



DARAMALAN COLLEGE

ESTABLISHED 1962

Strong in Faith

Daramalan College

Established by the
Missionaries of
the Sacred Heart
in 1962



Daramalan College is a Catholic co-educational school established by the Missionaries of the Sacred Heart in 1962. The current enrolment is 1415 students who come from all parts of Canberra and the surrounding regions.

MOTTO

Our school motto, "Fortes in Fide", means "Strong in Faith". This motto is shared by all the MSC schools in Australia.

YEAR THEMES

Daramalan College has chosen six themes which reflect elements of the spirituality of the Missionaries of the Sacred Heart.

These themes are: Justice, Respect, Faith, Compassion, Hospitality and Forgiveness.

Underpinning all of these is the core value of love for God, for others and self. The College adopts one of the six themes as its special focus each year with 2017 being the Year of Compassion.

RELIGIOUS EDUCATION

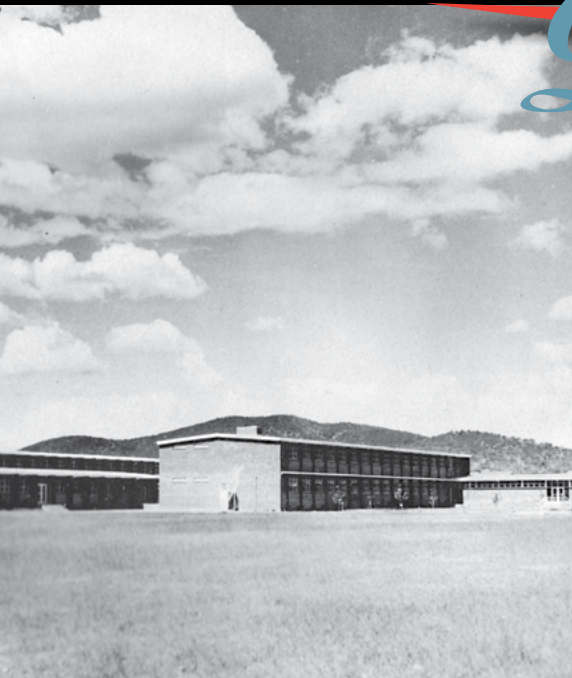
Religious Education is of core importance as a subject. Through it and other opportunities provided for spiritual formation we are able to deepen students' understandings about MSC spirituality and the teachings of Jesus.

DARAMALAN

Daramalan College is owned and operated by the Missionaries of the Sacred Heart (MSC), a religious society with a long history of education in Australia. The men and women on our staff seek to keep alive the vision of the MSC founder, Father Jules Chevalier.



Fr Jules Chevalier saw in our youth the hope for the future of the Church and society. His vision was based on his belief in the compassionate love of the Father and of the Son. Thus the spirit of Daramalan emanates from our belief that each student is precious in the eyes of God and will be educated in an environment where God's love can break through into the lives of our students, so that they will grow strong in faith.



The name "Daramalan" is derived from an Aboriginal word "daramala". When the great wedge-tailed eagle appeared in the sky, the people thought of the Great Spirit watching over their lives.

For Daramalan, the eagle symbol signifies the Great Spirit of God who enfolds and protects us all. We speak about ourselves as being "eagle people".



DARAMALAN COLLEGE



Hospitality students at Parents' Night in the Hospitality Wing



Dance class production



Engineering Technology

We understand that the pastoral and academic aspects of College life cannot be separated. All the staff at Daramalan are committed to the education of the whole child and strive to provide a quality learning environment where each student is known, challenged and supported to always give of his or her best.

At Daramalan we understand that effective learning depends on effective relationships: relationships with self, family, peers, teachers and community. Through both formal programs and the supportive environment of Daramalan we assist students to grow into being the best person that they can be.

ACADEMIC CARE CHARTER

The Academic Care Charter sets out the vision for education at Daramalan College and provides a foundation for the College's Strategic Plan. Daramalan teachers understand how young people learn and are constantly seeking new ways to stimulate that learning whatever their gifts and talents. Our teachers provide a strong grounding in the skills and content of each subject.

STRATEGIC PLAN

The Daramalan College Strategic Plan places a high priority on providing flexible and affirming learning environments that support students. It encourages all staff to adopt a variety of teaching strategies that cultivate each child into becoming an autonomous learner.

• Catholic Identity in the MSC Tradition

The College bears witness to our Catholic identity in the practice of social justice and in the respect and dignity accorded to each person. We proclaim the unique MSC vision, values, traditions and spirituality as the foundation for all that we do. We live out the MSC ethos in our teaching and in our care of students and staff.

