



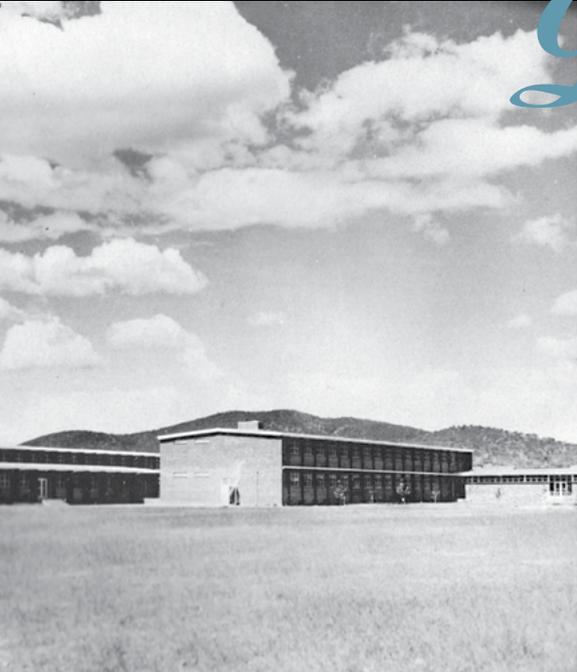
DARAMALAN COLLEGE

ESTABLISHED 1962

Strong in Faith

Daramalan College

Established by the Missionaries of the Sacred Heart in 1962



Daramalan College is a Catholic co-educational school established by the Missionaries of the Sacred Heart in 1962. The current enrolment of over 1400 students coming from all parts of Canberra and the surrounding regions.

MOTTO

Our school motto, "Fortes in Fide", means "Strong in Faith". This motto is shared by all the MSC schools in Australia.

YEAR THEMES

Daramalan College has chosen six themes which reflect elements of the spirituality of the Missionaries of the Sacred Heart.

These themes are: Justice, Respect, Faith, Compassion, Hospitality and Forgiveness.

Underpinning all of these is the core value of love for God, for others and self. The College adopts one of the six themes as its special focus each year with 2018 being the Year of Hospitality.

RELIGIOUS EDUCATION

Religious Education is of core importance as a subject. Through it and other opportunities provided for spiritual formation we are able to deepen students' understandings about MSC spirituality and the teachings of Jesus.

DARAMALAN

Daramalan College is owned and operated by the Missionaries of the Sacred Heart (MSC), a religious society with a long history of education in Australia. The men and women on our staff seek to keep alive the vision of the MSC founder, Father Jules Chevalier.



Fr Jules Chevalier saw in our youth the hope for the future of the Church and society. His vision was based on his belief in the compassionate love of the Father and of the Son. Thus the spirit of Daramalan emanates from our belief that each student is precious in the eyes of God and will be educated in an environment where God's love can break through into the lives of our students, so that they will grow strong in faith.

The name "Daramalan" is derived from an Aboriginal word "daramala". When the great wedge-tailed eagle appeared in the sky, the people thought of the Great Spirit watching over their lives.

For Daramalan, the eagle symbol signifies the Great Spirit of God who enfolds and protects us all. We speak about ourselves as being "eagle people".



DARAMALAN COLLEGE

New families to Daramalan are invited to share a Welcome Dinner in the College's Hospitality Wing





We understand that the pastoral and academic aspects of College life cannot be separated. All the staff at Daramalan are committed to the education of the whole child and strive to provide a quality learning environment where each student is known, challenged and supported to always give of his or her best.

At Daramalan we understand that effective learning depends on effective relationships: relationships with self, family, peers, teachers and community. Through both formal programs and the supportive environment of Daramalan we assist students to grow into being the best person that they can be.

ACADEMIC CARE CHARTER

The Academic Care Charter sets out the vision for education at Daramalan College.

Daramalan teachers understand how young people learn and are constantly seeking new ways to stimulate that learning whatever their gifts and talents. Our teachers provide a strong grounding in the skills and content of each subject.

