we compared the Canberra Zoo to the Beauval Zoo in France. **Ethan Fattore**

When we went to the Zoo, we saw heaps of animals including lions, cheetahs and rhinoceroses. We also completed a booklet about what animals in the Zoo are vulnerable, near threatened and endangered, plus what animals live in the wild the longest. **Jacob Lyall**

Our excursion to the Zoo was amazing. We saw so many animals and got to eat lunch next to the monkeys! This trip was a once in a lifetime experience, to have all my friends and seeing all the animals, this was a wonderful time for us all. **William Knight**

The Languages excursion to the Zoo was a memorable experience. We saw a wide variety of animals from seahorses to white lions. There were multiple habitats catering for every type of animal. The swinging monkeys were also very funny to watch. Everyone enjoyed it so much, with each having an entertaining story and experience to share after we left. **Elsie Dougall** and **Athena Kouparitsas**



Year 8 Japanese Bento Box Incursion

In this unit of Year 8 Japanese, we learnt about School and Food and found out how the school lunch is served at a Japanese school. We were taught that Japanese students eat lunch in their classroom, which is very different to how we eat lunch outside. We discussed things that would be found in a typical Australian Canteen such as sausage rolls, meat pies, hamburgers and fizzy drinks, and some things that may be found in a Japanese school lunch like curry and rice, yakitori (grilled chicken), tonkatsu (deep fried battered pork), boiled vegetables, a bowl of miso soup, grilled fish or a bowl of ramen noodles. In Japan, each school meal also includes a carton of milk. We saw how Japanese lunches contained more than one or two items, like our Canteen's lunch, and instead included a variety of different foods.

We watched a video about a Year 5 class preparing for and eating lunch. We observed how Japanese students cleaned the classroom, washed their hands, put on aprons and handed out food before eating. When the food was ready, students would bow and say thanks for their food and begin to eat. After eating, students would clean up the classroom once again and return their aprons and dishes.

On Friday Week 19, our class experienced a glimpse of what a Japanese student might have for lunch. It was announced that we would enjoy a Bento lunch. In preparation for the event, we were all taught how to use chopsticks. Sensei held a competition on who could place a handful of cotton balls in a bowl using chopsticks the fastest. It was hard but also fun watching everyone try their hardest to pick up the cotton balls. I even saw some people try to hold one chopstick in each hand. Finally, Friday came, and we received our ordered Bento. We enjoyed our meal in the classroom just like Japanese students. Each Bento came with a bowl of miso soup. sushi, rice and potato mochi. I enjoyed the Tori Kaarage Bento which was very delicious. I enjoyed the variety of food in the Bento compared to the mostly simple dishes we eat in Australia. Overall, this unit was very fun to learn and included a nice Bento surprise at the end which I am sure everyone enjoyed. Dan McAlary (Year 8)









Languages

Year 10 French

During Term 2, we were fortunate to have Victor Brangier, an exchange student from France in class with us. Victor comes from La Rochelle, a coastal city on the Atlantic in southwestern France which has been a centre for fishing and trade since the 12th century. We held a farewell party for Victor on Friday 21 June. Thanks to **Jade Heaton** for making a Pavlova, **Ruby Holden** for the fairy bread and **Thomas Inwood** for the Anzac biscuits. Bon retour en France Victor! **Ms Hilda Visser-Scott**

Here are some impressions from the Year 10 students as well as from Victor about his experience in Australia and at Daramalan:

Durant ces trois mois à Daramalan, j'ai vécu une superbe expérience et j'ai rencontré plein de nouvelles personnes. J'ai appris comment fonctionne le système scolaire australien et les différences avec le système français. J'ai passé un super moment dans la classe de français grâce à tout le monde et madame.