• Equity, Excellence and Innovation in Learning and Teaching

Daramalan values educational programs that are grounded in the MSC vision and reflect best practice in teaching and learning. We recognise that our endeavours help to prepare students for different academic and vocational pathways into the wider community.

• Dynamic Engagement with our Communities

The College recognises that families are key stakeholders in the education processes and their partnership with the College will be supported.

• Students Engaged with Learning and with College Life

We place the highest priority on the value of each individual and recognise that students perform best in a supportive, purposeful, safe and inviting environment.

• Versatile, Skilled and Committed Staff

We recognise that committed and skilled teachers are essential in achieving educational goals and that the adoption of the MSC Philosophy in staff formation underpins the values and vision of Daramalan College. We encourage all our staff to show leadership and work collaboratively for enhanced outcomes.

• Capacity to Advance the Achievement of our Vision

Daramalan is committed to the optimal use of all College resources using best practice management and encourages a collegiate and consultative approach to the development and use of these resources.

Co-curricular Sport - Rowing



Easter Liturgy





Long Jump at the Athletics Carnival



Annual Swimming Carnival



Rugby



Pastoral Care Program

A school is most effective when a sense of community is carefully fostered so that students can feel at home and so develop personally and academically.

Daramalan's Pastoral Care Curriculum is an integral part of our student welfare system. We aim to create a safe environment where students can come to learn, make friends and develop confidence.

A sequential and coordinated program is tailored to meet student needs. The pastoral care program provides a comprehensive range of topics that focus on skills such as conflict resolution, problem solving, critical thinking and good communication. It involves promoting student well-being and resilience.

The Pastoral Care Curriculum is designed to:

- develop knowledge and skills relevant to and experienced by adolescents
- assist students to make well-informed and appropriate

choices in all facets of their lives

- encourage students to engage in safe behaviours and
- develop the emotional and social skills to cope with any difficulties they may face.

It is important to create an environment where learning can

continue without hindrance. All students require care and support during their school years.

The Pastoral Care Program together with the counselling roles of the class teachers, Pastoral Tutors, Pastoral Care Advisers, House Coordinators, Assistant Principals and School Counsellors provide a significant source for this support.

DARAMALAN HOUSES



CUTHBERT



FARRER



GOOLAGONG



LAWSON



LYONS



MERRICK



O'BRIEN



PHILLIP



Social Justice programs - "Relay for Life"



ANZAC Day commemorations 2016

Pastoral Care Program

A school is most effective when a sense of community is carefully fostered so that students can feel at home and so develop personally and academically.

A key aim of the college is to instil in students a respect for all.

We acknowledge that each student is an individual who has strengths and weaknesses.

We endeavour to help students become aware of their responsibilities and the consequences that may arise if they fail to meet these.

We believe clear and transparent student management practices are vital.

These practices exist to ensure that students develop responsibility and thoughtfulness in preparation for the adult world.

We aim to have our students finish their secondary school years well prepared for the demands of life in the community and the workforce.

PASTORAL CARE STRUCTURE

Each student entering Year 7 or a subsequent year is assigned to one of eight Houses.

The structure of each House is comprised of a House Coordinator, Pastoral Care Adviser and Pastoral Tutor assigned to each Year.

Year 7 students also have the advantage of Year 10 students acting in a Peer Support role to assist their transition into secondary school.

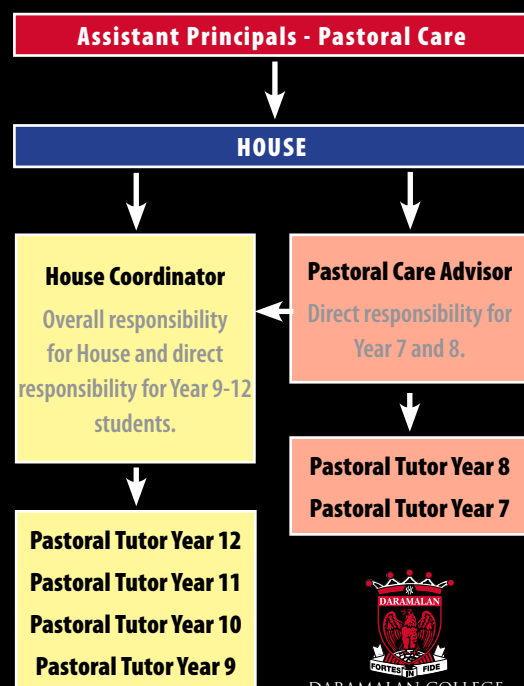
When a student enters Year 7 the Pastoral Care Adviser assigned to their House is directly responsible for him or her during Years 7 and 8 and is the first point of contact for parents.