STRATEGIC PLAN

The Daramalan College Strategic Plan places a high priority on providing flexible and affirming learning environments that support students. It encourages all staff to adopt a variety of teaching strategies that cultivate each child into becoming an autonomous learner.

- **Catholic Identity in the MSC Tradition**

The College bears witness to our Catholic identity in the practice of social justice and in the respect and dignity accorded to each person. We proclaim the unique MSC vision, values, traditions and spirituality as the foundation for all that we do. We live out the MSC ethos in our teaching and in our care of students and staff.

- **Equity, Excellence and Innovation in Learning and Teaching**

Daramalan values educational programs that are grounded in the MSC vision and reflect best practice in teaching and learning. We recognise that our endeavours help to prepare students for different academic and vocational pathways into the wider community.

- **Dynamic Engagement with our Communities**

The College recognises that families are key stakeholders in the education processes and their partnership with the College will be supported.

- **Students Engaged with Learning and with College Life**

We place the highest priority on the value of each individual and recognise that students perform best in a supportive, purposeful, safe and inviting environment.

- **Versatile, Skilled and Committed Staff**

We recognise that committed and skilled teachers are essential in achieving educational goals and that the adoption of the MSC Philosophy in staff formation underpins the values and vision of Daramalan College. We encourage all our staff to show leadership and work collaboratively for enhanced outcomes.

- **Capacity to Advance the Achievement of our Vision**

Daramalan is committed to the optimal use of all College resources using best practice management and encourages a collegiate and consultative approach to the development and use of these resources.



"Shave for a Cure" fund-raising day



Phillip House at the annual Swimming Carnival



House awards



P

astoral Care Program

A school is most effective when a sense of community is carefully fostered so that students can feel at home. In such an environment, students are best able to flourish personally, spiritually and academically. At Daramalan College we want all members of our community to achieve a sustainable state of positive health and well-being, resilience, academic achievement and relationships.

Our Pastoral Care system is based on the ethos of the Missionaries of the Sacred Heart. We value the uniqueness of each student, and seek to develop the whole person, guiding them with high expectations, clear supportive networks and opportunities to explore their faith and leadership. This also means that education is seen as a partnership between parents, teachers and the student and we place great importance on working and communicating with parents.

The Pastoral Care Program is an integral part of our student well-

being system, where we aim to create a safe environment for students to learn, make friends and develop confidence. To achieve this, we have a sequential and coordinated program that is tailored to meet the needs of each student at their stage of development. The program focusses on evidence based approaches built on the positive education principles of PERMAH, which stands for Positive Emotions, Engagement, Positive Relationships, Meaning, Accomplishment and Health. It involves promoting student well-being both personally and academically.

The Pastoral Care Program is designed to:

- develop knowledge and skills relevant to and experienced by adolescents
- assist students to make well informed and appropriate choices in all facets of their lives
- encourage students to engage in safe behaviours and
- develop their social and emotional intelligence to cope with any difficulties they may face

The Pastoral Care Program together with the counselling roles of the class teachers, Pastoral Tutors, Pastoral Care Advisors, House Coordinators, Assistant Principals and School Counsellors provide a significant source of support for our students. In this way, the true caring ethos of the Missionaries of the Sacred Heart is displayed and we aim to have our students finish their Daramalan years richer in spirit than when they arrived.

We have clear and high expectations of our students and work closely with them to realise these standards. We believe that transparent student management practices are vital to ensure that students develop responsibility and self-discipline. To achieve this, we use restorative practice strategies which build healthier interpersonal relationships among members of the community.

To support student development, the College has Year 7 and Year 9 Camps each year. These 3-day camps aim to foster a sense of belonging by encouraging team activities designed to help students learn to work and play in a team

Year 7 Camp - all Year 7 students spend three days at camp each February



Social Justice programs - "Gift of Life" 2017



ANZAC Day commemorations

Pastoral Care Program

A school is most effective when a sense of community is carefully fostered so that students can feel at home and so develop personally and academically.

DARAMALAN HOUSES

environment. It also teaches them self-reliance and to develop their own initiative in solving life tasks.

We believe clear and transparent student management practices are vital.

These practices exist to ensure that students develop responsibility and thoughtfulness in preparation for the adult world.