Translation - During my three months at Daramalan, I've had a superb experience and I've made many new friends. I learnt a lot about the Australian school system and how it is different to the French system. I had a great time in the French class. Thanks to everyone and Miss. **Victor Brangier**



We were very lucky to have Victor stay with our family for 11 weeks. Victor joined my class timetable and attended some classes with my brother Liam. Victor is a fun and passionate person with a lot of enthusiasm. We did a lot of sports together over the weekends and I learnt many new French words and phrases from Victor. He is very thankful for this experience and wished he could have stayed a bit longer in Australia. **Thomas Inwood**

Victor was great fun, and my family would have him back anytime. It was also great for the class to have a French student present. Merci Victor! **Liam Inwood**

Having Victor in our class has been nice as he was another fluent French speaker. When we were doing our French speaking tasks, many of us were a bit nervous to talk in front of him because our French is not perfect, but it was okay, Victor was relaxed about our French abilities. We had a class party with Australian foods that the students made and pastries that Madame Visser-Scott brought in to farewell Victor. We ate fairy bread, pavlova and Anzac biscuits. Since it will also be Victor's birthday in July, we sang Happy Birthday to him in French and invited the Year 10 Japanese and German students over to our class to also sing for him and have some of our leftover food! It was lovely to have Victors company for the entire term. Bon voyage Victor! **Ruby Holden**



Year 9 and 10 German

To celebrate a successful semester of language learning, our Year 9 and 10 students visited the Harmonie German Club's Knuckles restaurant during the last week of Term 2 to enjoy some traditional German cuisine.

The students had a variety of meal options to choose from, including a sausage plate, different types of schnitzel, a German pasta called 'Spätzle,' and a pork steak dish called 'Kassler.' Most students opted for the familiar chicken schnitzel, while a few adventurous ones tried the German sausage plate with red cabbage and sauerkraut.

As always, the food was delicious, and the service was excellent. We are grateful to the club for consistently accommodating us and ensuring our large groups are served promptly. If you're looking to support a small, locally-owned Canberran business (and try their famous pork knuckle), we highly recommend the German Club. Visiting the restaurant was a delightful way to conclude our semester together.



Food Technology

Last week in Year 9 Food Technology, the students were assigned a cake to decorate, with a fondant decoration to be incorporated somehow. We were given 5 lessons to research, plan, bake, construct and decorate our cakes. We were given a selection of cake flavours that would each satisfy our ideas. We were also given fondant, icing and colour to decorate. The fondant was challenging to make, as fine details and care were needed, but our teachers provided us with some fondant tools and prints that ended up being very helpful.

It was a great task because we were given independence and were able to work by ourselves to achieve our best, while being surrounded by friends. We were taught the best way to ice and perfect our cakes, and everyone was really happy with the results. The cakes were wrapped up in cellophane when done, and we got to take them home that night to enjoy. I loved this task especially because of the freedom to be creative and do whatever you like with the cake. **Layla Foot** (Year 9)

























Textiles

Over the past semester Year 9 Textiles have been working hard at making a textile artwork using scrap fabrics. The theme of the semester was sustainability and creativity, and the students did a fantastic job of designing to that theme. They spent a great deal of time investigating and designing their ideas and it was great to see them be so creative and use many of the skills they have learned to create something beautiful.

The students used a variety of materials in the Textile's classroom such as fabrics, felt, ribbon, beads and more

to make their artworks, learning both machine and hand skills. The artworks produced showcased a rich diversity of themes and inspirations, ranging from the ocean and landscapes to fashion and music. The brief allowed the students to create an artwork that was unique to them, and this was a great way to learn more about the students and what inspires them.

It was a rewarding task to see the fabrics and materials that would have been taken to landfill given a new life. It was clear when reading their evaluations and portfolios about the task that the students were proud of their work and what they have learnt, and excited for their next Textiles project.



Visual Arts

The last major task of the semester that the Year 10 Art students have been working on was recently displayed in three separate exhibition titles. The Modern Art Period – 'Everyday Life' curated by **Kiara Sisourath**, the Modern Art Period – 'Landscape' curated by **Ella Rogers** and the Postmodern Art Period curated by **Corbin Moussa**. Each student produced a piece of work relating to an art movement during either the Modern Art Period, or the Postmodern Art Period.

To develop their artworks, students also did a deep dive into the history behind Modern and Postmodern Art which was reflected through their knowledge of the techniques and ideas behind their pieces. As part of the task, students were to get into groups under their theme and assign jobs to one another to produce the exhibition, helping to develop their organisation, leadership and collaboration skills with one another. On Wednesday 12 June during lunch, all staff and students were invited to attend the opening of the exhibition. The day went smoothly, with lots of welcoming teachers and eager students.