As the student progresses to Year 9 the House Coordinator assumes direct responsibility for the student and continues with the student in their care until they complete Year 12.

All students meet with their Pastoral Tutor on a daily basis. A pastoral lesson or assembly is scheduled once a fortnight.



House Captains and Leaders



Annual Charity Walk around Lake Burley Griffin



DARAMALAN COLLEGE

Enrolment

Daramalan is committed to educating students from Year 7 to Year 12 with values that reflect the ethos of the Missionaries of the Sacred Heart



Daramalan Jazz Band, one of four different band options

ENROLMENT AT DARAMALAN

When enrolling students, Daramalan endeavours to ensure that parents and students accept the values of the college as laid out in the Daramalan Academic Care Charter which reflect the ethos of the MSC and the mission of the Catholic Church. The quality of the staff, student and parent relationships is formed by these guiding principles.

Daramalan is committed to educating students from Year 7 to Year 12 and parents and students enter into a covenant with the College to support its goals and values, meet contractual obligations and accept reasonable expectations with regard to conduct within and outside of the College.

In our enrolments, we give first priority to younger brothers and sisters of present or past students and children of past students.

Daramalan is an independent Catholic School and priority is given to Catholic students from Catholic schools in the greater Canberra region and surrounding areas.

Whenever possible we accept non-Catholic students from families who share our vision of Christian education. The family priority system applies equally to non-Catholic families.

INCLUSIVE EDUCATION

Daramalan has a long history of providing excellent support for students with a variety of learning attributes.

Our dedicated Inclusive Education Team is well resourced with highly trained staff. Every student is given the opportunity to learn, achieve and fully participate in a safe, supportive and inclusive learning environment. Students are guided and assisted to achieve their personal best through equitable access to all curriculum and college experiences.

GIFTED & TALENTED

Students with exceptional strength and passion for any subject are invited to apply for curriculum extension. Students who wish to extend their skills can choose to be involved in a variety of external competitions and courses which develop the students' independent problem solving skills and ability to work efficiently within groups.

UNIFORM

As ambassadors of the College, Daramalan students are required to wear the prescribed College uniform as approved by the College Board. It is expected that students will always act and dress in a manner which shows they care for and are proud of their school and community and wish to be identified with it.



2018
will be the
"Year of Hospitality"

Each year, a theme is chosen which reflects the MSC spirituality





Timber Technology



Gifted and Talented opportunities

Student Life

students are encouraged to embrace their own skills and talents and thus develop as unique individuals.

RELIGION

Personal faith development is a central aim of the College.

At Daramalan we strive to create a learning environment that reflects the spirit of Christ and we hope to engender in our students a strong belief in God's love as manifested through the heart of Jesus.

As a Christian community we aim to develop the gospel spirit of freedom, loyalty and concern for one another. A strong emphasis is placed on Community Service both within and outside the College, providing opportunities to bear witness to the College's Catholic identity.

STUDENT LIFE

At Daramalan students are encouraged to embrace their own skills and talents and thus develop as unique individuals.

For students entering Daramalan in Year 7 or subsequent years it is our aim in partnership with parents that their journey through to Year 12 will enable them to mature into young adults who are prepared academically for the workforce or further study, prepared spiritually to live a life echoing the ethos of the school, and prepared socially to meet with confidence the various challenges ahead of them.

The College recognises and embraces diversity with equitable access for students to a broad variety of programs and facilities.

Advice is available on an individual basis to ensure students are provided with the best possible information to assist them in making decisions that reflect personal choices. House Coordinators, curriculum and careers specialists, as well as classroom teachers, work with each student to ensure enhanced academic outcomes. This includes advice on the balance of class versus free time and the honing of study and writing skills.

If students require additional academic nurturing, school-based programs such as Homework Help, *i-Read* Program, The Learning Centre and tutorials in Mathematics, Languages and IT are offered on a regular basis.



2017 College Captains

STUDENT LEADERSHIP

Student leadership provides a powerful means through which the history, ethos and traditions of the College can be passed on.

Leaders can increase the College pride in these traditions and ultimately the spirit within Daramalan. Daramalan has many opportunities for leadership available to students. The formal selection and training processes emphasises the integrity and significance attached to student leadership.

As well as College and House Captains, student leaders are drawn from each year group and co-curricular activities as student representatives.

Student leaders are ones who provide strong and positive role models, act reliably with initiative and confidence, display commitment and loyalty to the school and wider community and show maturity in communicating in both student and adult environments.

HOMEWORK

Homework is given to enable students to assimilate and consolidate class work. All students in Years 7 to 12 are expected to complete regular homework, such as revision and reading for pleasure.