We aim to have our students finish their secondary school years well prepared for the demands of life in the community and the workforce.



CUTHBERT



FARRER



GOOLAGONG



LAWSON



LYONS



MERRICK



O'BRIEN



PHILLIP

DARAMALAN PASTORAL CARE STRUCTURE

Each student entering Year 7 or a subsequent year is placed in one of eight Houses.

The structure of each House is comprised of a House Coordinator, Pastoral Care Adviser and Pastoral Tutor assigned to each Year.

Year 7 students also have the advantage of Year 10 students acting in a Peer Support role to assist their transition into secondary school.

When a student enters Year 7 the Pastoral Care Adviser assigned to their House is directly responsible for him or her during Years 7 and 8 and is the first point of contact for parents.

As the student progresses to Year 9 the House Coordinator assumes direct responsibility for the student and continues with the student in their care until they complete Year 12.

All students meet with their Pastoral Tutor on a daily basis. A pastoral lesson or assembly is scheduled once a fortnight.



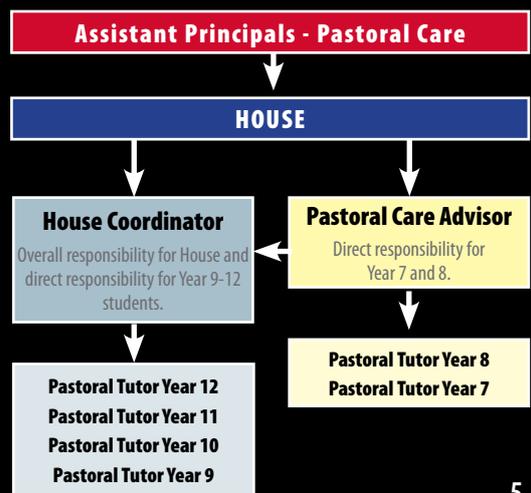
House Captains and Leaders 2017



Students helping out at the Canberra Bookfair



Annual Charity Walk around Lake Burley Griffin



Enrolment

Daramalan is committed to educating students from Year 7 to Year 12 with values that reflect the ethos of the Missionaries of the Sacred Heart



Daramalan Jazz Band, one of four different band options



2019
will be the
“Year of Forgiveness”

Each year, a theme is chosen which reflects the MSC spirituality



ENROLMENT AT DARAMALAN

When enrolling students, Daramalan endeavours to ensure that parents and students accept the values of the College as laid out in the Daramalan Academic Care Charter which reflect the ethos of the MSC and the mission of the Catholic Church. The quality of the staff, student and parent relationships is formed by these guiding principles.

Daramalan is committed to educating students from Year 7 to Year 12 and parents and students enter into a covenant with the College to support its goals and values, meet contractual obligations and accept reasonable expectations with regard to conduct within and outside of the College.

In our enrolments, we give first priority to younger brothers and sisters of present or past students and children of past students.

Daramalan is an independent Catholic school and priority is given to Catholic students from Catholic schools in the greater Canberra region and surrounding areas.

Whenever possible we accept non-Catholic students from families who share our vision of Christian education. The family priority system applies equally to non-Catholic families.

INCLUSIVE EDUCATION

Daramalan has a long history of providing excellent support for students with a variety of learning attributes.

Our dedicated Inclusive Education Team is well resourced with highly trained staff. Every student is given the opportunity to learn, achieve and fully participate in a safe, supportive and inclusive learning environment. Students are guided and assisted to achieve their personal best through equitable access to all curriculum and college experiences.

GIFTED & TALENTED

Students with exceptional strength and passion for any subject are invited to apply for curriculum extension. Students who wish to extend their skills can choose to be involved in a variety of external competitions and courses which develop the students' independent problem solving skills and ability to work effectively within groups.

UNIFORM

As ambassadors of the College, Daramalan students are required to wear the prescribed College uniform as approved by the College Board. It is expected that students will always act and dress in a manner which shows they care for and are proud of their school and community and wish to be identified with it.



Timber Technology



Gifted and Talented opportunities

Student Life

students are encouraged to embrace their own skills and talents and thus develop as unique individuals.