Lailani Arizapa (Year 10)

















Daramalan Choir

Forbes Eisteddfod

On Tuesday 25 June, the Daramalan Choir drove 4 hours north to the quaint town of Forbes for their annual Eisteddfod. We competed in three categories, scoring first place in two and second in the other. Our highlight was listening to some other incredibly talented choirs whose technique we were greatly inspired by. We received some

excellent constructive feedback from the adjudicators that we are sure to implement before the Wagga Wagga Eisteddfod in Term 3.

Special thanks to **Mr James Keeley** for his support in driving us and acting as our photographer and **Ms Angela Dunn** for her tireless artistic direction.

We are very excited to start new material once Term 3 commences in preparation for Daramalan's Music Tour to Melbourne in September.

Jennifer Noveski (Choir Leader) and **Lucy O'Neill** (Arts and Culture Captain)













Sport



Congratulations to **Cooper Leslie** and **Max Lundy** for receiving their jersey for the ACT U15's Schoolboys Rugby League team.

Basketball

U16 National Championships

The 2024 Under 16 National Championships will be hosted by Basketball Australia in Bendigo, Victoria, commencing **Sunday 7 July** and concluding **Sunday 14 July**. Daramalan College has two of our students representing the ACT in this competition: **Emmanuel Shirley** (Year 10) and **Mya Lomu** (Year 8). The ACT will come up against some of the best young basketballers in Australia and it will be great to have two of our young superstars testing themselves at this level. All the best for the competition Emmanuel and Mya!





ACT and ACT Cross Country

Daramalan competed at the 2024 ASC Cross Country at Stromlo Park on Thursday 30 May. Across the day students achieved great individual results as well as some great team performances with the U16 Boys winning their age group and U14 Boys coming second on overall points. From the ASC carnival a number of students qualified for the ACT Cross Country carnival with top four places achieved by **Patrick Clark** (Year 10) - 3rd Place 15 Years Boys, **Jasmine Durant** (Year 11) - 4th Place 18-19 Years Girls, and **Rachel Giason** (Year 7) - 4th Place 13 Years Girls.

Age Champions			
Age	Place	Name	
16 Years Boys	2nd Runner Up	George Covey	
Indvidiual results			
Age	Name	Position	
12 Years Boys	Lachlan Higginbotham	7th	
12 Years Boys	Sebastian Ryan	17th	
12 Years Boys	Patrick Kimpton	20th	
13 Years Boys	Nikos Vassiliotis	7th	
13 Years Boys	Lachlan Eastburn	18th	
13 Years Boys	Blake Meadley	20th	
14 Years Boys	Cameron Walsh	4th	
14 Years Boys	Harry Clark	8th	
14 Years Boys	Ryley Power	10th	
14 Years Boys	Archie Dixon	16th	
15 Years Boys	Patrick Clark	4th	
15 Years Boys	Tom Covey	15th	
16 Years Boys	George Covey	3rd	
16 Years Boys	Cameron Jeanes	7th	
16 Years Boys	Isaac Dixon	11th	
16 Years Boys	Jasper Harris	12th	
16 Years Boys	Jasper Barclay	14th	
12 Years Girls	Evie Clark	4th	
12 Years Girls	Hannah Melville	9th	
12 Years Girls	Anessa Celebija	15th	
13 Years Girls	Rachel Giason	3rd	
13 Years Girls	Ruby Sheehan	4th	
13 Years Girls	Olivia Osborn	11th	
14 Years Girls	Jillian Ryan	9th	
14 Years Girls	Carla Sarri	17th	
15 Years Girls	Ellie Barnes	4th	
15 Years Girls	Anika Oswald	12th	
16 Years Girls	Eloise Smith	11th	
17 - 19 Years Girls	Jasmine Durant	12th	
	School Results		
Boys	4th		
Girls	6th		
Combined	4th		



WEDNESDAY 10 AND THURSDAY 11 JULY

LOCATION: Daramalan College Canberra, 121 Cowper St, Dickson

AGE GROUPS: Students in Years 4,5,6 and 7

Drop off and pick up is in the foyer of the Daramalan College Sports Centre. Please enter the school via the Morphett St entrance and park closest to the oval. Then enter the school via the closest quad which will lead you to the sports centre. All instructors are highly experienced, many currently playing in the premier league BACT competition.

