



DARAMALAN COLLEGE

CURRICULUM EXTENSION POLICY

Related Policies

Curriculum policies

Co-curricular Policy

Assessment Policy

Reporting Policy

Rationale

Daramalan College acknowledges that some members of our learning community have gifts and talents that must be catered for in order for the learning outcomes of these students to be optimised. This goal is expressed for all students in the *Daramalan College Academic Care Charter* which sets out the vision for education of the College. It is part of our whole school focus on differentiation and is integral to the *Daramalan College Elements of Effective Learning*.

Definitions

Daramalan College will use the following definitions: “Giftedness refers to a student’s outstanding, innate ability, in one or more of the following domains: intellectual, creative, socioaffective or sensorimotor ... Talent refers to outstanding performance in one or more of the following fields: academic, business, leisure, social action, sports and technology ... Talent emerges from giftedness as a consequence of the student’s learning and experiences.”

(ACT Education and Training Directorate, *Gifted and Talented Students Policy*, 2008)

Policy

Students will not be labelled as "gifted" or "talented". We will use the term "students eligible for extension", understanding that extension is any accommodation to broaden and/or deepen the curriculum. It may apply to content, learning activities, resources and assessment.

Daramalan College will have a whole school focus on accommodating students eligible for extension. Extension will occur through curricular and co-curricular programs.

Some extension opportunities carry a financial cost; parents may be expected to bear this.

Identification

Students can be nominated as eligible for extension by parents/guardians, teachers or themselves at any time in the academic year and in any number of subjects. A range of quantitative and qualitative identification instruments will be used.

The decision to list a student as eligible for extension lies with the relevant Subject Coordinator and with the consent of both the student and his/her parents/guardians.

Parents and students can appeal an unsuccessful nomination to the Assistant Principal Teaching and Learning; his/her decision will be final.

Parents and students will be asked if they wish the student to remain on the list of student eligible for extension for the coming academic year. Students, through their parents, may at any time ask to be taken off the list.

A student's continued place on the list will not be determined by academic success.

Curricular Provision for Students Eligible for Extension

Students with gifts and talent are able to be supported and extended in all classes.

The content of courses will be as specified in the Australian Curriculum or in other relevant curriculum frameworks.

In Years 11 and 12 students will also be extended through the opportunity to select a variety of subjects offered at a range of levels, including ANU Secondary College.

Responsibilities

The responsibility for accommodating the needs of students with gifts and talents within curricular programs lies with Subject Coordinators. This includes identifying students, negotiating an appropriately differentiated curriculum, monitoring student progress and communicating with parents.

It is the classroom teacher's responsibility to select teaching strategies and learning activities that extend and support all students in his/her care. Such differentiation will include the development of Independent Learning Plans (ILPs) for those few students identified as being exceptionally or highly gifted and requiring modified learning goals.

It is the responsibility of the student to take advantage of the opportunities offered.

Withdrawal, Acceleration

Withdrawal or acceleration will only occur when students need intensive intervention or support that cannot reasonably take place within the mainstream setting.

The Assistant Principals Curriculum have responsibility for withdrawal and acceleration.

Students in Years 7-12 competing at national levels in any of the gifted and talented domains may apply to the Assistant Principal Curriculum for some time release from their regular academic program to accommodate their elite activity.

Monitoring Student Progress

The progress of students listed as eligible for extension will be monitored by Departments on an on-going basis using a range of strategies.

Modification of an extension program can be negotiated between the teacher and the student at any time.

School policies and procedures for grading and reporting apply.

Co-curricular Provision for Students Eligible for Extension

Daramalan College encourages all students to participate in the co-curricular program. Students with gifts and talent may be accommodated through the range of activities listed in the Daramalan College Co-Curricular Sports Program, the Daramalan College Performing Arts Co-curricular Program and the Daramalan College Community Service Program.

Daramalan College engages in a range of external competitions, courses and activities designed for students with gifts and talents in specific areas. Students are invited and supported to participate in these. The Daramalan College Gifted and Talented Procedures and Guidelines give an indicative list.

References

ACT Education and Training Directorate *Gifted and Talented Students Policy* 2008.

NSW Department of Education and Training *Gifted and Talented Policy* 2012.

Approved by:	College Executive
Contact Staff Member:	Assistant Principal Teaching and Learning
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