RELIGION

Personal faith development is a central aim of the College.

At Daramalan we strive to create a learning environment that reflects the spirit of Christ and we hope to engender in our students a strong belief in God's love as manifested through the heart of Jesus.

As a Christian community we aim to develop the gospel spirit of freedom, loyalty and concern for one another. A strong emphasis is placed on Community Service both within and outside the College, providing opportunities to bear witness to the College's Catholic identity.

STUDENT LIFE

At Daramalan students are encouraged to embrace their own skills and talents and thus develop as unique individuals.

For students entering Daramalan in Year 7 or subsequent years it is our aim in partnership with parents that their journey through to Year 12 will enable them to mature into young adults who are prepared academically for the workforce or further study, prepared spiritually to live a life echoing the ethos of the school, and prepared socially to meet with confidence the various challenges ahead of them.

The College recognises and embraces diversity with equitable access for students to a broad variety of programs and facilities.

Advice is available on an individual basis to ensure students are provided with the best possible information to assist them in making decisions that reflect personal choices. House Coordinators, curriculum and careers specialists, as well as classroom teachers, work with each student to ensure enhanced academic outcomes. This includes advice on the balance of class versus free time and the honing of study and writing skills.

If students require additional academic nurturing, school-based programs such as Homework Help, *i-Read* Program, The Learning Centre and tutorials in Mathematics, Languages and IT are offered on a regular basis.



2018 College Captains

STUDENT LEADERSHIP

Student leadership provides a powerful means through which the history, ethos and traditions of the College can be passed on.

Leaders can increase the College pride in these traditions and ultimately the spirit within Daramalan. Daramalan has many opportunities for leadership available to students. The formal selection and training processes emphasises the integrity and significance attached to student leadership.

As well as College and House Captains, there are student leaders in each year group and others are chosen for co-curricular activities.

Student leaders are ones who provide strong and positive role models, act reliably with initiative and confidence, display commitment and loyalty to the school and wider community and show maturity in communicating in both student and adult environments.

HOMEWORK

Homework is given to enable students to assimilate and consolidate class work. All students are expected to complete regular homework, such as revision and reading for pleasure.

Students are required also to complete assessment tasks such as assignments and reports in conjunction with their regular homework.

Assistance with homework is offered in the Uhr Information Centre.



CO-CURRICULAR ACTIVITIES

Daramalan students are strongly encouraged to support and participate in co-curricular activities.

For many students, these activities can provide a balance in their lives and are an integral part of their education.

There are a variety of social and cultural activities available to all students including school musical and drama productions, concert and jazz bands, musical ensembles and choir.

Students may prefer to extend their participation by joining in Community Service, Debating, co-curricular Science, St Vincent de Paul, Sports Coaching and Peer Tutoring or the range of other opportunities that may present throughout each year.

SPORT

There are many opportunities for all students to participate in lunchtime or weekend competitions.

Daramalan club sports that operate on a seasonal basis include: Basketball, Cricket, Hockey, Netball, Rowing and Rugby.

Daramalan also offers opportunities to represent the school in knock-out competitions in a range of sports including Athletics, Swimming, Cross Country, Football, Touch, AFL, Softball,

Tennis, Triathlon, Cycling, Golf and Equestrian.

Students are expected to participate for Daramalan wherever the College offers their activity at a suitable level. Exemptions are granted only in exceptional circumstances.

Sports tours are organised regularly by different sporting groups.

ICT and LIBRARY

Daramalan has excellent ICT resources. A wi-fi network covers the entire campus and classrooms are equipped with interactive screens or data projectors and computers. Eight computer labs cater for more specialized applications such as IT and Graphic Design.

The College has a *Bring your own Device* program for students. An application is supplied which allows students access to their school desktop, including software, from home.

DARANET provides a learning management platform and intranet content management system that is accessible within the College and from home. Parents and students have separate passwords for access to information about school matters including classwork and timetables.

AV resources such as DVC and *EnhanceTV* are available across the network. The college subscribes to e-learning databases, such

as *Atomic Learning*, *Skwirk*, encyclopedias and newspapers for self-paced learning. These are available to staff, students and parents.