ARRIVAL & PICK UP TIMES

- Arrive: Between 8.30am 9am
- Pick up: 4pm sharp

WHAT TO BRING/WEAR:

- Basketball training attire, rubber soled shoes
- A basketball
- Packed lunch. (similar to school, please bring your own lunch and snacks every day in a clearly named lunch box or bag. Lunch shouldn't include any nuts or nut products)
- Drink bottle. (Please make sure it is named)
- A small amount of cash. A small canteen will be set up to sell lollies and soft drink.

WHAT NOT TO BRING: Avoid bringing items that you wouldn't want to get dirty, lost or broken. These items include iPad's and other electronic devices, watches and jewellery.

TYPICAL SCHEDULE

8.30-9am – Arrival/ Casual shootaround 9.00-9:20 – Introduction/ warm up and group allocations

9:20-10.00 - Session 1

10.00-10.30 - Recess

10.30 - 11:10 - Session 2

11.10 - 11.20 - Drinks break (instructors game)

11.20 - 12.00 - Session 3

12.00-1.00 - Lunch

1.00 - 1.40 - Session 4

1.40 - 1.50 - Drinks break (instructors game)

1.50 - 2.30 - Session 5

2.30-3.00 - Afternoon tea

3.00 - 3:45 - Full court games

3.45 - 4.00 - Warm down/ tidy up

4.00pm sharp - Pick up

SESSIONS (order may vary on the day)

Session 1: Shooting clinic using our Dr Dish Complete Trainer

Session 2: Fun basketball games

Session 3: Non active session - NBA games on the big screen/ board games/ card games etc

Session 4: Ball Handling and passing workshop Session 5: Small sided

games

PAYMENT

\$65 per day, payments can be made using the following link:





Rugby

As we approach the end of another exhilarating term and Round 7 of the ACTJRU season, it's a perfect moment to reflect on the journey of Daramalan Rugby in 2024. This year has been marked by intense competition and remarkable achievements.

Throughout the season, Daramalan Rugby has been a force to reckon with, having contested 73 games:

Wins: 41Losses: 29Draws: 3

These statistics underscore our club's dedication and focus on skill development positioning us favourably in the competition ladders. It's evident that our players, coaches and supporters have contributed tirelessly to our success.

A remarkable highlight this season has been the outstanding performance of our 1st Girls and Under 15 Red teams, who remain undefeated. Their exceptional skill and determination have set a benchmark for excellence within our club, and we eagerly anticipate their continued dominance in the upcoming matches.

Off the field, our club continues to thrive with a strong sense of unity and sportsmanship. The values of teamwork, respect and perseverance that define Daramalan Rugby are evident in every game we play and every member of our community.

Thank you to everyone who has contributed to our success thus far. Your support is invaluable, and together, we will continue to strive for excellence both on and off the field.

Here's to a successful and fulfilling second half of the 2024 season!





















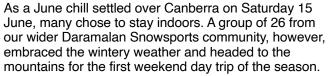




Snow Sports







Spirits were high, and our mix of beginners, intermediates and advanced skiers and snowboarders found plenty to enjoy on the slopes. Accompanied by **Mr Dean Parkes**, **Mr James Keeley**, and **Ms Eve Fitzpatrick**, the group had a fantastic day at Perisher.

Earlier in the week, we were fortunate enough to attend a private ski and snowboard tuning and waxing workshop







conducted by **Rupert** at Straightline Sports. We learned valuable tips on preparing and maintaining our gear for the season, benefiting from Rupert's extensive experience coaching international ski racing teams and guiding backcountry trips worldwide.

Our Daramalan Snowsports team is now well-prepared to maintain our skis and snowboards for some speedy runs as we dive into the snow season, including many day trips to come, and the Interschools competition in late July.

If you would like to join the Snowsports program next year, keep an eye out for the notices or reach out to any of the teachers involved!