Students may also be required to complete assessment tasks such as assignments and reports in conjunction with their regular homework. Assistance with homework is offered.



College Halloween Dance



Chevalier Day celebrations



CO-CURRICULAR ACTIVITIES

Daramalan students are strongly encouraged to support and participate in co-curricular activities.

For many students, these activities can provide a balance in their lives and are an integral part of their education.

There are a variety of social and cultural activities available to all students including school musical and drama productions, concert and jazz bands, musical ensembles and choir.

Students may prefer to extend their participation by joining in Community Service, Debating, co-curricular Science, St Vincent de Paul, Sports Coaching and Peer Tutoring or the range of other opportunities that may present throughout each year.

SPORT

There are many opportunities for all students to participate in lunchtime or weekend competitions.

Daramalan club sports that operate on a seasonal basis include: Basketball, Cricket, Hockey, Netball, Rowing and Rugby.

Daramalan also offers opportunities to represent the school in knock-out competitions in a range of sports including Athletics, Swimming, Cross Country, Football, Touch, AFL, Softball,

Tennis, Triathlon, Cycling, Golf and Equestrian.

Students are expected to participate for Daramalan wherever the College offers their activity at a suitable level. Exemptions are granted only in exceptional circumstances.

Sports tours are organised regularly by different sporting groups.

ICT and LIBRARY

Daramalan has excellent ICT resources. A Wi-Fi network covers the entire campus and classrooms are equipped with Interactive Whiteboards, data projectors and computers. Eight computer labs cater for more specialized applications such as IT and Graphic Design.

The College has a *Bring your own Device* program for students, in Years 8 – 12. An application is supplied which allows students access to their school desktop, including software, from home.

DARANET provides a learning management platform and intranet content management system that is accessible within the College and from home. Parents and students have separate passwords for access to information about school matters including classwork and timetables.

AV resources such as DVC and EnhanceTV are available across the network. The college subscribes to e-learning databases, such

as *Atomic Learning*, *Skwirk*, encyclopedias and newspapers for self-paced learning. These are available to staff, students and parents.

The College has an extensive collection of current books and magazines - print and digital - for research and reading; audio-visual and electronic resources all housed in the Urr Information Centre. Teacher Librarians are available to assist students before school, throughout the school day and after hours.

VOCATIONAL EDUCATION

Daramalan College's Vocational Education and Training Department is both progressive and active and has won many awards and public accolades for excellence, innovation and enterprise.

The College is a Registered Training Organisation and students may elect to study a variety of vocational courses to achieve certificates in Information, Digital Media & Technology in Year 9 and 10.

For Year 11 and 12, we offer Business Administration and Hospitality, and our Trade Training Centre houses state-of-the-art equipment and resources. We offer vocational certificate courses in Metal Engineering, Automotive Technology, Furniture Construction and Applied Fashion Design and Technology.



The cast of the 2016 High School musical, "Ishmael and the return of the Dugongs"

Independence

Daramalan students will perform best in a supportive, purposeful, safe and inviting environment

INDEPENDENCE

Students in Years 11 and 12 have many opportunities to make their own decisions. For example, in their free periods they may leave the school grounds.

Recognising that each student will perform best in a supportive, purposeful, safe and inviting environment, Assistant Principals, House Coordinators, the Careers Advisor and Counsellors are available to assist each student to realise their full potential.

This assistance ensures each individual is given the support and guidance needed to make considered judgements and decisions to achieve success and fulfilment by the end of Year 12 and beyond.

OUTCOMES

In most years approximately 80% of Daramalan Year 12 students obtain an Australian Tertiary Admission Rank (ATAR). We provide students with formal AST practice in order to maximise their potential ATAR.

Daramalan graduates have gone on to succeed in a wide variety of career studies in universities and other tertiary institutions, and have graduated to play major roles in a variety of careers such as Sport, Law, Art, Drama, Music, Engineering, Medicine, Information Studies, Tourism and Hospitality.

For students who wish to go directly into the workforce Daramalan has an outstanding record for its school leavers gaining employment.

The status of the Vocational Education program, together with the Work Experience Program and ASBA scheme, promotes high quality outcomes for students and provides a variety of pathways to future success.

ALUMNI

Former students can maintain friendships via the Daramalan Alumni website which offers free email contacts, regular newsletters and information about school reunions. Contact can also be made through the Daramalan Alumni Facebook page.