The College has an extensive collection of current books and magazines - print and digital - for research and reading; audio-visual and electronic resources all housed in the UIC Information Centre (UIC). Teacher Librarians are available to assist students before school, throughout the school day and after hours until 4.45pm. Homework help for students is provided by teachers until 4.30pm on Mondays, Tuesdays and Thursdays in the UIC.

VOCATIONAL EDUCATION

Daramalan College's Vocational Education and Training Department is both progressive and active and has won many awards and public accolades for excellence, innovation and enterprise.

The College is a Registered Training Organisation and students may elect to study a variety of vocational courses to achieve certificates in Information, Digital Media & Technology in Year 9 and 10.

For Year 11 and 12, we offer Business Administration and Hospitality, and our Trade Training Centre houses state-of-the-art equipment and resources. We offer vocational certificate courses in Metal Engineering, Automotive



A scene from the 2017 High School drama production, "The Lion, the Witch and the Wardrobe"

Independence

Daramalan students will perform best in a supportive, purposeful, safe and inviting environment

Technology, Furniture Construction and Applied Fashion Design and Technology.

Daramalan promotes and supports students wanting to undertake an Australian School Based Apprenticeship (ASBA) or traineeships in vocational areas. ASBA's are an excellent opportunity to gain paid employment and on the job training in conjunction with achieving an ACT Senior Secondary Certificate. This gives students a valuable head start in their chosen careers.

INDEPENDENCE

Students in Years 11 and 12 have many opportunities to make their own decisions. For example, in their free periods they may leave the school grounds.

Recognising that each student will perform best in a supportive, purposeful, safe and inviting environment, Assistant Principals, House Coordinators, the Careers Advisor and Counsellors are available to assist each student to realise their full potential.

This assistance ensures each individual is given the support and guidance needed to make considered judgements and decisions to achieve success and fulfilment by the end of Year 12 and beyond.

OUTCOMES

In most years approximately 80% of Daramalan Year 12 students obtain an Australian Tertiary Admission Rank (ATAR). We provide students with formal AST practice in order to maximise their potential ATAR.

Daramalan graduates have gone on to succeed in a wide variety of career studies in universities and other tertiary institutions, and have graduated to play major roles in a variety of careers such as Sport, Law, Art, Drama, Music, Engineering, Medicine, Information Studies, Tourism and Hospitality.

For students who wish to go directly into the workforce Daramalan has an outstanding record for its school leavers gaining employment.

The status of the Vocational Education program, together with the Work Experience Program and ASBA scheme, promotes high quality outcomes for students and provides a variety of pathways to future success.

ALUMNI

Former students can maintain friendships via the Daramalan Alumni website which offers free email contacts, regular newsletters and information about school reunions. Contact can also be made through the Daramalan Alumni Facebook page.



Language tour to France 2017



Coast excursion as part of the Earth Science subject

Curriculum

Daramalan College has now fully implemented the Australian Curriculum



Food Technology

YEARS 7 TO 10 CURRICULUM

Daramalan College has now fully implemented the Australian Curriculum. Year 10 students who have met course requirements along with required attendance in Year 9 and 10, are eligible to receive a Year 10 Certificate. Students may also be eligible to receive a nationally recognised Vocational Certificate after studying a vocational course in Year 9 or 10. Students in each year level study a core set of subjects and are able to choose subjects in areas that suit their interests.

YEAR 7

CORE SUBJECTS	ELECTIVE SUBJECTS		
Religious Education			
English			
Mathematics			
Science			
Health & Physical Education			
HASS (Humanities & Social Sciences)			
History			
<i>Languages</i>	French	German	Japanese
<i>Performing & Visual Arts</i>	Art	Drama	Music
Food & Fibre			

YEAR 8

CORE SUBJECTS	ELECTIVE SUBJECTS			
Religious Education				
English				
Mathematics				
Science				
Health & Physical Education				
Geography				
HASS (Humanities & Social Sciences)				
<i>Languages (continued from Year 7)</i>				
<i>Performing & Visual Arts</i>	Art	Drama	Music	Dance
Technologies				