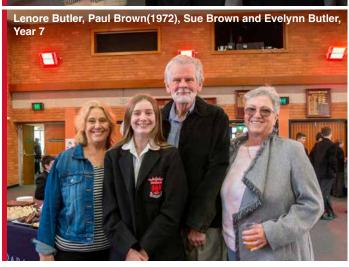
Alumni

Grandparents Day

On Monday 24 June, Daramalan College celebrated Grandparents Day—a special occasion that honours family heritage and strengthens community bonds. Having several Daramalan College Alumni among the grandparents made the day even more meaningful! For some families, it marked the third generation of Daramalan students. In fact, for a few families, Grandparents Day has become an almost annual tradition, with numerous grandchildren following in their footsteps decades later.













Careers News

DARAMALAN CAREERS WEBSITE

Please contact Annette Brady on 6245 6394 or careers@daramalan.act.edu.au



On Tuesday 4 June, interested students from Years 10 to 12 braved the cold in Goulburn to visit the NSW Police Academy. We toured the facilities and gained valuable insight into the application process and life as a new recruit. Students met Ragna, the K9 recruit, tested their grip strength, inspected the firing range and armed offender training facility, and heard from members of NSW Police about their experience and pathway into the Force.

Book an Appointment with the Careers Advisor

Students can now book a meeting time online through the <u>Daramalan Careers website</u>. If parents or guardians would like to attend for appointments before or after school please email <u>careers@daramalan.act.edu.au</u>

Upcoming Events

Wednesday 31 July (PT) Year 12 UAC and Schools Recommendation Scheme Assembly

Wednesday 31 July (lunch) Monash University Information Session – Lunchtime in the Seminar Room

Thursday 8 August Year 10 excursion to the Canberra CareersXpo (students in other years are encouraged to attend in their own time)

Friday 9 August University of Melbourne Information
Session – Recess in the Seminar Room
Monday 26 and Tuesday 27 August White Card, Asbestos
Awareness and Silica Exposure Prevention training

Monday 26 and Tuesday 27 August White Card, Asbestos Awareness and Silica Exposure Prevention training (enrolment details will be emailed to students at the start of Term 3.

ACT Construction Work Skill Set:

Prepare to work safely in the construction industry Course in Asbestos Awareness Course in Crystalline Silica Exposure Prevention

Creative Safety Initiatives will be delivering the three mandatory courses required to work or undertake work experience in the construction industry in the ACT. These courses are nationally recognised. They will be delivered onsite at Daramalan over 2 days on **Monday 26 August** and **Tuesday 27 August**. Enrolment details will be emailed to students early in Term 3, please contact **Ms Annette Brady** for more information or to register interest. Cost for all 3 courses is \$400.

High School Subject Selection – A Guide for Parents Study Work Grow have put together a <u>Subject Selection</u> <u>Guide for Parents</u>, with simple tips to help you support your teens while they make a decision.

2025 Universities and Undergraduate Course Guides Check out the Daramalan Careers website here to find information on universities in Australia and many other institutions. Just click on a logo to get information on that institution including: a link to their website, scholarships, early entry schemes, alternate entry schemes, application information, adjustment factors and course guides.

Applying to University in 2024 – Early Entry Schemes Many universities have programs in place that allow them to accept applications and make offers based on criteria other than ATAR. Each program has its own eligibility criteria but often include Year 11 results, soft skills, community involvement and school recommendation. Key dates and application processes also differ based on which university and which course the student is applying for.

Canberra region institutions:

UC Early Entry Scheme – Open now, closes Friday 9 August Charles Sturt Advantage – Open now, closes Saturday 31 August

ACU Guarantee - Open Monday 22 July

For more information, use the university and course guide link above or contact **Ms Brady** in the Careers Hub.

ACU New Courses and Guided Visits

Do you want to explore the campus and discuss your study options, including the new Speech Pathology and Occupational Therapy courses at ACU Canberra? Book here

UOW Early Entry

UOW Early Admission is the early entry offer program for students completing Year 12 during 2024. When students apply for Early Admission, UOW considers their unique skills and experiences, alongside Year 11 results, so they can earn an offer to university before they sit their first exam! More information about Early Admission can be found on our website.

RMIT Early entry

Year 12 students can use their life experiences and skills for consideration, allowing them to be accepted on a lower ATAR and potentially offered a conditional offer in September for study in 2025. Apply now.

Careers News Cont...

UNSW Co-op Program Scholarship Applications Now Open

Applications are now open for 2025 UNSW Co-op Program scholarships. See here for more information.