Language tours



Vocational Education Award winners

Curriculum

Daramalan College has now fully implemented the Australian Curriculum

Daramalan science students and their teacher selected as finalists in 2016 BHP Billiton Science and Engineering Awards



YEARS 7 TO 10 CURRICULUM

Daramalan College has now fully implemented the Australian Curriculum. Year 10 students who have met course requirements along with required attendance in Year 9 and 10, are eligible to receive a Year 10 Certificate. Students may also be eligible to receive a nationally recognised Vocational Certificate after studying vocational courses in Year 10. Students in each year level study a core set of subjects and are able to elect certain subjects.

YEAR 7

CORE SUBJECTS	ELECTIVE SUBJECTS		
Religious Education			
English			
Mathematics			
Science			
Health & Physical Education			
HASS (Humanities & Social Sciences)			
History			
<i>Languages</i>	French	German	Japanese
<i>Performing & Visual Arts</i>	Art	Drama	Music
Food & Fibre			

YEAR 8

CORE SUBJECTS	ELECTIVE SUBJECTS			
Religious Education				
English				
Mathematics				
Science				
Health & Physical Education				
Geography				
HASS (Humanities & Social Sciences)				
<i>Languages (continued from Year 7)</i>				
<i>Performing & Visual Arts</i>	Art	Drama	Music	Dance
Food & Fibre				

CORE SUBJECTS

YEAR 9

Religious Education
English
Mathematics
Science
Health & Physical Education
History

ELECTIVE SUBJECTS				
<i>Performing & Visual Art</i>	<i>Technology</i>	<i>Languages</i>	<i>HASS</i>	<i>Business Studies</i>
Art	iSTEM	French	Geography	Business Computing
Dance	Food Technology	German		Introduction to Computer Programming
Drama	Graphics Technology	Japanese		Journalism & Desktop Publishing
Media	Engineering Technology			
Music	Textiles Technology			
	Timber Technology			

CORE SUBJECTS

YEAR 10

Religious Education
English
Mathematics
Science
Health & Physical Education
History

ELECTIVE SUBJECTS				
<i>Performing & Visual Art</i>	<i>Technology</i>	<i>Languages</i>	<i>HASS</i>	<i>Business Studies</i>
Dance	iSTEM	French	Geography	Law, Politics & Society
Drama	Food Technology	German	Disasters in History	Economics, Business & Entrepreneurship
Media	Graphics Technology	Japanese	Warfare through the Ages	Journalism & Desktop Publishing
Music	Engineering Technology			Introduction to Computer Programming
	Textiles Technology			Business Computing
	Timber Technology			



School Formal



Earth & Environmental Science scuba diving excursion

YEARS 11 AND 12 CURRICULUM

Along with students continuing into Year 11 from our Year 10 classes each year, we welcome into Year 11 a number of students from other schools around Canberra, interstate and overseas.

Daramalan prides itself on producing skilled, independent, self-motivated and self-reliant individuals who complete school ready for the workplace or tertiary studies.

The College ensures that each student is provided with opportunities to develop his or her own strengths and qualities by offering a varied curriculum of Tertiary, Accredited and Vocational courses.




Daramalan offers a range of courses that have been developed in collaboration with teachers from other ACT colleges and the ACT Board of Senior Secondary Studies.

In 2017 Daramalan is delivering courses integrating the Australian curriculum in English, Mathematics, Science and History.

Upon the successful completion of Years 11 and 12 students are eligible for the ACT Senior Secondary Certificate, formerly known as the ACT Year 12 Certificate.

Students who undertake to study a Tertiary package, are also eligible for an ATAR (Australian Tertiary Admission Rank). Students who demonstrate the required competencies in Vocational courses will receive a nationally recognised Vocational Certificate in their course of study.

Legend to Course selection on right:

	Tertiary study level
	Accredited study level
	Vocational study level

Please note: Course availability in 2018 is subject to minimum class size restrictions



	Tertiary	Accredited	Vocational
English*			
Literature*			
Essential English*			
Religious Studies (Core Year 11)			
Specialist Mathematics*			
Specialist Methods*			
Mathematical Methods*			
Mathematical Applications*			
Essential Mathematics*			
Visual Art			
Music			
Media			
Drama			
Photography			
Dance			
Accounting			
Business Administration			
Information Technology			
Legal Studies			
Hospitality			
Continuing French			
Continuing German			
Continuing Japanese			
Exercise Science			
Physical Education			
Biology*			
Chemistry*			
Earth & Environmental Science*			
Physics*			
Ancient History*			
Modern History*			
Psychology			
Sociology			
Textiles and Fashion			
Automotive Technology			
Metal Engineering			
Design and Graphics			
Furniture Construction			

(*Course integrates Australian Curriculum)



DARAMALAN COLLEGE

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