CORE SUBJECTS

YEAR 9

Religious Education
English
Mathematics
Science
Health & Physical Education
History

ELECTIVE SUBJECTS

<i>Performing & Visual Art</i>	<i>Technology</i>	<i>Languages</i>	<i>HASS</i>	<i>Business Studies</i>
Art	iSTEM	French	Geography	Business Computing
Dance	Food Technology	German		Introduction to Computer Programming
Drama	Graphics Technology	Japanese		Journalism & Desktop Publishing
Media	Engineering Technology			
Music	Textiles Technology			
	Timber Technology			

CORE SUBJECTS

YEAR 10

Religious Education
English
Mathematics
Science
Health & Physical Education
History

ELECTIVE SUBJECTS

<i>Performing & Visual Art</i>	<i>Technology</i>	<i>Languages</i>	<i>Health/PE</i>	<i>HASS</i>	<i>Business Studies</i>
Art	iSTEM	French	Sport, Lifestyle and Recreation	Geography	Law, Politics & Society
Dance	Food Technology	German	Multi-sports	Disasters in History	Economics, Business & Entrepreneurship
Drama	Graphics Technology	Japanese		Warfare through the Ages	Journalism & Desktop Publishing
Media	Engineering Technology				Introduction to Computer Programming
Music	Textiles Technology				Business Computing
	Timber Technology				



School Formal



Dempsey Science Wing

YEARS 11 AND 12 CURRICULUM

Along with students continuing from our Year 10 classes each year, we welcome into Year 11 a number of students from other schools around Canberra, interstate and overseas.

Daramalan prides itself on producing skilled, independent, self-motivated and self-reliant individuals who complete school ready for the workplace or tertiary studies.

The College ensures that each student is provided with opportunities to develop his or her own strengths and qualities by offering a varied curriculum of Tertiary, Accredited and Vocational courses.

Daramalan offers a range of courses that have been developed in collaboration with teachers from other ACT colleges and the ACT Board of Senior Secondary Studies.

Daramalan delivers courses integrating the Australian Curriculum in English, Mathematics, Science and History.

Upon the successful completion of Years 11 and 12, students are eligible for the ACT Senior Secondary Certificate.

Students who undertake to study a Tertiary package, are also eligible for an ATAR (Australian Tertiary Admission Rank).

Students who demonstrate the required competencies in Vocational courses will receive a nationally recognised Vocational Certificate in their course of study.

Legend to Course selection on right:

- Tertiary study level
- Accredited study level
- Vocational study level

Please note: Course availability in 2019 is subject to minimum class size restrictions



The graduating Year 12 class of 2017

	Tertiary	Accredited	Vocational
English*	Blue		
Literature*	Blue		
Essential English*		Red	
Religious Studies (Core Year 11)	Blue	Red	
Specialist Mathematics*	Blue		
Specialist Methods*	Blue		
Mathematical Methods*	Blue		
Mathematical Applications*	Blue		
Essential Mathematics*		Red	
Visual Art	Blue	Red	
Music	Blue	Red	
Media	Blue	Red	
Drama	Blue	Red	
Photography	Blue	Red	
Dance	Blue	Red	
Accounting	Blue		
Business Services		Red	Purple
Information Technology	Blue		
Legal Studies	Blue	Red	
Hospitality	Blue	Red	Purple
Continuing French	Blue		
Continuing German	Blue		
Continuing Japanese	Blue		
Exercise Science	Blue		
Physical Education		Red	
Biology*	Blue	Red	
Chemistry*	Blue		
Earth & Environmental Science*	Blue		
Physics*	Blue		
Ancient History*	Blue	Red	
Modern History*	Blue	Red	
Psychology	Blue	Red	
Sociology	Blue	Red	
Textiles and Fashion	Blue	Red	Purple
Automotive Technology		Red	Purple
Metal Engineering		Red	Purple
Design and Graphics	Blue	Red	
Furniture Making		Red	Purple

(*Course integrates Australian Curriculum)



DARAMALAN COLLEGE

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