University of Sydney Accommodation Exploration Webinar Thursday 25 July 5 – 6pm

This webinar will cover accommodation options from university-owned residences, colleges, to private providers, and explore private options outside the university. Discover features and facilities, costs, and scholarships, how and when to apply, plus all the fun stuff you can expect living on and around campus. Register here.

UNSW Portfolio Entry Conditional Offer Scheme Events

Year 12 students interested in studying at the Faculty of Arts, Design and Architecture or the Faculty of Engineering are invited to join the Portfolio Entry workshops. In these interactive events, students will learn how they can secure an early conditional offer via our Portfolio Entry scheme. They'll also hear from UNSW staff and academics on submission tips and participate in a Q&A.

Students can join in person or online: UNSW Art & Design, Paddington I Arts, Design & Architecture only Wednesday 10 July (11am - 12pm)

Register in person

Online I Arts, Design & Architecture and Engineering **Thursday 11 July** (6pm - 7pm)

Register online

UNSW School of Chemical Engineering - Work Experience Week

The School of Chemical Engineering is thrilled to deliver a Work Experience Week program, from **14 - 18 October**. Perfect for students passionate about Chemical Engineering, this immersive program offers a unique glimpse into university life and potential career paths. Contact **Ms Brady** for more information.

Experience UTS Day

July school holidays - for Year 11 and 12 students. Students will have the chance to explore various course areas and get a taste of university life. This unique event is designed to help students navigate their path to uni. With over 30 interactive workshops across a variety of disciplines, they'll get a chance to dive into hands-on learning experiences. When: **Wednesday 17 July** 9am – 2.45pm

Where: UTS City Campus, Ultimo See here for more information.

Flinders University UniTest

For students considering applying to Flinders University. uniTEST is an aptitude test that has been developed to assess the kinds of generic reasoning and thinking skills that underpin studies at higher education and that are needed for students to be successful at this level. uniTEST is offered to students at no cost and they cannot be disadvantaged by participating. See **Ms Brady** for more details.

Australian Film Television and Radio School

Warm up with our Winter intensives next month! Each intensive is a five-day, hands-on course delivered at AFTRS' state-of-the-art studios and taught by our industry practitioners. Build your filmmaking skills as you take a short film script from page to screen, master the basics of lighting examining natural and artificial light, or equip yourself with the skills to plan, shoot and edit professional short videos. Dive into our upcoming July intensives and short courses and build your career with industry-led training. You don't need to be in Sydney to take part in all our courses – check out July's online courses and explore our entire online range.

Sydney Design School Designer for a Day Workshop Thursday 11 July

Know what an Interior Designer does? Join Sydney Design School for an insight into their inspiring world. Get creative and design your own interior space, create a mood board, play with colour and materials, and visualise space in 3D using the latest computer software. Designer for a Day Workshop for High School students, \$99 per person Book at: https://sydneydesignschool.com.au.

Residential Career Program – Medicine, Engineering, Business, Creative Writing, Psychology, Veterinary Studies

The National Institute of Education Careers has a unique opportunity to experience 11 Days of Residential Career Program, **5 – 15 January 2025** at the University of Sydney, for students 13 - 18 years of age. See here for more details.

Maths in Surveying Day Friday 30 August

Come to Geoscience Australia! Activities include calculating the annual shift of the Australian continental plate, calculating the difference in height between two points using 4 different methods and a tour of the Geoscience Australia Education centre, including the opportunity for students to touch a moon rock. This event provides students with real world examples of the Maths that they are studying in school. For students in Years 10, 11 or 12 interested in a career in STEM. Must have completed or currently be completing 10A or Maths Methods or equivalent. **Contact Ms Brady** for more information.

PECAN+ 2024 Registrations Now Open

Registrations for Canberra PECAN+ 2024 are now open – register here. PECAN+ is a free two-day event where students in Years 10 to 12 learn cyber skills from leading cyber professionals then put them to the test in an Australia wide capture the flag competition. This event aims to highlight cyber career paths in a fun and engaging way. Register your team ASAP as places this year are limited.

UC FAD Short Courses

The University of Canberra's Faculty of Arts and Design (FAD) would like to invite Years 10 - 12 students to attend our DiscoverFAD short courses these Winter school holidays. From 3D Art and Landscape Architecture to Online Storytelling, Lighting Design and everything in between, these affordable short courses are a great school holiday activity and can be the perfect pathway into a Faculty of Arts and Design degree. To explore the full catalogue of sessions, dates and costs.

See here for more information.

Nursing and Paramedicine Work Experience – Floriade 2024

The First Aid provider for Floriade 2024 has offered Daramalan students the opportunity to work alongside

Careers News Cont...

qualified Nurses and Paramedics at this year's event. The opportunity is open to students in Years 10 to 12, please contact Ms Brady in the Careers Hub to register your interest.

ADF Careers and Work Experience

See here for upcoming events and info sessions. See here for information on available Defence Work Experience opportunities.

News and information from **Study Work Grow**

How your social media affects your work life

Are you a social media fiend, but don't want what you post to affect your job? Here's some information on how to maintain a clean digital footprint.

Job spotlight - How to become a Teacher's Aide

Do you enjoy working with children? Are you patient, organised and fun-loving? A career as a Teacher's Aide could be a great fit for you.

Daramalan Work Experience Program

Students in Years 10 to 12 can undertake work experience placements with the approval of the College. Finding an employer is the responsibility of the student and there must be a meeting with **Ms Brady** to discuss the timing, legal requirements and documentation. Students may only attend work experience for one week during the semester. The completed 4-Way Agreement must be received by the College at least 7 days prior to the placement commencing. Contact careers@daramalan.act.edu.au for more information.

JOBS BOARD

Pups4Fun ASBA

Students learn and work in the Animal Care industry experiencing a fully operational pet industry workplace, while completing a Cert II In Animal Care (ACM20121).

Contact – https://pups4fun.com.au/australian-school-based-apprenticeship/

ASBA's

Australian School Based Apprenticeships (ASBA's) as part of the Senior Package

Australian School Based Apprenticeships (ASBA's) help practical minded students start their chosen career path whilst studying for a Senior Secondary Certificate (Year 12). When the student finishes their Year 12 studies, the ASBA is converted into a full-time apprenticeship with their employer. The types of industry may include Carpentry, Plumbing, Electrical (and Refrigeration), Landscaping, Aged Care, Childcare, Business Services, Information Technology, Commercial Chef and many more occupations.

Year 10 or 11 Students who are considering starting an ASBA in 2024/2025 should see **Ms Jane Waddleton** for an informal chat and general information. Parents are welcome to attend a meeting.

It is highly recommended that student's commence work experience with a potential employer to see if they have a good working relationship and this is the trade or occupation they wish to follow prior to signing into an ASBA.

Please note: It is compulsory that students gain a White Card and have completed both the Asbestos and Silica Awareness Training Courses prior to carrying out work experience in any area of construction.

Please contact **Ms Jane Waddleton** on 6163 6533 or email: <u>jane.waddleton@daramalan.act.edu.au</u> if you require further information.













UC CREATIVE COMPETITION

IN PARTNERSHIP WITH ADOBE

Calling all Year 11 and 12 students!

The UC Creative Competition celebrates the creativity of Year 11 and 12 students nationwide. Whether you submit a school project or your own personal work - this is your chance to show off your creative side, with major prizes to be won including study grants towards FAD degrees, Adobe products, and cash.

Submission categories



Arts

- Digital Media/ Game Design
- Film Production
- Creative Writing
- Culture & Heritage
- Global Studies



Communication and Media

- Marketing Communication/ Corporate & Public Communication
- Journalism/Sports Media



Built Environment

- Architecture
- Interior Architecture
- Landscape Architecture
- Building & Construction Management



- Visual Communication Design
- Industrial Design
- Interaction Design



Creative Industries

- Acting/ Drama/ Performance
- Applied Fashion
- Contemporary Music Practice
- Visual Arts



Want to find out more? Ready to submit? Scan the QR code or head to canberra.edu.au/uccreativecompetition

The images above were submissions to our 2023 UC Creative Competition.

*Terms and Conditions apply.



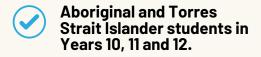


CANBERRA 6-11 OCTOBER 2024

Wanting a career pathway in the Australian **Government?**

WEX provides hands-on experience and information about career pathways in the Australian Government.

APPLY NOW IF YOU ARE...





Located and go to school in either Tasmania, Victoria, **New South Wales, South** Australia, Western Australia, Queensland, Northern **Territory or Australian** Capital Territory.

Able to independently travel to Canberra for the **WEX Experience.**













COMMUNITY BUSINESS DIRECTORY

The College invites members of the Daramalan family to use this Business Directory to locate businesses and services provided by the Daramalan College Community, including former students, Alumni, former staff and other supporters.

If you are in business, and would like to advertise in our Directory, please contact arina.yakovtseva@daramalan.act.edu.au or phone 6163 6523 for more information. Your small fee will go a long way to supporting our Scholarship Fund and your business will be promoted to the wider Daramalan College Community.

This week we are delighted to present the following businesses. To search all advertisers, please use this link.

Thank you for supporting our community!



Bridge Strata

Local strata industry experts

ACT: Level 1, 4/55 Woolley Street, Dickson ACT

2602

PO Box 164, Jamison ACT 2614

T: (02) 6109 7700

E: craig@bridgestrata.com.au
W: www.bridgestrata.com.au

C: Craig Bowditch



Canberra Spine Centre

Your local Chiropractor in O'Connor

7 Macpherson Street, O'Connor ACT 2602

T: (02) 6257 9400

E: info@spinecentre.com.au

W: www.spinecentre.com.au

C: Rebeckah Reynolds

F: Facebook

I: Instagram



Tint a Car

Vehicle, residential and commercial window tinting

T: 02 6280 6444

A. Unit 5/1 Kembla St, Fyshwick ACT 2609

E: canberra@tintacar.com.au

W: www.tintacar.com.au

C: Chris Baekalia

F: Facebook

I: Instagram

COMMUNITY BUSINESS DIRECTORY CONT...

ACT Cabs	Hamza Muhammad	www.actcabs.com.au
AllClass Carpet & Upholstery Care	Peter Nassar	www.allclasscarpetcare.com.au
Australian National Character Check	Hamza Muhammad	www.australiannationalcharactercheck. com.au
Avanti Football Academy	Vince Cosentini	www.avantifootball.com
Bridge Strata	Craig Bowditch	www.bridgestrata.com.au
Brilliant Stars Early Learning Centre	Riccardo Martiniello	www.brilliantstarselc.com
Canberra Spine Centre	Rebeckah Reynolds	www.spinecentre.com.au
CBR Recruitment	Adam Kowalski	www.cbrrecruitment.com.au
Corver and Co Chartered Accountants	Trevor Corver	www.corverandco.com.au
Country 2 City Metal Roofing	Chris	www.country2citymetalroofing.com.au
Delta Building Automation	Tim Davis	www.deltaba.com.au
Element Building Projects	Dennis and Aldona Stravopodis	www.elementbuildingprojects.com.au
FERST	Gary Cheeseman	www.ferst.com.au
Fortis Physiotherapy	Gavin Malouf	www.fortisphysio.com.au
Griffin Legal	Claire Carton	www.griffinlegal.com.au
Holly Komorowski – home.byholly	Holly Komorowski	www.homebyholly.com.au
Kevin's Auto Repairs	Mark Nuessler and Liesl Hussey	Phone: 6280 6994
Live Better Nutrition	Jeanette Ryan	www.livebetternutrition.com.au
Orthodontics Canberra	Vicki Boyd	www.ortho.net.au
Pacific Facilities Maintenance	Justin Hyland	www.pacificfm.com.au
Pinnacle Driving School	Lisa Murphy	www.Pinnacledrivingschool.com.au
Q1 Dental Care	Dr Susan Leonera-Salazar	www.q1dentalcare.com.au
Ray White Rural Canberra-Yass	Simon or George Southwell	www.raywhiteruralyasscanberra.com. au
Scooby Doodles Art Club	Arina Yakovtseva	scoobydoodlesart@gmail.com
Sentinel Security & Technology Group	Aaron Butt	www.sstg.com.au
Small Friends Vet	Matt Almond	www.smallfriends.com.au
The Athlete's Foot	Ashleigh Hogan	www.theathletesfoot.com.au
Tint A Car Canberra	Chris Baekalia	www.tintacar.com.au